Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in French and K-12 Education Certification Entering in 2025

(REVISED 03-14-2025)

Name:								
D#				Date:				
Year of Ar	nticipated Graduation:			Advisor:				
TOTAL HOU	RS REQUIRED FOR THIS DEGREE		128 HOURS	Minimum CQ	PA and MQPA required for gradua	tion		2.00
					As required for certification			
					es			
General Edu	cation + Elective Requirements		53 HOURS	Major Requir	ements		7	5 HOURS
GENERAL ED	UCATION REQUIREMENTS		36 HOURS	FRENCH COR	E REQUIREMENTS (beyond FREN 101,	102)		32 HOURS
						Cr.	Sem, Taken	Grade
HUMANITIES	S CORE		18 HOURS	FREN 201	Intermediate French I	3		
HUMA 100	The Humanities: Christian Wisdom	1		FREN 202	Intermediate French II	3		
HUMA 200	Western Civilization	3			OR, if already completed the intermed			
HUMA 202	Civilization and Literature	3			must substitute 6 hours of 300-le	vel Fren	ch.	
HUMA 204	Civilization and the Arts	3		FREN 3	_	3		1
HUMA 261	Scripture & Theology for the Chr. Life	I 3		FREN 3	-	_ 3		
HUMA 271	Scripture & Theology for the Chr. Life							
HUMA 300	Gospel & the Good Life: Christian Ethics	2		*FREN 301	Understanding France & the French	3		
				*FREN 307	French Composition and Style (WI)	3		
				**FREN 308	Applied Phonetics	3		
	EQUIREMENT		3 HOURS	**FREN 362	Aspects of Language Learning	2		
WRIT 101	Found, of Academic Discourse (WI/IL)	3						
					ppics in French and Francophone Studies			
				**FREN 340 N	floments in French and Francophone Hist	ory (SI)		
	ONS OF THE SOCIAL SCIENCES					- 3		-
	course from the following:	PSYC 101 Foundati						
ECON 120	Foundations of Economics	PSYC 200 Cross-Cu		Any two Frence	ch literature courses, choosing from FREN	320, 32	1, 325, 326, 331, 0	or 332. (IL)
HIST 120	Foundations of History	SOCI 101 Foundation	• • • • • • • • • • • • • • • • • • • •			- 3		
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found, of				- 3		
POLS 101	Foundations of Political Science	SOCW 101 Found.	of Social Work					
-		_ 3		Any six hours	of 300-level French.	•		
						- 3		
	OLEMON CONTRACTOR OF	01041 BE400NING	40.40.1101170			3		
	CIENCE (with lab)/ QUANTITATIVE/LO		10-12 HOURS	DDOCESSION	AL EDUCATION DECUMPEMENTS			42 HOURS
	(1) Natural Science with lab	4			AL EDUCATION REQUIREMENTS			43 HOURS
	(2) Quantitative/Logical Reasoning	3-4 3-4	· 	EDUC 102 EDUC 202^	Educational Psychology	3		
((3) Third course in Natural Science,	3-4			Introduction to the Teaching Profession (IL)	3		
	Quantitative or Logical Reasoning			EDUC 203	Culturally Relevant Pedagogy (IL)	3		•
				EDUC 204	Technologies of Instruction	3		-
CTUDIEC IN	COLENCE EVILL & TECHNOLOGY		2 HOURS	EDUC 215	Secondary Curriculum & Instruction I	2		
STUDIES IN SCIENCE, FAITH, & TECHNOLOGY			- 2 HOURS	**EDUC 307	Methods of Teaching Modern Lang.	3		
	course from the following:	Miles al		EDUC 316	Sec. Engl/Hist/Foreign Language C&I II			
	SSFT 205 Ethics, Faith, and the Consciou			EDUC 271	Secondary Field Exp 1st level	1		
PHIL 243 Science and the Human: Inquiry, Design, & the Person SSFT 210 Science & Religion				EDUC 375	Secondary Field Experience (3rd Level)	1		-
	Science & Religion			EDUC 450	Student Teaching (SI)	16		
SSFT 212	Science, Faith, Technology, & Origins			EDUC 488	Issues in Education (WI/SI/IL)	3		-
		_ 2	· 	SEDU 102	Exceptional Learners for 7-12 & K-12	2		
				SEDU 103	Methods of Sec. Spec. Educ Implementation	1		
CENEDAI -	LECTIVES		17 HOUDS	A Studente with	EDLIC 205 gradit must take EDLIC 206 to assessed	to the EDI	IC 202 requirement	
	t of Modern Languages recommends that each				EDUC 205 credit must take EDUC 206 to comple	ic iiie EDI	oo zoz requirement.	
•	modern Languages recommends that each s modern language or non-francophone literature		iajui aliu/ul	Onered rail ser	nester only. ** Offered spring semester only.			
siduy a Secollu	modern language of non-italicophone illefature			Note: The Depar	tment of Modern Languages recommends that e	ach studor	nt etudy abroad for a	camactar
				or a summer	anone or modern canguages recommends that e	uon siuuti	it study abiliau ioi d	3011103101

