
SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SUPPLY CHAIN MANAGEMENT

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
MNGT 103 Principles of Management.....	3	MARK 104 Principles of Marketing.....	3
ECON 101 Principles of Economics - Micro.....	3	ECON 102 Principles of Economics - Macro.....	3
MNGT 110 Excel or MNGT 111 Business Computer App.....	3	Writing Requirement or HUMA Course.....	3
Writing Requirement or HUMA Course.....	3	World Language or General Elective.....	3
HUMA 100 The Humanities: Christian Wisdom.....	1	MATH 141 Business Calculus.....	<u>4</u>
World Language or General Elective.....	<u>3</u>		16
	16		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ACCT 201 Principles of Accounting I.....	3	ACCT 202 Principles of Accounting II.....	3
STAT 131 Business Statistics.....	3	INBS 205 Global Business Issues.....	3
MNGT 204 Operations Management.....	3	MNGT 214 Business, Ethics, and Society.....	3
HUMA Course	3	Natural Science with Lab.....	4
General Elective.....	<u>3</u>	General Elective.....	<u>3</u>
	15		16

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
MNGT 311 Negotiation.....	3	MNGT 210 Data Visualization.....	3
MNGT 424 Supply Chain Management.....	3	INBS 417 Global Supply Chains.....	3
FNCE 202 Principles of Finance.....	3	Foundations of Social Science Course.....	3
MNGT 303 Business Law.....	3	General Elective.....	3
HUMA Course	<u>3</u>	HUMA Course	3
	15	SSFT Course.....	<u>2</u>
			17

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
Supply Chain Management Major Electives.....	6	Supply Chain Management Major Electives.....	3
MNGT 486 Business Policy and Strategy.....	3	HUMA Course	3
HUMA 300 Gospel and the Good Life: Christian Ethics....	2	General Electives.....	<u>10</u>
General Electives.....	<u>6</u>		16
	17		

Note that this is a suggested, not required, plan. Students should consult with their academic advisor concerning specific courses and course loads per semester and to develop plans that are compatible with individual students' situations.