Grove City College Status Sheet

EDUC 440

MUSE 315

PSYC 209

OR

Leadership for Teachers

540 Leadership for Teachers

Music Methods for Elem Teachers

Child Development: Lifespan Part 1

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. Entering in 2025

B.S. in Middle Level Math/English and Elementary Education

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-25-2025)

Name:	g intensive, (31)-Speaking intens	1VC, (IL)	,—imormati	on Enterdey cou	1303.	(NEVISED 03-23-2023)			
Year of Anticipated Graduation: TOTAL HOURS REQUIRED FOR THIS DEGREE 139-145 HOURS					Date:				
					Minimum CQPA and MQPA required for graduation				
GENERAL ED	DUCATION REQUIREMENTS			32 HOURS	LIBERAL ART	S CORE REQUIREMENTS			27 HOURS
	S CORE			18 HOURS	EDUC 102	Educational Psychology	3	Sem. Taken	Grade
HUMA 100	The Humanities: Christian Wisdom	_ -			HIST 253	United States History Survey	3		
HUMA 200 HUMA 202	Western Civilization Civilization and Literature				HIST Elective	Choose one 3-credit history course from 3, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	, ,		
HUMA 204	Civilization and the Arts	ა 3			MATH 151	3, FIIS I 204, 283, 285, 317, 318, 334, 336, 349, 0r 357 Survey of Mathematics I	7 3		
HUMA 261	Scripture & Theology for the Chr. Life I	3 <u>-</u>			MATH 151	Survey of Mathematics I	3		
HUMA 271	Scripture & Theology for the Chr. Life II	3 <u>-</u>			_	PHYS Lab Course	3 1		
HUMA 300	Gospel & the Good Life: Christian Ethics					BIOL Lab Course	4		
TIONA 300	Gospei & the Good Life. Christian Ethics	• -				CHEM Lab Course	4		
WRITING RE	EQUIREMENT			3 HOURS	0010 203 01 0	oriem cab oddisc	7		
WRIT 101	Found. of Academic Discourse (WI/IL)				MATH / FNGL	SH CONTENT			18 HOURS
		-				ee MATH or STAT courses			
FOUNDATIO	ONS OF THE SOCIAL SCIENCES			3 HOURS					
	ourse from the following:		01 Foundations		-		3		-
ECON 120	Foundations of Economics	PSYC 20	00 Cross-Cultur	al Psychology			3	1	
HIST 120	Foundations of History	SOCI 10	1 Foundations	of Sociology	Select three E	NGL or COMM courses from the following	-		9 HOURS
HIST 204	Hist/Phil Foundations of Education	SOCI 10	3 Found. of Cu	Itural Anthr.	ENGL 203,	204, 222, 261, 302, 351, 352, 402; COMM 104	, 225,	235, or 378.	
POLS 101	Foundations of Political Science	SOCW 1	01 Found. of S	ocial Work			3		
		3					3		
				-			3		
NATURAL S	CIENCE (with lab)/ QUANTITATIVE/LO	GICAL F							
	(1) Natural Science with lab	4	(Met throug		EDUCATION C	ORE REQUIREMENTS			53 HOURS
	(2) Quantitative/Logical Reasoning	3-4	(Met through		EDUC 202 [^]	Introduction to the Teaching Profession (IL)			
	(3) Third course in Natural Science,	3-4	(Met throug	gh major)	EDUC 203	Culturally Relevant Pedagogy (IL)	3		
	Quantitative or Logical Reasoning				EDUC 204	Technologies of Instruction	3		
					EDUC 228	Survey of Adolescent Literature Primary Reading Instruction Phonemic Awareness,	2		
STUDIES IN	SCIENCE, FAITH, & TECHNOLOGY			2 HOURS	EDUC 323	Phonics. & Fluency	3		
Choose one	course from the following:				EDUC 324	Teaching Elementary Social Sciences	3		
COMP 205/S	SSFT 205 Ethics, Faith, and the Consciou	us Mind			EDUC 325	Teaching Elementary Science and Health	3		
PHIL 243	Science and the Human: Inquiry, Desi	ign, & the	Person		EDUC 326	Upper Elem/Middle Reading Instruction & EL	_ 3		
SSFT 210	Science & Religion				EDUC 327	Teaching Elementary Mathematics	3		
