

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in English and Communication  
Secondary Education Certification  
Entering in 2025  
(REVISED 02-21-2025)

Name: \_\_\_\_\_

ID# \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-136 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----ENGL

Major Requirements-----88 HOURS

General Education + Elective Requirements----- 40-48 HOURS

GENERAL EDUCATION REQUIREMENTS----- 48 HOURS

ENGLISH CORE REQUIREMENTS----- 27 HOURS

		Cr.	Sem. Taken	Grade
<b>HUMANITIES CORE----- 18 HOURS</b>				
HUMA 100	The Humanities: Christian Wisdom	1	_____	_____
HUMA 200	Western Civilization	3	_____	_____
HUMA 202	Civilization and Literature	3	_____	_____
HUMA 204	Civilization and the Arts	3	_____	_____
HUMA 261	Scripture & Theology for the Chr. Life I	3	_____	_____
HUMA 271	Scripture & Theology for the Chr. Life II	3	_____	_____
HUMA 300	Gospel & the Good Life: Christian Ethics	2	_____	_____

		Cr.	Sem. Taken	Grade
ENGL 201	English Literature Survey & Literary Studies I (WI)	3	_____	_____
ENGL 202	English Literature Survey & Literary Studies II (IL)	3	_____	_____
ENGL 203	American Literature Survey I	3	_____	_____
ENGL 204	American Literature Survey II	3	_____	_____
ENGL 205, 206, <u>or</u> 250	World Literature Survey	3	_____	_____
ENGL 351 <u>or</u> 352	Shakespeare (SI)	3	_____	_____
ENGL 402	Grammar and History of English	3	_____	_____
ENGL 485	Senior Capstone	3	_____	_____
WRIT 271 <u>or</u> 381	Writing Course	3	_____	_____

WRITING REQUIREMENT----- 3 HOURS

ENGLISH ELECTIVES----- 6 HOURS

WRIT 101	Found. of Academic Discourse (WI/IL)	3	_____	_____
----------	--------------------------------------	---	-------	-------

Choose two additional ENGL courses, at least one course must be 300-level or higher.

Note: ENGL AP credit may not be counted toward this requirement.

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

_____	3	_____	_____
_____	3	_____	_____

Choose one course from the following:				
ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology	
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology	
HIST 204	Hist/Phil Foundations of Education	SOCI 101	Foundations of Sociology	
POLS 101	Foundations of Political Science	SOCI 103	Found. of Cultural Anthr.	
		SOCW 101	Found. of Social Work	
		3	_____	_____

PROFESSIONAL EDUCATION REQUIREMENTS----- 55 HOURS

<b>EDUCATION CORE----- 49 HOURS</b>				
COMM 104	Public Speaking and Rhetoric (SI)	3	_____	_____
EDUC 102	Educational Psychology	3	_____	_____
EDUC 202^	Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203	Culturally Relevant Pedagogy (IL)	3	_____	_____
EDUC 204	Technologies of Instruction	3	_____	_____
EDUC 215	Secondary Curriculum & Instruction I	2	_____	_____
EDUC 316	Sec. Engl/Hist/Foreign Language C&I II	2	_____	_____
EDUC 326	Teaching Upper Elem./Middle Literacy	3	_____	_____
EDUC 330	Lit. and Writing for the Sec. Classroom	3	_____	_____
EDUC 271	Secondary Field Exp. - 1st level	1	_____	_____
EDUC 375	Secondary Field Experience (3rd Level)	1	_____	_____
EDUC 450	Student Teaching (SI)	16	_____	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 102	Exceptional Learners for 7-12 & K-12	2	_____	_____
SEDU 103	Methods of Sec. Spec. Educ Implementation	1	_____	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

COMMUNICATION CORE----- 6 HOURS

Choose two courses from one area:

SPEECH: COMM 109 (3 hrs), 303; THEA 251, 255

MEDIA: COMM 135, 215, 222, 235, 378

\*THEATRE: THEA 251, 259 (3 hrs), 261, 262, 320; ENGL 252

\*Students who elect the 'Theatre' area must take ENGL 250 as one of their ENGL elective courses.

