

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Science/Math Education and
Elementary Education
Entering in 2025

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-25-2025)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 134-140 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU 101

Major Requirements----- 108 HOURS

General Education + Elective Requirements----- 32 HOURS

GENERAL EDUCATION REQUIREMENTS----- 32 HOURS

HUMANITIES CORE----- 18 HOURS

| | | Cr. | Sem. Taken | Grade |
|----------|---|-----|------------|-------|
| HUMA 100 | The Humanities: Christian Wisdom | 1 | _____ | _____ |
| HUMA 200 | Western Civilization | 3 | _____ | _____ |
| HUMA 202 | Civilization and Literature | 3 | _____ | _____ |
| HUMA 204 | Civilization and the Arts | 3 | _____ | _____ |
| HUMA 261 | Scripture & Theology for the Chr. Life I | 3 | _____ | _____ |
| HUMA 271 | Scripture & Theology for the Chr. Life II | 3 | _____ | _____ |
| HUMA 300 | Gospel & the Good Life: Christian Ethics | 2 | _____ | _____ |

WRITING REQUIREMENT----- 3 HOURS

| | | | | |
|----------|--------------------------------------|---|-------|-------|
| WRIT 101 | Found. of Academic Discourse (WI/IL) | 3 | _____ | _____ |
|----------|--------------------------------------|---|-------|-------|

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

| | | | | | |
|---------------------------------------|------------------------------------|----------|---------------------------|-------|-------|
| Choose one course from the following: | | PSYC 101 | Foundations of Psychology | _____ | _____ |
| ECON 120 | Foundations of Economics | PSYC 200 | Cross-Cultural Psychology | _____ | _____ |
| HIST 120 | Foundations of History | SOCI 101 | Foundations of Sociology | _____ | _____ |
| HIST 204 | Hist/Phil Foundations of Education | SOCI 103 | Found. of Cultural Anthr. | _____ | _____ |
| POLS 101 | Foundations of Political Science | SOCW 101 | Found. of Social Work | _____ | _____ |
| | | 3 | _____ | _____ | _____ |

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 0 HOURS

- | | | |
|--|-----|---------------------|
| (1) Natural Science with lab | 4 | (Met through major) |
| (2) Quantitative/Logical Reasoning | 3-4 | (Met through major) |
| (3) Third course in Natural Science, Quantitative or Logical Reasoning | 3-4 | (Met through major) |

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

| | | | | | |
|---------------------------------------|--|---|-------|-------|-------|
| Choose one course from the following: | | | | | |
| COMP 205/SSFT 205 | Ethics, Faith, and the Conscious Mind | | | | |
| PHIL 243 | Science and the Human: Inquiry, Design, & the Person | | | | |
| SSFT 210 | Science & Religion | | | | |
| SSFT 212 | Science, Faith, Technology, & Origins | 2 | _____ | _____ | _____ |

WORLD LANGUAGE (101-102)----- 6 HOURS

| | | | | |
|---|--|---|-------|-------|
| *see Bulletin for waivers & placement test info | | 3 | _____ | _____ |
| | | 3 | _____ | _____ |

GENERAL ELECTIVES-----0 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

| | | Cr. | Sem. Taken | Grade |
|---------------|--|-----|------------|-------|
| EDUC 102 | Educational Psychology | 3 | _____ | _____ |
| HIST 253 | United States History Survey | 3 | _____ | _____ |
| HIST Elective | Choose one 3-credit history course from EDUC 363, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357 | 3 | _____ | _____ |
| MATH 151 | Survey of Mathematics I | 3 | _____ | _____ |
| MATH 152 | Survey of Mathematics II | 3 | _____ | _____ |

SCIENCE / MATH CONTENT----- 25 HOURS

| | | | |
|---|---|-------|-------|
| SCIC 201 or PHYS Lab Course | 4 | _____ | _____ |
| SCIC 202 or BIOL Lab Course | 4 | _____ | _____ |
| SCIC 203 or CHEM Lab Course | 4 | _____ | _____ |
| Select one additional four-credit science course: _____ | 4 | _____ | _____ |
| Select any three MATH or STAT courses | 3 | _____ | _____ |
| | 3 | _____ | _____ |
| | 3 | _____ | _____ |

EDUCATION CORE REQUIREMENTS----- 53 HOURS

| | | | | |
|-----------|--|----|-------|-------|
| EDUC 202^ | Introduction to the Teaching Profession (IL) | 3 | _____ | _____ |
| EDUC 203 | Culturally Relevant Pedagogy (IL) | 3 | _____ | _____ |
| EDUC 204 | Technologies of Instruction | 3 | _____ | _____ |
| EDUC 228 | Survey of Adolescent Literature | 2 | _____ | _____ |
| EDUC 323 | Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency | 3 | _____ | _____ |
| EDUC 324 | Teaching Elementary Social Sciences | 3 | _____ | _____ |
| EDUC 325 | Teaching Elementary Science and Health | 3 | _____ | _____ |
| EDUC 326 | Upper Elem/Middle Reading Instruction & ELA | 3 | _____ | _____ |
| EDUC 327 | Teaching Elementary Mathematics | 3 | _____ | _____ |
| EDUC 329 | Middle Level Curriculum and Instruction | 3 | _____ | _____ |
| EDUC 282 | Second Level Field Experience | 1 | _____ | _____ |
| EDUC 383 | Third Level Field Experience | 1 | _____ | _____ |
| EDUC 450 | Student Teaching (SI) | 16 | _____ | _____ |
| EDUC 488 | Issues in Education (WI/SI/IL) | 3 | _____ | _____ |
| SEDU 101 | Exceptional Learners | 3 | _____ | _____ |

