## **Grove City College Status Sheet**

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.S. in Physics and General Science Secondary Education Certification Entering in 2029

(REVISED 02-24-2025)

Name:									
ID#	C. L. C. L. C.				Date:				
	nticipated Graduation:				Advisor:				
TOTAL HOURS REQUIRED FOR THIS DEGREE128 HOURS				128 HOURS	Minimum CQPA and MQPA required for graduation2.00				
					Minimum Q	PAs required for certification		CQPA 3.00; M	QPA 2.75
					MQPA Cour	sesASTR; PHYS; EDU	C; SE	DU 102, 103	
General Education + Elective Requirements29-3				29-30 HOURS	Major Requirements98-99 HOL				HOURS
GENERAL I	EDUCATION REQUIREMENTS			26 HOURS		RE REQUIREMENTS			
		Cr.	Sem. Taken	Grade			Cr.	Sem. Taken	Grade
HUMANITIES CORE		18 HOURS	ASTR 207	Introduction to Stars, Galaxies, Cosmology	3				
HUMA 100	The Humanities: Christian Wisdom	1			PHYS 101	General Physics I - Engineering	4		
HUMA 200	) Western Civilization	3			PHYS 102	General Physics II - Engineering	4		
HUMA 202	2 Civilization and Literature	3			PHYS 135	Horizons in Physics	1		
HUMA 204	Civilization and the Arts	3			PHYS 210	Electronics <u>OR</u>			
HUMA 261	Scripture & Theology for the Chr. Life I	3			ELEE 201 L	inear Circuits I & ELEE 251 Lab Skills & Prototyping	4		
HUMA 271	Scripture & Theology for the Chr. Life II	3			PHYS 234	Modern Physics	3		
HUMA 300	Gospel & the Good Life: Christian Ethics	2			PHYS 288	Intermediate Laboratory (WI)	2		
					PHYS 321	Radiation Laboratory (SI/IL)	2		
WRITING F	REQUIREMENT			3 HOURS	PHYS 486	Physics Education Seminar	3		
WRIT 101	Found. of Academic Discourse (WI/IL)	3							
						CORE REQUIREMENTS			-26-27 HOURS
	TIONS OF THE SOCIAL SCIENCES*				CHEM 105	Chemistry for Engineers	4		
	course from the following:		101 Foundation	, ,,	COMP 141	Computer Programming I	3		
ECON 120	Foundations of Economics		200 Cross-Cultu		MATH 161	Calculus I	4		
HIST 120	Foundations of History			ns of Social Work	MATH 162	Calculus II	4		
HIST 204	Historical & Phil. Found. of Education		101 Foundation	0,	MATH 261	Calculus III	4		
POLS 101	Foundations of Political Science		103 Found. of C	Jultural Anthr.	BIOL 101	General Biology I <u>OR</u>			
		<b>-</b> 3			SCIC 202	Life Science	4		
NATUDAL	SCIENCE (with lab)/ QUANTITATIVE/LQ	CICAL	DEASONING	0 HOLIDS	GEOL 201	Physical and Environmental Geology <u>OR</u> Environmental Science	3-4		
NATURAL	. SCIENCE (with lab)/ QUANTITATIVE/LO (1) Natural Science with lab	4	Met throug		SCIC 204	Environmental Science	3-4		
	(2) Quantitative/Logical Reasoning	3-4	(Met through	• •	TECHNICAL I	ELECTIVES			- 6 HOURS
(3) Third course in Natural Science, 3-4 (Met through			• •						
Quantitative or Logical Reasoning				Choose six hours from any 300-level ASTR courses; BIOL 102; CHEM 112 and 114; any COMP course numbered 215 or higher (excluding COMP 260/360/460, 270/370/470, 290/390, 480, and 499); MATH 262;					
	Quantitative of Logical Rouseiling					2, 214; PHYS 242, 303, 305, 310, 340, 421, 431, any ad			
STUDIES	IN SCIENCE, FAITH, & TECHNOLOGY			2 HOURS		maximum of three hours from PHYS 270, 370, and 470			
	ne course from the following:				<u>'</u>		,		'
COMP 205	5/SSFT 205 Ethics, Faith, and the Consciou	ıs Minc							
PHIL 243	Science and the Human: Inquiry, Desi	gn, & t	he Person						
SSFT 210	Science & Religion				PROFESSION	NAL EDUCATION REQUIREMENTS			- 40 HOURS
SSFT 212	Science, Faith, Technology, & Origins				EDUC 102	Educational Psychology	3		
		2			EDUC 202^	Introduction to the Teaching Profession (IL)	3		
'		_			EDUC 203	Culturally Relevant Pedagogy (IL)	3		
					EDUC 204	Technologies of Instruction	3		
					EDUC 215	Secondary Curriculum & Instruction I	2		
					EDUC 317	Secondary Math/Scic Curriculum & Instruc II	2		
GENERAL ELECTIVES			3-4 HOURS	EDUC 271	Field Experience	1			
					EDUC 375	Secondary Field Experience (3rd Level)	1		
				_	EDUC 450	Student Teaching (SI)	16		
					EDUC 488	Issues in Education (WI/SI/IL)	3		
					SEDU 102	Exceptional Learners for 7-12 & K-12	2		
					SEDU 103	Methods of Sec. Spec. Educ Implementation			-
					^ Stud	dents with EDUC 205 credit must take EDUC 206 to con	nplete th	e EDUC 202 requir	ement.

## SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN PHYSICS and GENERAL SCIENCE SECONDARY EDUCATION CERTIFICATION

## Freshman Year

•	redilliuli redi									
<u>Fall</u> <u>Credits</u>	<u>Spring</u>	<u>Credits</u>								
PHYS 101 General Physics I4	PHYS 102 General Physics II	4								
PHYS 135 Horizons in Physics1	COMP 141 Computer Programming I	3								
MATH 161 Calculus I4	MATH 162 Calculus II	4								
EDUC 102 Educational Psychology3	Writing Requirement or HUMA Course	3								
HUMA 100 The Humanities: Christian Wisdom 1	HUMA Course	<u>3</u>								
Writing Requirement or HUMA Course <u>3</u>		17								
16										
Sophomore Year										
<u>Fall</u> <u>Credits</u>	Spring	<u>Credits</u>								
EDUC 202 Introduction to the Teaching Profession 3	PHYS 288 Intermediate Laboratory	2								
EDUC 204 Technologies of Instruction	PHYS 234 Modern Physics									
MATH 261 Calculus III4	PHYS 242* Introduction to Theoretical Physics									
HUMA Course3	ASTR 207 Introduction to Stars, Galaxies, & Cosmology									
SSFT Course	EDUC 203 Culturally Relevant Pedagogy	3								
	EDUC 215 Secondary Curriculum & Instruction^	2								
	EDUC 271 Secondary Field Experience - 1st Level^	<u>1</u>								
	^ EDUC 215 and 271 must be taken together	16								
Junior Year										
<u>Fall</u> <u>Credits</u>	<u>Spring</u>	<u>Credits</u>								
BIOL 101 General Biology I or SCIC 202 Life Science 4	PHYS 321 Radiation Laboratory	2								
CHEM 105 Chemistry for Engineers 4	PHYS 486 Physics Education Seminar	3								
EDUC 317 Secondary Math/Scic Curriculum & Instructior 2	GEOL 201 Phys./Env. Geology or SCIC 204 Env. Science3-4									
EDUC 375 Secondary Field Experience (3rd Level)1	SEDU 102 Exceptional Learners for 7-12 & K-122									
Foundations of Social Science Course	SEDU 103 Methods of Sec. Spec. Educ. Implementation	า1								
HUMA Course <u>3</u>	HUMA Course	3								
17	General Electives	<u>2-3</u>								
		16								
Senior Year										
<u>Fall</u> <u>Credits</u>	<u>Spring</u>	<u>Credits</u>								
PHYS 210 or ELEE 201 & 2514	EDUC 450 Student Teaching	<u>16</u>								
Technical Elective3		16								
EDUC 488 Issues in Education										
HUMA 300 Gospel and the Good Life: Christian Ethics2										
General Elective <u>3</u>										
15										

<sup>\*</sup> Recommended Technical Elective.