

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Math/History Education Entering in 2025

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-03-2025)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

General Education + Elective Requirements----- 38 HOURS

GENERAL EDUCATION REQUIREMENTS----- 32 HOURS

		Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 18 HOURS				
HUMA 100	The Humanities: Christian Wisdom	1	_____	_____
HUMA 200	Western Civilization	3	_____	_____
HUMA 202	Civilization and Literature	3	_____	_____
HUMA 204	Civilization and the Arts	3	_____	_____
HUMA 261	Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271	Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300	Gospel & the Good Life: Christian Ethics	2	_____	_____

WRITING REQUIREMENT----- 3 HOURS

WRIT 101	Found. of Academic Discourse (WI/IL)	3	_____	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:		PSYC 101	Foundations of Psychology	_____	_____
ECON 120	Foundations of Economics	PSYC 200	Cross-Cultural Psychology	_____	_____
HIST 120	Foundations of History	SOCI 101	Foundations of Sociology	_____	_____
HIST 204	Hist/Phil Foundations of Education	SOCI 103	Found. of Cultural Anthr.	_____	_____
POLS 101	Foundations of Political Science	SOCW 101	Found. of Social Work	_____	_____
		3	_____	_____	_____

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING---- 0 HOURS

(1) Natural Science with lab	4	(Met through major)	_____	_____
(2) Quantitative/Logical Reasoning	3-4	(Met through major)	_____	_____
(3) Third course in Natural Science, Quantitative or Logical Reasoning	3-4	(Met through major)	_____	_____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:					
COMP 205/SSFT 205	Ethics, Faith, and the Conscious Mind				
PHIL 243	Science and the Human: Inquiry, Design, & the Person				
SSFT 210	Science & Religion				
SSFT 212	Science, Faith, Technology, & Origins				
		2	_____	_____	_____

WORLD LANGUAGE (101-102)----- 6 HOURS

*see Bulletin for waivers & placement test info					
		3	_____	_____	_____
		3	_____	_____	_____

GENERAL ELECTIVES----- 6 HOURS

Suggested: Courses to enhance breath of study and/or for further certification, international study, world languages, or additional areas of interest.

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU 101

Major Requirements----- 90 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 27 HOURS

		Cr.	Sem. Taken	Grade
EDUC 102	Educational Psychology	3	_____	_____
HIST 253	United States History Survey	3	_____	_____
HIST Elective	Choose one 3-credit course from			
	EDUC 363, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	3	_____	_____
MATH 151	Survey of Mathematics I	3	_____	_____
MATH 152	Survey of Mathematics II	3	_____	_____
SCIC 201 or PHYS Lab Course		4	_____	_____
SCIC 202 or BIOL Lab Course		4	_____	_____
SCIC 203 or CHEM Lab Course		4	_____	_____

MATH CONTENT----- 9 HOURS

Select any three MATH or STAT courses					
_____		3	_____	_____	_____
_____		3	_____	_____	_____
_____		3	_____	_____	_____

EDUCATION CORE REQUIREMENTS----- 54 HOURS

EDUC 202^	Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203	Culturally Relevant Pedagogy (IL)	3	_____	_____
EDUC 204	Technologies of Instruction	3	_____	_____
EDUC 228	Survey of Adolescent Literature	2	_____	_____
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 324	Teaching Elementary Social Sciences	3	_____	_____
EDUC 325	Teaching Elementary Science and Health	3	_____	_____
EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3	_____	_____
EDUC 327	Teaching Elementary Mathematics	3	_____	_____
EDUC 329	Middle Level Curriculum and Instruction	3	_____	_____
EDUC 182	First Level Field Experience	1	_____	_____
EDUC 282	Second Level Field Experience	1	_____	_____
EDUC 383	Third Level Field Experience	1	_____	_____
EDUC 450	Student Teaching (SI)	16	_____	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 101	Exceptional Learners	3	_____	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

Note: Course requirements are subject to change to reflect future PA Department of Education specifications
Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/HISTORY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
HIST 253 United States History Survey.....	3	EDUC 202 Intro or 102 Ed Psyc or 204 Tech	3
MATH 151 Survey of Mathematics I.....	3	EDUC 182 First Level Field Experience.....	1
MATH course or HIST Elective.....	3	MATH course or HIST Elective.....	3
HUMA 100 The Humanities: Christian Wisdom.....	1	MATH 152 Survey of Mathematics II.....	3
EDUC 202 Intro or 102 Ed Psyc or 204 Tech	3	HUMA Course.....	3
EDUC 202 Intro or 102 Ed Psyc or 204 Tech	<u>3</u>	Writing Requirement.....	3
	16		16

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 327 Teaching Elementary Mathematics.....	3	EDUC 203 Culturally Relevant Pedagogy.....	3
Foundations of Social Science Course.....	3	EDUC 282 Second Level Field Experience.....	1
HUMA Course.....	3	SEDU 101 Exceptional Learner.....	3
SCIC 201 or PHYS Lab Course.....	4	HUMA Course.....	3
World Language or General Elective.....	<u>3</u>	SSFT Course.....	2
	16	General Elective.....	1
		World Language or General Elective.....	<u>3</u>
			16

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*....	3	EDUC 228 Survey of Adolescent Literature.....	2
EDUC 324 Teaching Elementary Social Sciences.....	3	EDUC 325 Teaching Elementary Science & Health.....	3
EDUC 329 Middle Level Curriculum and Instruction.....	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **.....	3
EDUC 383 Third Level Field Experience	1	SCIC 202 or BIOL Lab Course.....	4
MATH course.....	3	HUMA Course.....	<u>3</u>
HUMA Course.....	<u>3</u>		15
	16		

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 488 Issues in Education.....	3	EDUC 450 Student Teaching.....	<u>16</u>
MATH Course.....	3		16
HUMA 300 Gospel and the Good Life: Christian Ethics.....	2		
SCIC 203 or CHEM Lab Course.....	4		
General Electives.....	<u>5</u>		
	17		

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.