

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Science/Math Education and
Elementary Education
Entering in 2026

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-16-2026)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 134-140 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU 101

Major Requirements----- 108 HOURS

General Education + Elective Requirements----- 32 HOURS

GENERAL EDUCATION REQUIREMENTS----- 32 HOURS

	Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 18 HOURS			
HUMA 100 The Humanities: Christian Wisdom	1	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 204 Civilization and the Arts	3	_____	_____
HUMA 261 Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271 Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300 Gospel & the Good Life: Christian Ethics	2	_____	_____

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (WI/IL)	3	_____	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:			
ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology	3	_____
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology	3	_____
HIST 204 Historical & Phil. Found. of Education	SOCI 101 Foundations of Sociology	3	_____
POLS 101 Foundations of Political Science	SOCI 103 Found. of Cultural Anthr.	3	_____
	SOCW 101 Found. of Social Work	3	_____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 0 HOURS

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|--|-----|---------------------|-------|
| (1) Natural Science with lab | 4 | (Met through major) | _____ |
| (2) Quantitative/Logical Reasoning | 3-4 | (Met through major) | _____ |
| (3) Third course in Natural Science, Quantitative or Logical Reasoning | 3-4 | (Met through major) | _____ |

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:			
COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind	2	_____	_____
PHIL 243 Science and the Human: Inquiry, Design, & the Person	2	_____	_____
SSFT 212 Science, Faith, Technology, & Origins	2	_____	_____

WORLD LANGUAGE (101-102)----- 6 HOURS

*see Bulletin for placement test info	3	_____	_____
	3	_____	_____

GENERAL ELECTIVES-----0 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

	Cr.	Sem. Taken	Grade
EDUC 102 Educational Psychology	3	_____	_____
HIST 253 United States History Survey	3	_____	_____
HIST Elective Choose one 3-credit history course from EDUC 363, HIST 204, 283, 285, 317, 318, 334, 336, or 349	3	_____	_____
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____

SCIENCE / MATH CONTENT----- 25 HOURS

SCIC 201 or PHYS Lab Course	4	_____	_____
SCIC 202 or BIOL Lab Course	4	_____	_____
SCIC 203 or CHEM Lab Course	4	_____	_____
Select one additional four-credit science course: _____	4	_____	_____
Select any three MATH or STAT courses	3	_____	_____
	3	_____	_____
	3	_____	_____

EDUCATION CORE REQUIREMENTS----- 53 HOURS

EDUC 202 ^A Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Social Issues/Perspectives in Education	3	_____	_____
EDUC 204 Professionalism, Ethics, & Technology of Ed	3	_____	_____
EDUC 228 Survey of Adolescent Literature	2	_____	_____
EDUC 323 Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 324 Teaching Elementary Social Sciences	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Upper Elem/Middle Reading Instruction & ELA	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 329 Middle Level Curriculum and Instruction	3	_____	_____
EDUC 282 Second Level Field Experience	1	_____	_____
EDUC 383 Third Level Field Experience	1	_____	_____
EDUC 450 Student Teaching (SI)	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 101 Exceptional Learners	3	_____	_____

^A Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION IN ELEM EDUC REQUIREMENTS----- 15 HOURS

EDUC 181 Early Childhood Field Experience - 1st Level	1	_____	_____
EDUC 318 Physical Educ. for Elementary Educators	1	_____	_____
EDUC 319 The Use of Art in the Classroom	1	_____	_____
EDUC 328 Survey of Children's Literature	2	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 440 Leadership for Teachers	3	_____	_____
OR 540 Leadership for Teachers			
MUSE 315 Music Methods for Elementary Teachers	1	_____	_____
PSYC 209 Child Development: Lifespan Part 1	3	_____	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/MATH EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3	EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3
EDUC 181 Early Childhood Field Experience (1st Level).....	1	EDUC 282 First Level Field Experience	1
World Language or HUMA Course.....	3	World Language or HUMA Course.....	3
MATH 151 Survey of Mathematics I.....	3	MATH 152 Survey of Mathematics II.....	3
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3	SCIC 201 or PHYS Lab Course.....	4
HUMA 100 The Humanities: Christian Wisdom.....	1	Writing Requirement or HUMA Course.....	<u>3</u>
Writing Requirement or HUMA Course.....	<u>3</u>		17
	17		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 318 Physical Education for Elementary Educators ^{^^}	1	EDUC 203 Social Issues/Perspectives in Ed.....	3
EDUC 319 The Use of Art in the Classroom ^{^^}	1	HUMA Course.....	3
SSFT Course.....	2	EDUC 327 Teaching Elementary Mathematics.....	3
MUSE 315 Music Methods for Elementary Teachers ^{^^}	1	SEDU 101 Exceptional Learner.....	3
MATH course.....	3	MATH course.....	3
Foundations of Social Science Course.....	3	HIST 253 United States History Survey.....	<u>3</u>
HUMA Course.....	3		18
EDUC 383 Third Level Field Experience.....	1		
HIST Elective.....	<u>3</u>		
	18		

^{^^}EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency [^]	3	EDUC 325 Teaching Elementary Science & Health ^{**}	3
EDUC 324 Teaching Elementary Social Sciences [^]	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA ^{**}	3
EDUC 329 Middle Level Curriculum and Instruction.....	3	EDUC 342 Early Childhood Curriculum & Instruction.....	3
PSYC 209 Child Development: Lifespan Part 1.....	3	SCIC 202 or BIOL Lab Course.....	4
SCIC 203 or CHEM Lab Course.....	4	EDUC 228 Survey of Adolescent Literature ^{**}	2
EDUC 328 Survey of Children's Literature	<u>2</u>	HUMA Course.....	<u>3</u>
	18		18

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 or 540 Leadership for Teachers.....	3	EDUC 450 Student Teaching	<u>16</u>
EDUC 488 Issues in Education.....	3		16
MATH course.....	3		
Science Elective course.....	4		
HUMA 300 Gospel and the Good Life: Christian Ethics.....	2		
HUMA Course.....	<u>3</u>		
	18		

[^] EDUC 323 and 324 are Fall courses only.

^{**} EDUC 325, 228 and 326 are Spring courses only.

*Note: No college credits are earned when a student places out of a language course. In the event a student places out of a course, the credits currently assigned to world language study must be fulfilled through general electives of the student's choosing.