## Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.S. in Middle Level Science/Math Education Entering in 2025

(REVISED 03-03-2025)

Name:_									
ID#	-				Date:				
Year of A	Anticipated Graduation:				Advisor:				
TOTAL HOURS REQUIRED FOR THIS DEGREE 128 HOURS					Minimum CQPA and MQPA required for graduation2.00  Minimum QPAs required for certificationCQPA 3.00; MQPA 2.75  MQPA CoursesEDUC; SEDU 101				
General E	ducation + Elective Requirements			34 HOURS	Major Requir	ements		94 H	OURS
GENERAL	EDUCATION REQUIREMENTS			32 HOURS	LIBERAL ARTS	S CORE REQUIREMENTS			- 15 HOURS
		Cr.	Sem. Taken	Grade				Sem. Taken	Grade
HUMANIT	IES CORE			18 HOURS	EDUC 102	Educational Psychology	3		
HUMA 100	The Humanities: Christian Wisdom	1			HIST 253	United States History Survey	3		
HUMA 200	Western Civilization	3			HIST Elective	Choose one 3-credit history course from			
HUMA 202		3			EDUC 363	3, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
HUMA 204		3			MATH 151	Survey of Mathematics I	3		
HUMA 26	1 07	3			MATH 152	Survey of Mathematics II	3		
HUMA 27	1 07	3							
HUMA 300	Gospel & the Good Life: Christian Ethics	2				TH CONTENT			25 HOURS
						HYS Lab Course	4		
	REQUIREMENT			3 HOURS		IOL Lab Course	4		
WRIT 101	Found. of Academic Discourse (WI/IL)	3				HEM Lab Course	4		
					Select one add	ditional four-credit science course:	_ 4		-
	TIONS OF THE SOCIAL SCIENCES				0 - 1 1 11	AATH - OTAT			
	course from the following:		101 Foundations		Select any thre	ee MATH or STAT courses	•		
ECON 120	Foundations of Economics		200 Cross-Cultur				3		
HIST 120	Foundations of History		101 Foundations	• • • • • • • • • • • • • • • • • • • •	-		3		
HIST 204 POLS 101	Hist/Phil Foundations of Education Foundations of Political Science		SOCI 103 Found. of Cultural Anthr. SOCW 101 Found. of Social Work		-		<b>-</b> '		
FOLS IVI	Foundations of Folitical Science	3	101 Found. 01 S	ociai vvoik	EDUCATION C	ORE REQUIREMENTS			54 HOLIDS
		<b>-</b> '			EDUC 202 <sup>^</sup>	Introduction to the Teaching Profession (IL)	3		
ΝΔΤΙΙΡΔΙ	SCIENCE (with lab)/ QUANTITATIVE/LO	GICAI	REASONING	0 HOURS	EDUC 203	Culturally Relevant Pedagogy (IL)	3		
WAT OTTO	(1) Natural Science with lab	4	(Met through		EDUC 204	Technologies of Instruction	3		
	(2) Quantitative/Logical Reasoning	3-4	(Met through	• •	EDUC 228	Survey of Adolescent Literature	2		
			•	• •		Primary Reading Instruction Phonemic Awareness,	3		-
	(3) Third course in Natural Science,	3-4	(Met throug	jh major)	EDUC 323	Phonics, & Fluency	-		
	Quantitative or Logical Reasoning				EDUC 324	Teaching Elementary Social Sciences	3		
					EDUC 325	Teaching Elementary Science and Health	3		
STUDIES IN SCIENCE, FAITH, & TECHNOLOGY2 HOURS					EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3		
	ne course from the following:			EDUC 327	Teaching Elementary Mathematics	3			
	5/SSFT 205 Ethics, Faith, and the Consciou				EDUC 329	Middle Level Curriculum and Instruction	3		
PHIL 243	Science and the Human: Inquiry, Desi	ign, & ti	ne Person		EDUC 182	First Level Field Experience	1		
SSFT 210 SSFT 212	· ·				EDUC 282	Second Level Field Experience	1		
33F1 Z1Z	Science, Faith, Technology, & Origins				EDUC 383 EDUC 450	Third Level Field Experience	16		•
		_ 2			EDUC 450	Student Teaching (SI) Issues in Education (WI/SI/IL)	16 3		
WODIDI	.ANGUAGE (101-102)			6 HOLIDS	SEDU 101	Exceptional Learners	3		•
	tin for waivers & placement test info			6 HOURS		•		o EDLIC 202 roquir	
JOG Dulle	an io. waivoro a piacement test into	3			" Stude	nts with EDUC 205 credit must take EDUC 206 to com	ihiele (U	e FDOO SOS IEdall	GIIIGIIL.
		<b>-</b> 3		. —					
		_		· <u></u>	Note: Course rea	uirements are subject to change to reflect future PA D	enartma	ent of Education en	ecifications
				for certification.	anomonio dio Subject to originge to reliect futule FA D	opul ii ii	an or Eudodiion Spi	Jonioutionia	
					ioi continuation.				

## SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/MATH EDUCATION

## Freshman Year

Fall  EDUC 202 Intro or 102 Ed Psyc or 204 Tech  HIST 253 United States History Survey.  MATH 151 Survey of Mathematics I.  EDUC 202 Intro or 102 Ed Psyc or 204 Tech  Writing Requirement or HUMA Course.  HUMA 100 The Humanities: Christian Wisdom.	3 3 3	Spring  EDUC 202 Intro or 102 Ed Psyc or 204 Tech  EDUC 182 First Level Field Experience  HIST Elective.  MATH 152 Survey of Mathematics II.  SCIC 201 or PHYS Lab Course.  Writing Requirement or HUMA Course.	1 3 3 4						
	16		17						
	Sophor	nore Year							
Fall  EDUC 327 Teaching Elementary Mathematics	3 3 2	Spring  EDUC 203 Culturally Relevant Pedagogy.  EDUC 282 Second Level Field Experience.  SEDU 101 Exceptional Learner.  MATH course.  HUMA Course.  World Language or General Elective.	1 3 3 3						
Junior Year									
Fall  HUMA Course  EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency'  EDUC 324 Teaching Elementary Social Sciences  EDUC 329 Middle Level Curriculum and Instruction  SCIC 203 or CHEM Lab Course	` 3 3 3	Spring  EDUC 325 Teaching Elementary Science & Health	3 1 3						
Senior Year									
Fall  EDUC 488 Issues in Education	3 4 2	Spring EDUC 450 Student Teaching	<u>Credits</u> <u>16</u> 16						

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.