

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Science/History Education and
Elementary Education
Entering in 2026

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-16-2026)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-131 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU 101

Major Requirements----- 99 HOURS

General Education + Elective Requirements----- 32 HOURS

GENERAL EDUCATION REQUIREMENTS----- 32 HOURS

	Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 18 HOURS			
HUMA 100	The Humanities: Christian Wisdom	1	_____
HUMA 200	Western Civilization	3	_____
HUMA 202	Civilization and Literature	3	_____
HUMA 204	Civilization and the Arts	3	_____
HUMA 261	Scripture & Theology for the Chr. Life I	3	_____
HUMA 271	Scripture & Theology for the Chr. Life II	3	_____
HUMA 300	Gospel & the Good Life: Christian Ethics	2	_____

WRITING REQUIREMENT----- 3 HOURS

WRIT 101	Found. of Academic Discourse (WI/IL)	3	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:			
ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology
HIST 204	Historical & Phil. Found. of Education	SOCI 101	Foundations of Sociology
POLS 101	Foundations of Political Science	SOCI 103	Found. of Cultural Anthr.
		SOCW 101	Found. of Social Work
		3	_____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 0 HOURS

(1) Natural Science with lab	4	(Met through major)	_____
(2) Quantitative/Logical Reasoning	3-4	(Met through major)	_____
(3) Third course in Natural Science, Quantitative or Logical Reasoning	3-4	(Met through major)	_____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:			
COMP 205/SSFT 205	Ethics, Faith, and the Conscious Mind		
PHIL 243	Science and the Human: Inquiry, Design, & the Person		
SSFT 212	Science, Faith, Technology, & Origins	2	_____

WORLD LANGUAGE (101-102)----- 6 HOURS

*see Bulletin for placement test info			
		3	_____
		3	_____

GENERAL ELECTIVES----- 0 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 9 HOURS

	Cr.	Sem. Taken	Grade
EDUC 102	Educational Psychology	3	_____
MATH 151	Survey of Mathematics I	3	_____
MATH 152	Survey of Mathematics II	3	_____

SCIENCE / HISTORY CONTENT----- 22 HOURS

HIST 253	United States History Survey	3	_____
HIST Elective	Choose one 3-credit course from EDUC 363, HIST 204, 283, 285, 317, 318, 334, 336, or 349	3	_____
SCIC 201 or PHYS Lab Course		4	_____
SCIC 202 or BIOL Lab Course		4	_____
SCIC 203 or CHEM Lab Course		4	_____
Select one additional four-credit science course:	_____	4	_____

EDUCATION CORE REQUIREMENTS----- 53 HOURS

EDUC 202^	Introduction to the Teaching Profession (IL)	3	_____
EDUC 203	Social Issues/Perspectives in Education	3	_____
EDUC 204	Professionalism, Ethics, & Technology of Ed	3	_____
EDUC 228	Survey of Adolescent Literature	2	_____
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____
EDUC 324	Teaching Elementary Social Sciences	3	_____
EDUC 325	Teaching Elementary Science and Health	3	_____
EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3	_____
EDUC 327	Teaching Elementary Mathematics	3	_____
EDUC 329	Middle Level Curriculum and Instruction	3	_____
EDUC 282	Second Level Field Experience	1	_____
EDUC 383	Third Level Field Experience	1	_____
EDUC 450	Student Teaching (SI)	16	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____
SEDU 101	Exceptional Learners	3	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION IN ELEM EDUC REQUIREMENTS----- 15 HOURS

EDUC 181	Early Childhood Field Experience - 1st Level	1	_____
EDUC 318	Physical Educ. for Elementary Educators	1	_____
EDUC 319	The Use of Art in the Classroom	1	_____
EDUC 328	Survey of Children's Literature	2	_____
EDUC 342	Early Childhood Curriculum & Instruction	3	_____
EDUC 440	Leadership for Teachers	3	_____
OR	EDUC 540 Leadership for Teachers		
MUSE 315	Music Methods for Elementary Teachers	1	_____
PSYC 209	Child Development: Lifespan Part 1	3	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/HISTORY EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3	EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3
EDUC 181 Early Childhood Field Experience (1st Level).....	1	MATH 152 Survey of Mathematics II.....	3
Writing Requirement.....	3	SCIC 202 or BIOL Lab Course.....	4
MATH 151 Survey of Mathematics I.....	3	HIST 253 United States History Survey.....	3
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3	Foundations of Social Science or HUMA Course.....	<u>3</u>
Foundations of Social Science or HUMA Course.....	3		16
HUMA 100 The Humanities: Christian Wisdom.....	<u>1</u>		
	17		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 327 Teaching Elementary Mathematics.....	3	EDUC 203 Social Issues/Perspectives in Ed.....	3
EDUC 282 Second Level Field Experience.....	1	EDUC 318 Physical Education for Elementary Educators [^]	1
HIST Elective.....	3	EDUC 319 The Use of Art in the Classroom [^]	1
HUMA Course.....	3	EDUC 328 Survey of Children's Literature	2
SCIC 201 or PHYS Lab Course.....	4	MUSE 315 Music Methods for Elementary Teachers [^]	1
World Language or General Elective.....	<u>3</u>	SEDU 101 Exceptional Learner.....	3
	17	HUMA Course.....	3
		World Language (if needed)	<u>3</u>
			17

[^]EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency [^]	3	EDUC 228 Survey of Adolescent Literature**.....	2
EDUC 324 Teaching Elementary Social Sciences [^]	3	EDUC 325 Teaching Elementary Science and Health**.....	3
EDUC 329 Middle Level Curriculum and Instruction.....	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **.....	3
EDUC 342 Early Childhood Curriculum & Instruction.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
EDUC 383 Third Level Field Experience	1	SSFT Course.....	2
HUMA Course.....	<u>3</u>	HUMA Course.....	3
	16		17

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 or 540 Leadership for Teachers.....	3	EDUC 450 Student Teaching	<u>16</u>
EDUC 488 Issues in Education.....	3		16
HUMA 300 Gospel and the Good Life: Christian Ethics.....	2		
Science Elective course.....	4		
SCIC 203 or CHEM Lab Course.....	<u>4</u>		
	16		

[^] EDUC 323 and 324 are Fall courses only.

** EDUC 325, 228 and 326 are Spring courses only.

*Note: No college credits are earned when a student places out of a language course. In the event a student places out of a course, the credits currently assigned to world language study must be fulfilled through general electives of the student's choosing.