

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Special Education and Elementary Education
Entering in 2025
(REVISED 03-03-2025)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-132 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU; PSYC 209

Major Requirements----- 96 HOURS

General Education + Elective Requirements----- 36 HOURS

GENERAL EDUCATION REQUIREMENTS----- 36 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

| | | Cr. | Sem. Taken | Grade |
|--------------------------------------|---|-----|------------|-------|
| HUMANITIES CORE----- 18 HOURS | | | | |
| HUMA 100 | The Humanities: Christian Wisdom | 1 | _____ | _____ |
| HUMA 200 | Western Civilization | 3 | _____ | _____ |
| HUMA 202 | Civilization and Literature | 3 | _____ | _____ |
| HUMA 204 | Civilization and the Arts | 3 | _____ | _____ |
| HUMA 261 | Scripture & Theology for the Chr. Life I | 3 | _____ | _____ |
| HUMA 271 | Scripture & Theology for the Chr. Life II | 3 | _____ | _____ |
| HUMA 300 | Gospel & the Good Life: Christian Ethics | 2 | _____ | _____ |

| | | Cr. | Sem. Taken | Grade |
|----------|---|-----|------------|-------|
| EDUC 102 | Educational Psychology | 3 | _____ | _____ |
| EDUC 318 | Physical Educ. for Elementary Educators | 1 | _____ | _____ |
| EDUC 319 | The Use of Art in the Classroom | 1 | _____ | _____ |
| MATH 151 | Survey of Mathematics I | 3 | _____ | _____ |
| MATH 152 | Survey of Mathematics II | 3 | _____ | _____ |
| MUSE 315 | Music Methods for Elementary Teachers | 1 | _____ | _____ |
| PSYC 209 | Child Development: Lifespan Part 1 | 3 | _____ | _____ |

WRITING REQUIREMENT----- 3 HOURS

| | | | | |
|----------|--------------------------------------|---|-------|-------|
| WRIT 101 | Found. of Academic Discourse (WI/IL) | 3 | _____ | _____ |
|----------|--------------------------------------|---|-------|-------|

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

| | | | | |
|---------------------------------------|------------------------------------|----------|---------------------------|-------|
| Choose one course from the following: | | PSYC 101 | Foundations of Psychology | |
| ECON 120 | Foundations of Economics | PSYC 200 | Cross-Cultural Psychology | |
| HIST 120 | Foundations of History | SOCI 101 | Foundations of Sociology | |
| HIST 204 | Hist/Phil Foundations of Education | SOCI 103 | Found. of Cultural Anthr. | |
| POLS 101 | Foundations of Political Science | SOCW 101 | Found. of Social Work | |
| | | 3 | _____ | _____ |

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 4 HOURS

| | | | |
|--|-----|---------------------|-------|
| (1) Natural Science with lab | 4 | _____ | _____ |
| (2) Quantitative/Logical Reasoning | 3-4 | (Met through major) | |
| (3) Third course in Natural Science, Quantitative or Logical Reasoning | 3-4 | (Met through major) | |

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

| | |
|---|--|
| Choose one course from the following: | |
| COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind | |
| PHIL 243 | Science and the Human: Inquiry, Design, & the Person |
| SSFT 210 | Science & Religion |
| SSFT 212 | Science, Faith, Technology, & Origins |
| | 2 |

WORLD LANGUAGE (101-102)----- 6 HOURS

| | | | |
|---|---|-------|-------|
| *see Bulletin for waivers & placement test info | | | |
| | 3 | _____ | _____ |
| | 3 | _____ | _____ |

GENERAL ELECTIVE----- 0 HOURS

EDUCATION CORE REQUIREMENTS----- 52 HOURS

| | | | | |
|------------|--|----|-------|-------|
| EDUC 202^ | Introduction to the Teaching Profession (IL) | 3 | _____ | _____ |
| EDUC 203 | Culturally Relevant Pedagogy (IL) | 3 | _____ | _____ |
| EDUC 204 | Technologies of Instruction | 3 | _____ | _____ |
| EDUC 181 | Early Childhood Field Exp. - 1st Level | 1 | _____ | _____ |
| EDUC 323 | Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency | 3 | _____ | _____ |
| EDUC 324 | Teaching Elementary Social Sciences | 3 | _____ | _____ |
| EDUC 325 | Teaching Elementary Science and Health | 3 | _____ | _____ |
| EDUC 326 | Upper Elem/Middle Reading Instruction & ELA | 3 | _____ | _____ |
| EDUC 327 | Teaching Elementary Mathematics | 3 | _____ | _____ |
| EDUC 328 | Survey of Children's Literature | 2 | _____ | _____ |
| EDUC 342 | Early Childhood Curriculum & Instruction | 3 | _____ | _____ |
| EDUC 440 | Leadership for Teachers | 3 | _____ | _____ |
| OR | 540 Leadership for Teachers | | _____ | _____ |
| EDUC 450** | Elementary Student Teaching, Primary (SI) | 16 | _____ | _____ |
| EDUC 488 | Issues in Education (WI/SI/IL) | 3 | _____ | _____ |

