

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Special Education and Elementary Education

Entering in 2026

(REVISED 03-16-2026)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: _____

ID# _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-132 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU; PSYC 209

Major Requirements----- 96 HOURS

General Education + Elective Requirements----- 36 HOURS

GENERAL EDUCATION REQUIREMENTS----- 36 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

HUMANITIES CORE----- 18 HOURS

	Cr.	Sem. Taken	Grade
HUMA 100 The Humanities: Christian Wisdom	1	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 204 Civilization and the Arts	3	_____	_____
HUMA 261 Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271 Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300 Gospel & the Good Life: Christian Ethics	2	_____	_____

Cr. Sem. Taken Grade

EDUC 102 Educational Psychology	3	_____	_____
EDUC 318 Physical Educ. for Elementary Educators	1	_____	_____
EDUC 319 The Use of Art in the Classroom	1	_____	_____
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
MUSE 315 Music Methods for Elementary Teachers	1	_____	_____
PSYC 209 Child Development: Lifespan Part 1	3	_____	_____

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (WI/IL)	3	_____	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:		PSYC 101 Foundations of Psychology	PSYC 200 Cross-Cultural Psychology
ECON 120 Foundations of Economics			
HIST 120 Foundations of History		SOCI 101 Foundations of Sociology	
HIST 204 Historical & Phil. Found. of Education		SOCI 103 Found. of Cultural Anthr.	
POLS 101 Foundations of Political Science		SOCW 101 Found. of Social Work	
		3	_____

EDUCATION CORE REQUIREMENTS----- 52 HOURS

EDUC 202 ^A Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Social Issues/Perspectives in Education	3	_____	_____
EDUC 204 Professionalism, Ethics, & Technology of Ed	3	_____	_____
EDUC 181 Early Childhood Field Exp. - 1st Level	1	_____	_____
EDUC 323 Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 324 Teaching Elementary Social Sciences	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Upper Elem/Middle Reading Instruction & ELA	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 328 Survey of Children's Literature	2	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 440 Leadership for Teachers	3	_____	_____
OR 540 Leadership for Teachers		_____	_____
EDUC 450** Elementary Student Teaching, Primary (SI)	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 4 HOURS

(1) Natural Science with lab	4	_____	_____
(2) Quantitative/Logical Reasoning	3-4	_____	(Met through major)
(3) Third course in Natural Science, Quantitative or Logical Reasoning	3-4	_____	(Met through major)

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:			
COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 212 Science, Faith, Technology, & Origins			
		2	_____

WORLD LANGUAGE (101-102)----- 6 HOURS

*see Bulletin for placement test info	3	_____	_____
	3	_____	_____

GENERAL ELECTIVE----- 0 HOURS

^A Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION in SPECIAL EDUCATION REQUIREMENTS----- 29 HOURS

SEDU 101 Exceptional Learners	3	_____	_____
SEDU 103 Methods of Sec. Spec. Educ Implementation	1	_____	_____
SEDU 202 Applied Behavioral Analysis	3	_____	_____
SEDU 203 Systems & Processes - Field Exp Lev. 1	1	_____	_____
SEDU 204 Educational Assessment in Special Educ	3	_____	_____
SEDU 205 Consultation, Litigation, and Transition	3	_____	_____
SEDU 206 Curriculum Design in Behavior and Learning	2	_____	_____
SEDU 210 Mathematics for Exceptional Learners	3	_____	_____
SEDU 306 Supportive Serv/Tech - Field Exp Lev 2	1	_____	_____
SEDU 307 Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308 Reading Disabilities	3	_____	_____
OR EDRS 524 Remediation of Writing PreK-Adult		_____	_____
SEDU 309 Instruction of High Incidence Disabilities	3	_____	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION & ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession	3	EDUC 204 Professionalism, Ethics, & Technology of Ed.....	3
EDUC 181 Early Childhood Field Experience - 1st Level.....	1	MATH 152 Survey of Mathematics II.....	3
MATH 151 Survey of Mathematics I.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
EDUC 102 Educational Psychology.....	3	SEDU 101 Exceptional Learner.....	3
Writing Requirement or HUMA Course.....	3	Writing Requirement or HUMA Course.....	3
World Language or Foundations of Social Science Course.....	3	World Language (if needed)	<u>3</u>
HUMA 100 The Humanities: Christian Wisdom.....	<u>1</u>		18
	17		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 203 Social Issues/Perspectives in Ed.....	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **.....	3
EDUC 318 Physical Education for Elementary Educators^.....	1	EDUC 327 Teaching Elementary Mathematics.....	3
EDUC 319 The Use of Art in the Classroom^.....	1	SEDU 204 Education Assessment in Special Education.....	3
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency^....	3	SEDU 205 Consultation, Litigation, and Transition.....	3
MUSE 315 Music Methods for Elementary Teachers^.....	1	SEDU 206 Curriculum Design in Behavior and Learning Disorders... 2	
SEDU 202 Applied Behavioral Analysis.....	3	HUMA Course.....	<u>3</u>
SEDU 203 Systems & Processes Field Experience Level 1.....	1		17
HUMA Course.....	<u>3</u>		
^EDUC 318, 319, & MUSE 315 are recommended in the same semester	16		

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....	3	EDUC 328 Survey of Children's Literature	2
EDUC 324 Teaching Elementary Social Sciences^.....	3	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
SEDU 210 Mathematics for Exceptional Learners	3	SEDU 308 Reading Disabilities.....	3
SEDU 306 Service & Technology Field Experience Level 2.....	1	SEDU 309 Instruction of High Incidence Disabilities.....	3
SEDU 307 Instruction of Low Incidence Disabilities.....	3	HUMA Course.....	3
HUMA Course.....	<u>3</u>	EDUC 325 Teaching Elementary Science & Health.....	<u>3</u>
	16		15

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 or 540 Leadership for Teachers.....	3	EDUC 450 Student Teaching**	<u>16</u>
EDUC 488 Issues in Education.....	3		16
HUMA 300 Gospel and the Good Life: Christian Ethics.....	2		
Natural Science with Lab.....	4		
SSFT Course.....	2		
Foundations of Social Science Course or General Elective.....	<u>3</u>		
	17		

^ EDUC 323 and 324 are Fall courses only.

** EDUC 325, 228 and 326 are Spring courses only.

*** EDUC 323 and 326 MUST be taken in Sophomore Year for Special Education Majors

*Note: No college credits are earned when a student places out of a language course. In the event a student places out of a course, the credits currently assigned to world language study must be fulfilled through general electives of the student's choosing.