Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Suggested: Courses to enhance breath of study and/or for further certification, international study, world

languages, or additional areas of interest.

B.S. in Middle Level Science/History Education Entering in 2025

(REVISED 03-03-2025)

Name:									
ID#					Date:				
Year of Anticip	oated Graduation:				Advisor:				
TOTAL HOURS RI	EQUIRED FOR THIS DEGREE			128 HOURS	Minimum CC	PA and MQPA required for graduation-			2.00
						As required for certification			
						· 6es			
General Education	n + Elective Requirements			43 HOURS	-	rements		•	
	·				1				
GENERAL EDUCAT	ION REQUIREMENTS				LIBERAL ART	S CORE REQUIREMENTS			
HIIMANITIES COD	E		Sem. Taken	Grade	EDUC 102	Educational Psychology	Cr.	Sem. Taken	Grade
	Humanities: Christian Wisdom	4			MATH 151	Survey of Mathematics I	3		
	stern Civilization	3 —			MATH 152	Survey of Mathematics II	3		
	ilization and Literature	3 —							
	ilization and the Arts	3			SCIENCE / HIS	STORY CONTENT			- 22 HOURS
HUMA 261 Scri	ipture & Theology for the Chr. Life I	3			HIST 253	United States History Survey	3		
HUMA 271 Scri	ipture & Theology for the Chr. Life II	3			HIST Elective	Choose one 3-credit course from			
HUMA 300 Gos	spel & the Good Life: Christian Ethics	2			EDUC 36	3, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
					SCIC 201 or F	PHYS Lab Course	4		
WRITING REQUIR	EMENT			- 3 HOURS		BIOL Lab Course	4		
WRIT 101 Fou	nd. of Academic Discourse (WI/IL)	3				CHEM Lab Course	4		
					Select one ad	ditional four-credit science course:	. 4		
	F THE SOCIAL SCIENCES								
Choose one course from	•		Foundations o	, 0,	EDUCATION O	AODE DECLUDEMENTS			54 HOUDO
			Cross-Cultura						
	ndations of History /Phil Foundations of Education		Foundations of Found. of Cultu	•	EDUC 202^ EDUC 203	Introduction to the Teaching Profession (IL)	3 3		
	ndations of Political Science		1 Found. of So		EDUC 203 EDUC 204	Culturally Relevant Pedagogy (IL) Technologies of Instruction	ა 3		
FOLS IOI TOU	induloris of Folitical Science		i i ouiiu. Oi ooi	ciai vvoik		-	2		
		. 3			EDUC 228	Survey of Adolescent Literature	2		
					EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3		
NATURAL SCIENC	E (with lab)/ QUANTITATIVE/LOG	GICAL RE	ASONING	- 0 HOURS	EDUC 324	Teaching Elementary Social Sciences	3		
(1) Nat	tural Science with lab	4	(Met through	n major)	EDUC 325	Teaching Elementary Science and Health	3		
(2) Qua	antitative/Logical Reasoning	3-4	(Met through	n major)	EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3		
(3) Thi	rd course in Natural Science,	3-4	(Met through	n major)	EDUC 327	Teaching Elementary Mathematics	3		
Qua	antitative or Logical Reasoning				EDUC 329	Middle Level Curriculum and Instruction	3		
					EDUC 182	First Level Field Experience	1		
	ICE, FAITH, & TECHNOLOGY			2 HOURS	EDUC 282	Second Level Field Experience	1		
Choose one course	•				EDUC 383	Third Level Field Experience	1		
	05 Ethics, Faith, and the Consciou		D		EDUC 450	Student Teaching (SI)	16		
	ence and the Human: Inquiry, Desig	gn, & the i	Person		EDUC 488	Issues in Education (WI/SI/IL)	3 3		
	ence & Religion ence, Faith, Technology, & Origins				SEDU 101	Exceptional Learners ents with EDUC 205 credit must take EDUC 206 to com	-	ao EDLIC 202 roqui	romont
3311212 300	ence, raini, recinology, & Ongins	2			Stude	sits with EDOC 200 credit must take EDOC 200 to com	piete ti	ie LDOC 202 requii	ement.
WORLD LANGUAG	GE (101-102)			- 6 HOURS					
	ivers & placement test info				Note: Course red	quirements are subject to change to reflect future PA De	epartm:	ent of Education	
		3			specifications for	·			
		3							
GENERAL ELECTI	VES			- 11 HOURS	I				

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/HISTORY EDUCATION

Freshman Year

Fall	Credits	Spring	Credits						
EDUC 202 Intro or 102 Ed Psyc or 204 Tech		EDUC 202 Intro or 102 Ed Psyc or 204 Tech							
HIST 253 United States History Survey		EDUC 182 First Level Field Experience							
MATH 151 Survey of Mathematics I		HIST Elective.							
EDUC 202 Intro or 102 Ed Psyc or 204 Tech		MATH 152 Survey of Mathematics II							
HUMA 100 The Humanities: Christian Wisdom		Writing Requirement							
SCIC 202 or BIOL Lab Course		HUMA Course							
	17		16						
F. II		omore Year	0 !!(.						
Fall N. II.	<u>Credits</u>	Spring Spring	<u>Credits</u>						
EDUC 327 Teaching Elementary Mathematics		EDUC 203 Culturally Relevant Pedagogy							
Foundations of Social Science Course		EDUC 282 Second Level Field Experience							
HUMA Course		SEDU 101 Exceptional Learner							
SCIC 201 or PHYS Lab Course		HUMA Course							
World Language or General Elective	_	SSFT Course							
	16	World Language or General Elective	_						
			15						
Junior Year									
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>						
		EDUC 228 Survey of Adolescent Literature	2						
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluence	cy* 3	EDUC 325 Teaching Elementary Science & Health	3						
EDUC 324 Teaching Elementary Social Sciences	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	3						
EDUC 329 Middle Level Curriculum and Instruction	3	EDUC 383 Third Level Field Experience	1						
SCIC 203 or CHEM Lab Course	4	HUMA Course	3						
HUMA Course	<u>3</u>	General Elective	<u>5</u>						
	16		17						
	Se	nior Year							
<u>Fall</u>	Credits	<u>Spring</u>	<u>Credits</u>						
EDUC 488 Issues in Education	3	EDUC 450 Student Teaching	<u>16</u>						
Science Elective course	4	-	16						
HUMA 300 Gospel and the Good Life: Christian Ethics									
	2								
General Electives									

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.