

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Science/English Education and  
Elementary Education  
Entering in 2025

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-25-2025)

Name: \_\_\_\_\_

ID# \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

**TOTAL HOURS REQUIRED FOR THIS DEGREE----- 134-140 HOURS**

**Minimum CQPA and MQPA required for graduation-----2.00**

**Minimum QPA required for certification-----CQPA 3.00; MQPA 2.75**

**MQPA Courses-----EDUC; SEDU 101**

**Major Requirements-----108 HOURS**

**General Education + Elective Requirements----- 32 HOURS**

**GENERAL EDUCATION REQUIREMENTS----- 32 HOURS**

		<b>Cr.</b>	<b>Sem. Taken</b>	<b>Grade</b>
<b>HUMANITIES CORE----- 18 HOURS</b>				
HUMA 100	The Humanities: Christian Wisdom	1	_____	_____
HUMA 200	Western Civilization	3	_____	_____
HUMA 202	Civilization and Literature	3	_____	_____
HUMA 204	Civilization and the Arts	3	_____	_____
HUMA 261	Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271	Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300	Gospel & the Good Life: Christian Ethics	2	_____	_____

**WRITING REQUIREMENT----- 3 HOURS**

WRIT 101	Found. of Academic Discourse (WI/IL)	3	_____	_____
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**FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS**

Choose one course from the following:		PSYC 101	Foundations of Psychology	
ECON 120	Foundations of Economics	PSYC 200	Cross-Cultural Psychology	
HIST 120	Foundations of History	SOCI 101	Foundations of Sociology	
HIST 204	Hist/Phil Foundations of Education	SOCI 103	Found. of Cultural Anthr.	
POLS 101	Foundations of Political Science	SOCW 101	Found. of Social Work	
		3	_____	_____

**NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 0 HOURS**

- |  |     |                     |
|--|-----|---------------------|
| (1) Natural Science with lab   | 4   | (Met through major) |
| (2) Quantitative/Logical Reasoning                                     | 3-4 | (Met through major) |
| (3) Third course in Natural Science, Quantitative or Logical Reasoning | 3-4 | (Met through major) |

**STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS**

Choose one course from the following:	
COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind	
PHIL 243	Science and the Human: Inquiry, Design, & the Person
SSFT 210	Science & Religion
SSFT 212	Science, Faith, Technology, & Origins
	2

**WORLD LANGUAGE (101-102)----- 6 HOURS**

\*see Bulletin for waivers & placement test info

	3	_____
	3	_____

**GENERAL ELECTIVES----- 0 HOURS**

**LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS**

	<b>Cr.</b>	<b>Sem. Taken</b>	<b>Grade</b>
EDUC 102	Educational Psychology	3	_____
HIST 253	United States History Survey	3	_____
HIST Elective	Choose one 3-credit history course from EDUC 363, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	3	_____
MATH 151	Survey of Mathematics I	3	_____
MATH 152	Survey of Mathematics II	3	_____

**SCIENCE / ENGLISH CONTENT----- 25 HOURS**

SCIC 201 or PHYS Lab Course	4	_____
SCIC 202 or BIOL Lab Course	4	_____
SCIC 203 or CHEM Lab Course	4	_____
Select one additional four-credit science course:	4	_____
Select three ENGL or COMM courses from ENGL 203, 204, 222, 261, 302, 351, 352, 402; COMM 104, 225, 235, or 378.		
	3	_____
	3	_____
	3	_____

**EDUCATION CORE REQUIREMENTS----- 53 HOURS**

EDUC 202^	Introduction to the Teaching Profession (IL)	3	_____
EDUC 203	Culturally Relevant Pedagogy (IL)	3	_____
EDUC 204	Technologies of Instruction	3	_____
EDUC 228	Survey of Adolescent Literature	2	_____
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____
EDUC 324	Teaching Elementary Social Sciences	3	_____
EDUC 325	Teaching Elementary Science and Health	3	_____
EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3	_____
EDUC 327	Teaching Elementary Mathematics	3	_____
EDUC 329	Middle Level Curriculum and Instruction	3	_____
EDUC 282	Second Level Field Experience	1	_____
EDUC 383	Third Level Field Experience	1	_____
EDUC 450	Student Teaching (SI)	16	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____
SEDU 101	Exceptional Learners	3	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

**DUAL CERTIFICATION IN ELEM EDUC REQUIREMENTS----- 15 HOURS**

EDUC 181	Early Childhood Field Experience - 1st Level	1	_____
EDUC 318	Physical Educ. for Elementary Educators	1	_____
EDUC 319	The Use of Art in the Classroom	1	_____
EDUC 328	Survey of Children's Literature	2	_____
EDUC 342	Early Childhood Curriculum & Instruction	3	_____
EDUC 440	Leadership for Teachers	3	_____
	OR Leadership for Teachers		
MUSE 315	Music Methods for Elementary Teachers	1	_____
PSYC 209	Child Development: Lifespan Part 1	3	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/ENGLISH EDUCATION AND ELEMENTARY EDUCATION

## Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Intro or 102 Ed Psyc or 204 Tech .....	3	EDUC 202 Intro or 102 Ed Psyc or 204 Tech .....	3
EDUC 181 Early Childhood Field Experience (1st Level).....	1	EDUC 282 Second Level Field Experience.....	1
HIST 253 United States History Survey .....	3	HIST Elective.....	3
MATH 151 Survey of Mathematics I.....	3	MATH 152 Survey of Mathematics II.....	3
EDUC 202 Intro or 102 Ed Psyc or 204 Tech .....	3	SCIC 202 or BIOL Lab Course.....	4
Writing Requirement or HUMA Course.....	3	Writing Requirement or HUMA Course.....	3
HUMA 100 The Humanities: Christian Wisdom.....	1		17
	17		

## Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 318 Physical Education for Elementary Educators^.....	1	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 319 The Use of Art in the Classroom^.....	1	EDUC 327 Teaching Elementary Mathematics.....	3
EDUC 328 Survey of Children's Literature .....	2	EDUC 383 Third Level Field Experience .....	1
ENGL course.....	3	SEDU 101 Exceptional Learner.....	3
MUSE 315 Music Methods for Elementary Teachers^.....	1	HUMA Course.....	3
Foundations of Social Science Course.....	3	SSFT Course.....	2
HUMA Course.....	3	World Language (if needed).....	3
World Language or Science Elective Course.....	3-4		18
	17-18		

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

## Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 228 Survey of Adolescent Literature.....	2	EDUC 325 Teaching Elementary Science & Health.....	3
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*....	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA ** .....	3
EDUC 324 Teaching Elementary Social Sciences.....	3	EDUC 342 Early Childhood Curriculum & Instruction.....	3
EDUC 329 Middle Level Curriculum and Instruction.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
SCIC 203 or CHEM Lab Course.....	4	ENGL course.....	3
HUMA Course.....	3	HUMA Course.....	3
	18		18

## Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 or 540 Leadership for Teachers.....	3	EDUC 450 Student Teaching.....	16
EDUC 488 Issues in Education.....	3		16
ENGL course.....	3		
SCIC 201 or PHYS Lab Course.....	4		
HUMA 300 Gospel and the Good Life: Christian Ethics.....	2		
Science Elective course.....	4		
	19*		

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

\* additional charges are incurred for credit hours exceeding 18- see Bulletin for details