## Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.S. in Middle Level Science/English Education Entering in 2025

(REVISED 03-03-2025)

Name:										
D#				Date:						
Year of A	nticipated Graduation:				Advisor:					
TOTAL HO	URS REQUIRED FOR THIS DEGREE			- 128 HOURS	Minimum CQ	PA and MQPA required for graduation-			2.00	
						As required for certification				
						es				
Conoral Ed	ucation + Elective Requirements			34 HOLIDS	· ·	ements		•		
SENERAL E	DUCATION REQUIREMENTS				LIBERAL ART	S CORE REQUIREMENTS				
			Sem. Taken	Grade				Sem. Taken	Grade	
	ES CORE				EDUC 102	Educational Psychology	3			
HUMA 100	The Humanities: Christian Wisdom	1			HIST 253	United States History Survey	3			
HUMA 200	Western Civilization	3				Choose one 3-credit history course from	_			
HUMA 202	Civilization and Literature	3				3, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357				
HUMA 204	Civilization and the Arts	3			MATH 151	Survey of Mathematics I	3			
HUMA 261	Scripture & Theology for the Chr. Life I	3			MATH 152	Survey of Mathematics II	3			
HUMA 271 HUMA 300	Scripture & Theology for the Chr. Life II	3 2			SCIENCE / EN	GLISH CONTENT			25 HOUDS	
HUIVIA 300	Gospel & the Good Life: Christian Ethics	2				PHYS Lab Course	1			
WDITING	EQUIREMENT			3 HOLIDS		BIOL Lab Course	4			
WRIT 101	Found. of Academic Discourse (WI/IL)	3		- 3 HOUKS		CHEM Lab Course	4			
WKII IUI	Found: of Academic Discourse (Wi/IL)	3				ditional four-credit science course:	4			
FOLINDATI	ONS OF THE SOCIAL SCIENCES			- 3 HOURS	Select one au	ultional lour-credit science course	4			
	course from the following:		101 Foundations		Select any thre	ee ENGL or COMM courses from the following:				
ECON 120	Foundations of Economics		200 Cross-Cultura	, ,,		204, 222, 261, 302, 351, 352, 402; COMM 104,		235 or 378		
HIST 120	Foundations of History		01 Foundations o	, ,,	LIVOL 200, 2	204, 222, 201, 302, 331, 332, 402, 301WiW 104,	3	200, 01 070.		
HIST 204	Hist/Phil Foundations of Education		03 Found. of Cult	• • • • • • • • • • • • • • • • • • • •	-		์ ว	•		
POLS 101	Foundations of Political Science		101 Found. of So		-		์ ว	•		
1 020 101	1 dandadono di 1 dilitadi ediono	3	To Fround. of oc	olal Work	-		, 0			
		<b>-</b>			EDUCATION C	ORE REQUIREMENTS			- 54 HOURS	
NATURAL	SCIENCE (with lab)/ QUANTITATIVE/LO	GICAL	REASONING	- 0 HOURS	EDUC 202^	Introduction to the Teaching Profession (IL)	3			
	(1) Natural Science with lab	4	(Met throug		EDUC 203	Culturally Relevant Pedagogy (IL)	3			
	(2) Quantitative/Logical Reasoning	3-4	(Met throug	h major)	EDUC 204	Technologies of Instruction	3			
	(3) Third course in Natural Science,	3-4	(Met throug	h major)	EDUC 228	Survey of Adolescent Literature	2			
	Quantitative or Logical Reasoning				EDUC 323	Primary Reading Instruction Phonemic Awareness,	3			
	Quantitative or Logical Houseining				EDUC 324	Phonics, & Fluency Teaching Elementary Social Sciences	3			
STIIDIES II	N SCIENCE, FAITH, & TECHNOLOGY			2 HOLLDS	EDUC 324 EDUC 325	Teaching Elementary Science and Health	3			
	e course from the following:			ZHOUKS	EDUC 325	Upper Elem/Middle Reading Instruction & ELA	3			
	SSFT 205 Ethics, Faith, and the Consciou	ıc Mind			EDUC 327	Teaching Elementary Mathematics	3			
	Science and the Human: Inquiry, Desi				EDUC 329	Middle Level Curriculum and Instruction	3			
SSFT 210	Science & Religion	yıı, a li	IC FEISUII		EDUC 329 EDUC 182	First Level Field Experience	J 1			
	· ·					Second Level Field Experience	1			
SSFT 212	Science, Faith, Technology, & Origins	2			EDUC 282 EDUC 383	Third Level Field Experience	1			
					EDUC 363 EDUC 450	Student Teaching (SI)	16			
WORIDIA	NGUAGE (101-102)			6 HOUDS	EDUC 488	Issues in Education (WI/SI/IL)	3			
WORLD LANGUAGE (101-102)*see Bulletin for waivers & placement test info			- UTIOUNG	SEDU 101	Exceptional Learners	3				
300 Danoth		3				ents with EDUC 205 credit must take EDUC 206 to com	-	ne EDLIC 202 requi	rement	
		<b>-</b> 3			Stude	man EDOO 200 Grount must take EDOO 200 to COM	PIOLE III	10 EDOO 202 164011	onion.	
		<b>-</b> ~								
					Note: Course red	quirements are subject to change to reflect future PA De	epartmo	ent of Education so	ecifications	
					for certification.					
CENEDAL	EI ECTIVES			2 HOLLDS						

## SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/ENGLISH EDUCATION

## Freshman Year

Fall  EDUC 202 Intro or 102 Ed Psyc or 204 Tech  HIST 253 United States History Survey  MATH 151 Survey of Mathematics I  EDUC 202 Intro or 102 Ed Psyc or 204 Tech  Writing Requirement or HUMA Course  HUMA 100 The Humanities: Christian Wisdom	3 3 3	Spring  EDUC 202 Intro or 102 Ed Psyc or 204 Tech  EDUC 182 First Level Field Experience.  HIST Elective.  MATH 152 Survey of Mathematics II.  SCIC 202 or BIOL Lab Course.  Writing Requirement or HUMA Course.	1 3 3 4						
	 16		_ 17						
Sophomore Year									
Fall  EDUC 327 Teaching Elementary Mathematics	3 3 3	Spring  EDUC 203 Culturally Relevant Pedagogy.  EDUC 282 Second Level Field Experience.  SEDU 101 Exceptional Learner.  HUMA Course.  SSFT Course.  World Language or General Elective.	1 3 3 2						
Junior Year									
Fall  EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluence EDUC 324 Teaching Elementary Social Sciences	3 3 4	Spring  EDUC 228 Survey of Adolescent Literature	3 3 1 3						
Senior Year									
Fall  EDUC 488 Issues in Education  ENGL course  SCIC 201 or PHYS Lab Course  Science Elective course  HUMA 300 Gospel and the Good Life: Christian Ethics	3 4 4	Spring EDUC 450 Student Teaching	<u>Credits</u> <u>16</u> 16						

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.