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN FRENCH and K-12 EDUCATION CERTIFICATION

FREN 307 Composition

FREN 332 Caribbean & African

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change:

FREN 305 Topics

Fall 2025:

1 dii 2020.	111E11 000 10p100	TREIT 607 Composition	an a / moun
Spring 2026:	FREN 315 Business French	FREN 331 Poetry	
Fall 2026:	FREN 301 France & the French	FREN 307 Composition FREN 325 Theater	r
Spring 2027:	FREN 308 Phonetics	FREN 340 Moments in History	
Fall 2027:	FREN 305 Topics	FREN 307 Composition FREN 321 18th - 2	1st C. Lit
Spring 2028:	FREN 326 Cinéma	FREN 332 Caribbean & African	
Fall 2028:	FREN 301 France & the French		Early Modern Literatu
Spring 2029:	FREN 308 Phonetics	FREN 340 Moments in History	Larry Wodern Enerate
Spring 2029.	FREN 300 FHOHElics	FREN 340 Montents III History	
	Fres	hman Year	
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
FREN 201 or FREN 307		FREN 202 or FREN 308	
Second modern language or general elective	3	Second modern language or general elective	3
Foundations of Social Science Course or Writing Requirer	ment3	EDUC 202 Introduction to the Teaching Profession	3
Natural Science or Quantitative/Logical Reasoning (Course 3	EDUC 204 Technologies of Instruction	3
HUMA 100 The Humanities: Christian Wisdom	1	Foundations of Social Science Course or Writing Requirement	<u>3</u>
EDUC 102 Educational Psychology	<u>3</u>		15
	16		
	2 1	V	
Fall	Sopr Credits	omore Year Spring	Credits
			<u> </u>
FREN 301, 307 or Adv. French		FREN 308 or Adv. French	
EDUC 215 Secondary Curriculum & Instruction		FREN 362 ² Aspects of Language Learning	
EDUC 271 Field Experience (Secondary) HUMA Course		EDUC 203 Culturally Relevant Pedagogy	
Natural Science with Lab.		SEDU 102 Exceptional Learners for 7-12 & K-12	
		SEDU 103 Methods of Sec. Spec. Educ. Implementation	
Quantitative/Logical Reasoning course	<u>s</u> 16	HUMA CourseSSFT Course	
	10	001 1 000130	16
		1	
Fall		nior Year ¹ Spring	Cradita
300-level French course	<u>Credits</u>		<u>Credits</u>
		300-level French course	
300-level French course		300-level French course	
300-level French course		HUMA Course	
EDUC 307 ² Methods of Teaching Modern Languages		EDUC 316 Secondary Engl/Hist/Foreign Language Curriculum & Instruction	
HUMA Course	_	EDUC 375 Secondary Field Experience (3rd Level)	
	15	HUMA Course	
		General Elective	<u>∠</u> 17
			17
	Se	nior Year ³	
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
300-level French course	3	EDUC 450 Student Teaching	<u>16</u>
300-level French course	3		16
EDUC 488 Issues in Education	3		
HUMA 300 Gospel and the Good Life: Christian Ethics	2		
The time to the composition of t			
General electives			

NOTES:

- 1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
- 2. EDUC 307 is only offered fall semester; FREN 362 is only offered spring semester.
- 3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. All EDUC courses with the exception of EDUC 488, must be completed prior to student teaching.