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION in SPECIAL EDUCATION REQUIREMENTS----- 29 HOURS

| | | | | |
|----------|--|---|-------|-------|
| SEDU 101 | Exceptional Learners | 3 | _____ | _____ |
| SEDU 103 | Methods of Sec. Spec. Educ Implementation | 1 | _____ | _____ |
| SEDU 202 | Applied Behavioral Analysis | 3 | _____ | _____ |
| SEDU 203 | Systems & Processes - Field Exp Lev. 1 | 1 | _____ | _____ |
| SEDU 204 | Educational Assessment in Special Educ | 3 | _____ | _____ |
| SEDU 205 | Consultation, Litigation, and Transition | 3 | _____ | _____ |
| SEDU 206 | Curriculum Design in Behavior and Learning | 2 | _____ | _____ |
| SEDU 210 | Mathematics for Exceptional Learners | 3 | _____ | _____ |
| SEDU 306 | Supportive Serv/Tech - Field Exp Lev 2 | 1 | _____ | _____ |
| SEDU 307 | Instruction of Low Incidence Disabilities | 3 | _____ | _____ |
| SEDU 308 | Reading Disabilities | 3 | _____ | _____ |
| SEDU 309 | Instruction of High Incidence Disabilities | 3 | _____ | _____ |

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION & ELEMENTARY EDUCATION

Freshman Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|--|----------------|
| EDUC 202 Introduction to the Teaching Profession | 3 | EDUC 204 Technologies of Instruction..... | 3 |
| EDUC 181 Early Childhood Field Experience - 1st Level..... | 1 | MATH 152 Survey of Mathematics II..... | 3 |
| MATH 151 Survey of Mathematics I..... | 3 | PSYC 209 Child Development: Lifespan Part 1..... | 3 |
| EDUC 102 Educational Psychology..... | 3 | SEDU 101 Exceptional Learner..... | 3 |
| Writing Requirement or HUMA Course..... | 3 | Writing Requirement or HUMA Course..... | 3 |
| World Language or Foundations of Social Science Course..... | 3 | World Language (if needed) | 3 |
| HUMA 100 The Humanities: Christian Wisdom..... | 1 | | 18 |
| | 17 | | |

Sophomore Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|--|----------------|
| EDUC 203 Culturally Relevant Pedagogy..... | 3 | EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*..... | 3 |
| EDUC 318 Physical Education for Elementary Educators^..... | 1 | EDUC 342 Early Childhood Curriculum & Instruction..... | 3 |
| EDUC 319 The Use of Art in the Classroom^..... | 1 | SEDU 204 Education Assessment in Special Education..... | 3 |
| EDUC 327 Teaching Elementary Mathematics..... | 3 | SEDU 205 Consultation, Litigation, and Transition..... | 3 |
| MUSE 315 Music Methods for Elementary Teachers^..... | 1 | SEDU 206 Curriculum Design in Behavior and Learning Disorders... 2 | |
| SEDU 202 Applied Behavioral Analysis..... | 3 | HUMA Course..... | 3 |
| SEDU 203 Systems & Processes Field Experience Level 1..... | 1 | | 17 |
| HUMA Course..... | 3 | | |
| | 16 | | |

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|--|----------------|
| EDUC 326 Upper Elem/Middle Reading Instruction & ELA **..... | 3 | EDUC 328 Survey of Children's Literature | 2 |
| EDUC 324 Teaching Elementary Social Sciences..... | 3 | SEDU 103 Methods of Sec. Spec. Educ. Implementation..... | 1 |
| SEDU 210 Mathematics for Exceptional Learners | 3 | SEDU 308 Reading Disabilities..... | 3 |
| SEDU 306 Service & Technology Field Experience Level 2..... | 1 | SEDU 309 Instruction of High Incidence Disabilities..... | 3 |
| SEDU 307 Instruction of Low Incidence Disabilities..... | 3 | HUMA Course..... | 3 |
| HUMA Course..... | 3 | EDUC 325 Teaching Elementary Science & Health..... | 3 |
| | 16 | | 15 |

Senior Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|----------------------------------|----------------|
| EDUC 440 or 540 Leadership for Teachers..... | 3 | EDUC 450 Student Teaching *..... | 16 |
| EDUC 488 Issues in Education..... | 3 | | 16 |
| HUMA 300 Gospel and the Good Life: Christian Ethics..... | 2 | | |
| Natural Science with Lab..... | 4 | | |
| SSFT Course..... | 2 | | |
| Foundations of Social Science Course or General Elective..... | 3 | | |
| | 17 | | |

EDUC 324 is only offered in the fall and EDUC 325 is only offered in the spring.