Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Middle Level Math/History Education and Elementary Education
Entering in 2026

(REVISED 03-16-2026)

Name: _____

ID# _____ **Date:** _____

Year of Anticipated Graduation: _____ **Advisor:** _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----------130-136 HOURS

General Education + Elective Requirements---------- 32 HOURS

Minimum CQPA and MQPA required for graduation----------2.00
Minimum QPAs required for certification----------CQPA 3.00; MQPA 2.75
MQPA Courses----------EDUC; SEDU 101
Major Requirements----------104 HOURS

GENERAL EDUCATION REQUIREMENTS---------- 32 HOURS

HUMANITIES CORE---------- 18 HOURS

		Cr.	Sem. Taken	Grade
HUMA 100	The Humanities: Christian Wisdom	1		
HUMA 200	Western Civilization	3		
HUMA 202	Civilization and Literature	3		
HUMA 204	Civilization and the Arts	3		
HUMA 261	Scripture & Theology for the Chr. Life I	3		
HUMA 271	Scripture & Theology for the Chr. Life II	3		
HUMA 300	Gospel & the Good Life: Christian Ethics	2		

WRITING REQUIREMENT---------- 3 HOURS

WRIT 101	Found. of Academic Discourse (WI/IL)	3		

FOUNDATIONS OF THE SOCIAL SCIENCES---------- 3 HOURS

Choose one course from the following:

ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology
HIST 204	Historical & Phil. Found. of Education	SOCI 101	Foundations of Sociology
POLS 101	Foundations of Political Science	SOCI 103	Found. of Cultural Anthr.
		SOCW 101	Found. of Social Work

3 _____ _____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 0 HOURS

(1)	Natural Science with lab	4	(Met through major)
(2)	Quantitative/Logical Reasoning	3-4	(Met through major)
(3)	Third course in Natural Science, Quantitative or Logical Reasoning	3-4	(Met through major)

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY---------- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205	Ethics, Faith, and the Conscious Mind	
PHIL 243	Science and the Human: Inquiry, Design, & the Person	
SSFT 212	Science, Faith, Technology, & Origins	

2 _____ _____

WORLD LANGUAGE (101-102)---------- 6 HOURS
*see Bulletin for placement test info

3 _____ _____
3 _____ _____

GENERAL ELECTIVES----------0 HOURS

LIBERAL ARTS CORE REQUIREMENTS---------- 27 HOURS

		Cr.	Sem. Taken	Grade
EDUC 102	Educational Psychology	3		
HIST 253	United States History Survey	3		
HIST Elective	Choose one 3-credit course from EDUC 363, HIST 204, 283, 285, 317, 318, 334, 336, or 349	3		
MATH 151	Survey of Mathematics I	3		
MATH 152	Survey of Mathematics II	3		
SCIC 201 or PHYS Lab Course		4		
SCIC 202 or BIOL Lab Course		4		
SCIC 203 or CHEM Lab Course		4		

MATH CONTENT---------- 9 HOURS

Select any three MATH or STAT courses

_____ 3 _____ _____
_____ 3 _____ _____
_____ 3 _____ _____

EDUCATION CORE REQUIREMENTS---------- 53 HOURS

EDUC 202^	Introduction to the Teaching Profession (IL)	3		
EDUC 203	Social Issues/Perspectives in Education	3		
EDUC 204	Professionalism, Ethics, & Technology of Ed	3		
EDUC 228	Survey of Adolescent Literature	2		
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3		
EDUC 324	Teaching Elementary Social Sciences	3		
EDUC 325	Teaching Elementary Science and Health	3		
EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3		
EDUC 327	Teaching Elementary Mathematics	3		
EDUC 329	Middle Level Curriculum and Instruction	3		
EDUC 282	Second Level Field Experience	1		
EDUC 383	Third Level Field Experience	1		
EDUC 450	Student Teaching (SI)	16		
EDUC 488	Issues in Education (WI/SI/IL)	3		
SEDU 101	Exceptional Learners	3		

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION IN ELEM EDUC REQUIREMENTS---------- 15 HOURS

EDUC 181	Early Childhood Field Experience - 1st Level	1		
EDUC 318	Physical Educ. for Elementary Educators	1		
EDUC 319	The Use of Art in the Classroom	1		
EDUC 328	Survey of Children's Literatrue	2		
EDUC 342	Early Childhood Curriculum & Instruction	3		
EDUC 440	Leadership for Teachers	3		
OR	540 Leadership for Teachers			
MUSE 315	Music Methods for Elementary Teachers	1		
PSYC 209	Child Development: Lifespan Part 1	3		

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/HISTORY EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

Fall	Credits
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3
EDUC 181 Early Childhood Field Experience (1st Level)	1
World Language	3
MATH 151 Survey of Mathematics I	3
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3
HUMA 100 The Humanities: Christian Wisdom	1
Writing Requirement or HUMA Course	3
	17

Spring	Credits
EDUC 202 Intro or 102 Ed Psyc or 204 Professionalism	3
World Language	3
MATH 152 Survey of Mathematics II	3
MATH course	3
Writing Requirement or HUMA Course	3
	15

Sophomore Year

Fall	Credits
EDUC 318 Physical Education for Elementary Educators^	1
EDUC 319 The Use of Art in the Classroom^	1
EDUC 328 Survey of Children's Literature	2
MUSE 315 Music Methods for Elementary Teachers^	1
Foundations of Social Science Course	3
HUMA Course	3
SCIC 201 or PHYS Lab Course	4
HIST 253 United States Survey	3
	18

Spring	Credits
EDUC 203 Social Issues/Perspectives in Ed	3
EDUC 327 Teaching Elementary Mathematics	3
EDUC 228 Survey of Adolescent Literature**	2
EDUC 282 Second Level Field Experience	1
SEDU 101 Exceptional Learner	3
HUMA Course	3
HIST Elective	3
	18

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

Fall	Credits
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency^	3
EDUC 324 Teaching Elementary Social Sciences^	3
EDUC 329 Middle Level Curriculum and Instruction	3
PSYC 209 Child Development: Lifespan Part 1	3
HUMA Course	3
SSFT Course	2
	17

Spring	Credits
EDUC 325 Teaching Elementary Science & Health**	3
EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	3
EDUC 342 Early Childhood Curriculum & Instruction	3
HUMA Course	3
EDUC 383 Third Level Field Experience	1
SCIC 202 or BIOL Lab Course	4
	17

Senior Year

Fall	Credits
EDUC 440 Leadership for Teachers	3
EDUC 488 Issues in Education	3
MATH Course	6
HUMA 300 Gospel and the Good Life: Christian Ethics	2
SCIC 203 or CHEM Lab Course	4
	18

Spring	Credits
EDUC 450 Student Teaching	16
	16

*Note: No college credits are earned when a student places out of a language course. In the event a student places out of a course, the credits currently assigned to world language study must be fulfilled through general electives of the student's choosing.

^ EDUC 323 and 324 are Fall courses only.
** EDUC 325, 228, and 326 are Spring courses only.