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION IN ELEM EDUC REQUIREMENTS----- 15 HOURS

| | | | | |
|----------|--|---|-------|-------|
| EDUC 181 | Early Childhood Field Experience - 1st Level | 1 | _____ | _____ |
| EDUC 318 | Physical Educ. for Elementary Educators | 1 | _____ | _____ |
| EDUC 319 | The Use of Art in the Classroom | 1 | _____ | _____ |
| EDUC 328 | Survey of Children's Literature | 2 | _____ | _____ |
| EDUC 342 | Early Childhood Curriculum & Instruction | 3 | _____ | _____ |
| EDUC 440 | Leadership for Teachers | 3 | _____ | _____ |
| OR | 540 Leadership for Teachers | | | |
| MUSE 315 | Music Methods for Elementary Teachers | 1 | _____ | _____ |
| PSYC 209 | Child Development: Lifespan Part 1 | 3 | _____ | _____ |

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/MATH EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

| <u>Fall</u> | <u>Credits</u> |
|--|----------------|
| EDUC 202 Intro or 102 Ed Psyc or 204 Tech | 3 |
| EDUC 181 Early Childhood Field Experience (1st Level)..... | 1 |
| HIST 253 United States History Survey..... | 3 |
| MATH 151 Survey of Mathematics I..... | 3 |
| EDUC 202 Intro or 102 Ed Psyc or 204 Tech | 3 |
| HUMA 100 The Humanities: Christian Wisdom..... | 1 |
| Writing Requirement or HUMA Course..... | <u>3</u> |
| | 17 |

| <u>Spring</u> | <u>Credits</u> |
|---|----------------|
| EDUC 202 Intro or 102 Ed Psyc or 204 Tech | 3 |
| EDUC 282 First Level Field Experience | 1 |
| HIST Elective..... | 3 |
| MATH 152 Survey of Mathematics II..... | 3 |
| SCIC 201 or PHYS Lab Course..... | 4 |
| Writing Requirement or HUMA Course..... | <u>3</u> |
| | 17 |

Sophomore Year

| <u>Fall</u> | <u>Credits</u> |
|--|----------------|
| EDUC 318 Physical Education for Elementary Educators^..... | 1 |
| EDUC 319 The Use of Art in the Classroom^..... | 1 |
| EDUC 228 Survey of Adolescent Literature..... | 2 |
| MUSE 315 Music Methods for Elementary Teachers^..... | 1 |
| MATH course..... | 3 |
| Foundations of Social Science Course..... | 3 |
| HUMA Course..... | 3 |
| EDUC 383 Third Level Field Experience..... | 1 |
| World Language or HUMA Course..... | <u>3</u> |
| | 18 |

| <u>Spring</u> | <u>Credits</u> |
|---|----------------|
| EDUC 203 Culturally Relevant Pedagogy..... | 3 |
| HUMA Course..... | 3 |
| EDUC 327 Teaching Elementary Mathematics..... | 3 |
| SEDU 101 Exceptional Learner..... | 3 |
| MATH course..... | 3 |
| World Language (if needed)..... | <u>3</u> |
| | 18 |

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

| <u>Fall</u> | <u>Credits</u> |
|---|----------------|
| EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*.... | 3 |
| EDUC 324 Teaching Elementary Social Sciences..... | 3 |
| EDUC 329 Middle Level Curriculum and Instruction..... | 3 |
| PSYC 209 Child Development: Lifespan Part 1..... | 3 |
| SCIC 203 or CHEM Lab Course..... | 4 |
| SSFT Course..... | <u>2</u> |
| | 18 |

| <u>Spring</u> | <u>Credits</u> |
|--|----------------|
| EDUC 325 Teaching Elementary Science & Health..... | 3 |
| EDUC 326 Upper Elem/Middle Reading Instruction & ELA **..... | 3 |
| EDUC 342 Early Childhood Curriculum & Instruction..... | 3 |
| SCIC 202 or BIOL Lab Course..... | 4 |
| EDUC 328 Survey of Children's Literature | 2 |
| HUMA Course..... | <u>3</u> |
| | 18 |

Senior Year

| <u>Fall</u> | <u>Credits</u> |
|--|----------------|
| EDUC 440 or 540 Leadership for Teachers..... | 3 |
| EDUC 488 Issues in Education..... | 3 |
| MATH course..... | 3 |
| Science Elective course..... | 4 |
| HUMA 300 Gospel and the Good Life: Christian Ethics..... | 2 |
| HUMA Course..... | <u>3</u> |
| | 18 |

| <u>Spring</u> | <u>Credits</u> |
|---------------------------------|----------------|
| EDUC 450 Student Teaching | <u>16</u> |
| | 16 |

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.