

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Special Education Entering in 2026

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-16-2026)

Name: _____

ID# _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; PSYC 209; SEDU

Major Requirements----- 91 HOURS

General Education + Elective Requirements----- 37 HOURS

GENERAL EDUCATION REQUIREMENTS----- 36 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 12 HOURS

HUMANITIES CORE----- 18 HOURS

		Cr.	Sem. Taken	Grade
HUMA 100	The Humanities: Christian Wisdom	1	_____	_____
HUMA 200	Western Civilization	3	_____	_____
HUMA 202	Civilization and Literature	3	_____	_____
HUMA 204	Civilization and the Arts	3	_____	_____
HUMA 261	Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271	Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300	Gospel & the Good Life: Christian Ethics	2	_____	_____

		Cr.	Sem. Taken	Grade
EDUC 102	Educational Psychology	3	_____	_____
MATH 151	Survey of Mathematics I	3	_____	_____
MATH 152	Survey of Mathematics II	3	_____	_____
PSYC 209	Child Development: Lifespan Part 1	3	_____	_____

WRITING REQUIREMENT----- 3 HOURS

WRIT 101	Found. of Academic Discourse (WI/IL)	3	_____	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:				
ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology	
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology	
HIST 204	Historical & Phil. Found. of Education	SOCI 101	Foundations of Sociology	
POLS 101	Foundations of Political Science	SOCI 103	Found. of Cultural Anthr.	
		SOCW 101	Found. of Social Work	
		3	_____	_____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 4 HOURS

(1) Natural Science with lab	4	_____	_____
(2) Quantitative/Logical Reasoning	3-4	(Met through major)	_____
(3) Third course in Natural Science, Quantitative or Logical Reasoning	3-4	(Met through major)	_____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:				
COMP 205/SSFT 205	Ethics, Faith, and the Conscious Mind			
PHIL 243	Science and the Human: Inquiry, Design, & the Person			
SSFT 212	Science, Faith, Technology, & Origins	2	_____	_____

WORLD LANGUAGE (101-102)----- 6 HOURS

*see Bulletin for placement test info	3	_____	_____
	3	_____	_____

SPECIAL EDUCATION CORE REQUIREMENTS----- 79 HOURS

EDUC 202 ^A	Introduction to Teaching Profession (IL)	3	_____	_____
EDUC 203	Social Issues/Perspectives in Education	3	_____	_____
EDUC 204	Professionalism, Ethics, & Technology of Ed	3	_____	_____
EDUC 181	Early Childhood Field Exp.-1st Level	1	_____	_____
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 324	Teaching Elementary Social Sciences	3	_____	_____
EDUC 325	Teaching Elementary Science and Health	3	_____	_____
EDUC 326	Upper Elem/Middle Reading Instruction & EL	3	_____	_____
EDUC 327	Teaching Elementary Mathematics	3	_____	_____
EDUC 342	Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 440	Leadership for Teachers	3	_____	_____
	OR			
EDUC 450*	Student Teaching (SI)	16	_____	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 101	Exceptional Learners	3	_____	_____
SEDU 103	Methods of Sec.Spec.Educ. Implementation	1	_____	_____
SEDU 202	Applied Behavioral Analysis	3	_____	_____
SEDU 203	Systems & Processes-Field Exp Lev. 1	1	_____	_____
SEDU 204	Educational Assessment in Special Educ	3	_____	_____
SEDU 205	Consultation, Litigation, and Transition	3	_____	_____
SEDU 206	Curriculum Design in Behavior & Learning Disorders	2	_____	_____
SEDU 210	Mathematics for Exceptional Learners	3	_____	_____
SEDU 306	Supportive Serv/Tech-Field Exp Lev 2	1	_____	_____
SEDU 307	Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308	Reading Disabilities	3	_____	_____
	OR			
SEDU 309	EDRS 524 Remediation of Writing PreK-Adult Instruction of High Incidence Disabilities	3	_____	_____

^A Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

GENERAL ELECTIVE----- 1 HOUR

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession	3	EDUC 204 Professionalism, Ethics, & Technology of Ed.....	3
MATH 151 Survey of Mathematics I.....	3	EDUC 181 Early Childhood Field Experience Level 1.....	1
EDUC 102 Educational Psychology.....	3	MATH 152 Survey of Mathematics II.....	3
HUMA 100 The Humanities: Christian Wisdom.....	1	SEDU 101 Exceptional Learners.....	3
Writing Requirement or HUMA Course.....	3	Writing Requirement or HUMA Course.....	3
World Language or General Elective.....	<u>3</u>	World Language or General Elective.....	<u>3</u>
	16		16

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 203 Social Issues/Perspectives in Ed.....	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	3
EDUC 327 Teaching Elementary Mathematics.....	3	General Elective.....	1
SEDU 202 Applied Behavioral Analysis.....	3	SEDU 204 Educational Assessment in Special Education.....	3
SEDU 203 Systems & Processes- Field Exp. Lev. 1.....	1	SEDU 205 Consultation, Litigation, and Transition.....	3
HUMA Course.....	<u>3</u>	SEDU 206 Curriculum Design in Behavior & Learning Disorders.....	2
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency 6	<u>3</u>	HUMA Course.....	<u>3</u>
	16		15

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....	3	EDUC 325 Teaching Elementary Science and Health**.....	3
SEDU 210 Mathematics for Exceptional Learners.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
SEDU 306 Supportive Ser/Tech-Field Exp Lev 2.....	1	SEDU 103 Methods of Sec. Spec. Educ Implementation.....	1
SEDU 307 Instruction of Low Incidence Disabilities.....	3	SEDU 308 Reading Disabilities.....	3
EDUC 324 Teaching Elementary Social Sciences.....	3	SEDU 309 Instruction of High Incidence Disabilities.....	3
HUMA Course.....	<u>3</u>	HUMA Course.....	<u>3</u>
	16		16

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 or 540 Leadership for Teachers.....	3	EDUC 450 Student Teaching*.....	16
EDUC 488 Issues in Education.....	3		16
HUMA 300 Gospel and the Good Life: Christian Ethics.....	2		
Natural Science course.....	4		
Foundations of Social Science course.....	3		
SSFT course.....	<u>2</u>		
	17		

^ EDUC 323 and 324 are Fall courses only.

** EDUC 325, 228 and 326 are Spring courses only.

*** EDUC 323 and 326 MUST be taken in Sophomore Year for Special Education Majors

*Note: No college credits are earned when a student places out of a language course. In the event a student places out of a course, the credits currently assigned to world language study must be fulfilled through general electives of the student's choosing.