

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(W)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

**B.A. in English and Secondary Education Certification**  
**Entering in 2026**  
 (REVISED 03-16-2026)

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-130 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----ENGL

Major Requirements-----82 HOURS

General Education + Elective Requirements-----46-48 HOURS

GENERAL EDUCATION REQUIREMENTS----- 48 HOURS

ENGLISH CORE REQUIREMENTS----- 27 HOURS

	Cr.	Sem. Taken	Grade
<b>HUMANITIES CORE----- 18 HOURS</b>			
HUMA 100 The Humanities: Christian Wisdom	1	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 204 Civilization and the Arts	3	_____	_____
HUMA 261 Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271 Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300 Gospel & the Good Life: Christian Ethics	2	_____	_____

	Cr.	Sem. Taken	Grade
ENGL 201 English Literature Survey & Literary Studies I (WI)	3	_____	_____
ENGL 202 English Literature Survey & Literary Studies II (IL)	3	_____	_____
ENGL 203 American Literature Survey I	3	_____	_____
ENGL 204 American Literature Survey II	3	_____	_____
ENGL 205, 206, <u>or</u> 250 World Literature Survey	3	_____	_____
ENGL 351 <u>or</u> 352 Shakespeare (SI)	3	_____	_____
ENGL 402 Grammar and History of English	3	_____	_____
ENGL 485 Senior Capstone	3	_____	_____
WRIT 271 <u>or</u> 381 Writing Course	3	_____	_____

WRITING REQUIREMENT----- 3 HOURS

ENGLISH ELECTIVES----- 6 HOURS

WRIT 101 Found. of Academic Discourse (WI/IL)	3	_____	_____
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Choose two additional ENGL courses, at least one course must be 300-level or higher.  
 Note: ENGL AP credit may not be counted toward this requirement.

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:			
ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 204 Historical & Phil. Found. of Education	SOCI 101 Foundations of Sociology		
POLS 101 Foundations of Political Science	SOCI 103 Found. of Cultural Anthr.		
	SOCW 101 Found. of Social Work		
	3	_____	_____

_____	3	_____	_____
_____	3	_____	_____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING--- 10-12 HOURS

(1) Natural Science with lab	4	_____	_____
(2) Quantitative/Logical Reasoning	3-4	_____	_____
(3) Quantitative Reasoning	3-4	_____	_____

PROFESSIONAL EDUCATION REQUIREMENTS----- 49 HOURS

COMM 104 Public Speaking and Rhetoric (SI)	3	_____	_____
EDUC 102 Educational Psychology	3	_____	_____
EDUC 202^ Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Social Issues/Perspectives in Education	3	_____	_____
EDUC 204 Professionalism, Ethics, & Technology of Ed	3	_____	_____
EDUC 215 Secondary Curriculum & Instruction I	2	_____	_____
EDUC 316 Sec. Engl/Hist/Foreign Language C&I II	2	_____	_____
EDUC 326 Teaching Upper Elem./Middle Literacy	3	_____	_____
EDUC 330 Lit. and Writing for the Sec. Classroom	3	_____	_____
EDUC 271 Secondary Field Exp. - 1st level	1	_____	_____
EDUC 375 Secondary Field Experience (3rd Level)	1	_____	_____
EDUC 450 Student Teaching (SI)	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 102 Exceptional Learners for 7-12 & K-12	2	_____	_____
SEDU 103 Methods of Sec. Spec. Educ Implementation	1	_____	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:			
COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

WORLD LANGUAGE (101-202)----- 12 HOURS

\*see Bulletin for placement test info

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

GENERAL ELECTIVES----- 0 HOURS

_____	_____	_____	_____
_____	_____	_____	_____

# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN ENGLISH SECONDARY EDUCATION CERTIFICATION

## Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 201 English Literature I.....	3	ENGL 202 English Literature II.....	3
ENGL Elective.....	3	ENGL Elective.....	3
EDUC 202 Introduction to the Teaching Profession.....	3	EDUC 102 Education Psychology.....	3
HUMA 100 The Humanities: Christian Wisdom.....	1	Writing Requirement.....	3
Foundations of Social Science or HUMA Course.....	3	W. Language, Natural Science, or Quantitative Course .....	3
W. Language, Natural Science, or Quantitative Course .....	<u>3</u>	Foundations of Social Science or HUMA Course.....	<u>3</u>
	16		18

## Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 203 American Literature I.....	3	ENGL 204 American Literature II.....	3
EDUC 203 Social Issues/Perspectives in Ed.....	3	EDUC 204 Professionalism, Ethics, & Tech of Ed .....	3
EDUC 215 Secondary Curriculum & Instruction <sup>^</sup> .....	2	SEDU 102 Exceptional Learners for 7-12 & K-12.....	2
EDUC 271 Field Experience (Secondary) <sup>^</sup> .....	1	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
HUMA Course.....	3	HUMA Course.....	3
World Language or Natural Science with Lab.....	<u>3-4</u>	W. Language, Natural Science, or Quantitative Course .....	<u>3</u>
<sup>^</sup> EDUC 215 and 371 must be taken together	15-16		15

## Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
COMM 104 Public Speaking and Rhetoric.....	3	ENGL 206 World Lit <u>or</u> WRIT 271 or 281 Writing.....	3
HUMA Course.....	3	ENGL 352 Shakespeare.....	3
WRIT 271 or 281 Writing <u>or</u> ENGL 205 World Lit.....	3	EDUC 316 Sec Engl/Hist/Foreign Language C&I II.....	2
EDUC 330 Lit. and Writing for the Secondary Classroom	3	EDUC 326 Teaching Upper Elementary/Middle Literacy.....	3
General Elective, Natural Science, or Quant./Logic Course .....	3	EDUC 375 Secondary Field Experience (3rd Level).....	1
General Elective (if needed).....	<u>1</u>	HUMA Course.....	3
	15-16	SSFT Course.....	<u>2</u>
			17

## Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 402 Grammar and History of English.....	3	EDUC 450 Student Teaching.....	<u>16</u>
ENGL 485 Senior Capstone.....	3	(No other courses)	16
EDUC 488 Issues in Education.....	3		
General Elective, Natural Science, or Quant./Logic Course .....	3		
General Elective, Natural Science, or Quant./Logic Course .....	3		
HUMA 300 Gospel and the Good Life: Christian Ethics... <u>2</u>	<u>2</u>		
	17		

TOTAL CREDIT HOURS REQUIRED = 128-130

Note: Certification in Communication as well as English may be earned by taking an additional six (6) credits in specific English, Communication, and/or Theatre courses (ECED major). This option is feasible if the student enters GCC with the World Language Requirement already met, or if the student takes some courses in nontraditional terms. A status sheet listing the requirements for the ECED major is available.

Please note that this is a suggested plan only. Some courses may be taken at different times than those listed above - the student should consult with his/her advisor regarding appropriate course/plan adjustments.

\*Note: No college credits are earned when a student places out of a language course. In the event a student places out of a course, the credits currently assigned to world language study must be fulfilled through general electives of the student's choosing.