SSFT 212	Science, Faith, Technology, & Origins	3			EDUC 329	Middle Level Curriculum and Instruction	3		
		_ 2 _			EDUC 282	Second Level Field Experience	1		
					EDUC 383	Third Level Field Experience	1		
WORLD LANGUAGE (101-102)			6 HOURS	EDUC 450	Student Teaching (SI)	16			
*see Bulletin	for waivers & placement test info				EDUC 488	Issues in Education (WI/SI/IL)	3		
		_ 3 -			SEDU 101	Exceptional Learners	3		
DUAL SECT	CICIOATION IN ELEMENTO DESCUE	3		45 1101150	^ Stude	ents with EDUC 205 credit must take EDUC 206 to com	nplete th	ne EDUC 202 requi	rement.
	TIFICATION IN ELEM EDUC REQUIREM			15 HOURS	OFNEDAL E	FOTIVES			0.1101100
EDUC 181	Early Childhood Field Exp - 1st Level Physical Educ. for Elementary Educ.	-			GENERAL EL	LECTIVES			- U HOURS
EDUC 318		1 -		· ——					
EDUC 319 EDUC 328	The Use of Art in the Classroom Survey of Children's Literature	1 2		. ——					
EDUC 328	Early Childhood C & I	3							
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SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/ENGLISH AND ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	Credits	Spring	Credits
EDUC 202 Intro or 102 Ed Psyc or 204 Tech		EDUC 202 Intro or 102 Ed Psyc or 204 Tech	3
EDUC 181 Early Childhood Field Experience (1st Level)		EDUC 282 Second Level Field Experience	
MATH 151 Survey of Mathematics I		MATH 152 Survey of Mathematics II	
MATH or ENGL course		HUMA Course	
EDUC 202 Intro or 102 Ed Psyc or 204 Tech		Writing Requirement	
World Language or Foundations of Social Science Course		World Language (if needed)	
HUMA 100 The Humanities: Christian Wisdom		MATH or ENGL course	
	17		19*
	Sophon	nore Year	
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	Credits
EDUC 318 Physical Education for Elementary Educators^	. 1	EDUC 203 Culturally Relevant Pedagogy	3
EDUC 319 The Use of Art in the Classroom [^]	1	EDUC 228 Survey of Adolescent Literature	2
EDUC 328 Survey of Children's Literature	2	EDUC 327 Teaching Elementary Mathematics	3
EDUC 383 Third Level Field Experience	1	SEDU 101 Exceptional Learner	3
HIST 253 United States History Survey	3	HIST Elective	3
MUSE 315 Music Methods for Elementary Teachers^		HUMA Course	3
Foundations of Social Science Course (if needed)		SSFT Course	2
HUMA Course			 19*
SCIC 201 or PHYS Lab Course	. 4		
^EDUC 318, 319, & MUSE 315 are recommended in the same semester			
	Junio	or Year	
	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency * .		EDUC 325 Teaching Elementary Science & Health	
EDUC 324 Teaching Elementary Social Sciences	. 3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	3
EDUC 329 Middle Level Curriculum and Instruction	. 3	EDUC 342 Early Childhood Curriculum & Instruction	3
PSYC 209 Child Development: Lifespan Part 1	. 3	MATH or ENGL Course	3
MATH or ENGL Course	3	HUMA Course	3
HUMA Course	<u>3</u>	SCIC 202 or BIOL Lab Course	<u>4</u>
	18		19*
	Cami	va Vaar	
Fall		or Year	O== d:4=
	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 488 Issues in Education		EDUCATO OLI LOCATO DI LI	40
EDUC 440 Leadership for Teachers		EDUC 450 Student Teaching	
MATH or ENGL Courses			16
HUMA 300 Gospel and the Good Life: Christian Ethics			
SCIC 203 or CHEM Lab Course	_		
	18		

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

EDUC 324 and 329 are only offered in the fall.

EDUC 325 is only offered in the spring.

^{*} additional charges are incurred for credit hours exceeding 18- see Bulletin for details