NATURAL SCIENCE (with lab)/ QUANTITATIVE/LOGICAL REASONING--- 10-12 HOURS

(1) Natural Science with lab	4	_____	_____
(2) Quantitative/Logical Reasoning	3-4	_____	_____
(3) Third course in Natural Science, Quantitative or Logical Reasoning	3-4	_____	_____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind

PHIL 243 Science and the Human: Inquiry, Design, & the Person

SSFT 210 Science & Religion

SSFT 212 Science, Faith, Technology, & Origins

	2	_____	_____
--	---	-------	-------

WORLD LANGUAGE (101-202)----- 12 HOURS

\*see Bulletin for waivers & placement test info

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

GENERAL ELECTIVES----- 0 HOURS

# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN ENGLISH and COMMUNICATION SECONDARY EDUCATION CERTIFICATION

## Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 201 English Literature I.....	3	ENGL 202 English Literature II.....	3
EDUC 202 Introduction to the Teaching Profession.....	3	ENGL Elective.....	3
COMM 104 Public Speaking and Rhetoric.....	3	EDUC 102 Education Psychology.....	3
Writing Requirement or HUMA Course.....	3	World Language Course .....	3
HUMA 100 The Humanities: Christian Wisdom.....	1	Writing Requirement or HUMA Course.....	3
W. Language, Natural Science, or Quant./Logic Course .....	3	Natural Science or Quantitative/Logical Reasoning Course .....	3
	16		18

## Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 203 American Literature I.....	3	ENGL 204 American Literature II.....	3
ENGL Elective.....	3	EDUC 204 Technologies of Instruction.....	3
EDUC 215 Secondary Curriculum & Instruction^.....	2	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 271 Field Experience (Secondary)^.....	1	SEDU 102 Exceptional Learners for 7-12 & K-12.....	2
HUMA Course.....	3	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
W. Language, Natural Science, or Quant./Logic Course .....	3-4	HUMA Course.....	3
	15-16	W. Language, Natural Science, or Quant./Logic Course .....	3
			18

^ EDUC 215 and 271 must be taken together

## Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
HUMA Course.....	3	ENGL 206 World Lit <u>or</u> WRIT 271 or 281 Writing.....	3
EDUC 330 Lit. and Writing for the Secondary Classroom	3	HUMA Course.....	3
Communication Core Elective .....	3	EDUC 316 Secondary Engl/Hist/Foreign Language Curriculum	2
WRIT 271 or 281 Writing <u>or</u> ENGL 205 World Lit.....	3	EDUC 326 Teaching Upper Elem/Middle Literacy.....	3
Natural Science or Quant./Logic Course (if needed) .....	3	EDUC 375 Secondary Field Experience (3rd Level).....	1
SSFT Course.....	2	Natural Science or Quant./Logic Course (if needed) .....	3
	17	Communication Core Elective .....	3
			18

## Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
**EDUC 450 Student Teaching.....	16	ENGL 402 Grammar and History of English.....	3
	16	ENGL 485 Senior Capstone.....	3
		EDUC 488 Issues in Education.....	3
		HUMA 300 Gospel and the Good Life: Christian Ethics.....	2
		Foundations of Social Science .....	3
		ENGL 352 Shakespeare.....	3
			17

TOTAL CREDIT HOURS REQUIRED = 128-136

\*Note: Certification in Communication as well as English is earned by taking an additional six (6) credits in specific English, Communication, and/or Theatre courses (see reverse side).

This option is feasible if the student enters GCC with the World Language Requirement already met, or if the student takes some courses in nontraditional terms. If the Language Requirement is not met, the student must complete 136 hours for graduation, with no general elective hours, to meet the Communication certification requirements.

As EDUC 450 may be scheduled for either fall or spring, these two courses will usually be done either in spring of the junior year (as shown above) or in fall of the senior year with EDUC 450 following in spring of the senior year. The student should consult with his/her advisor regarding appropriate course/plan adjustments.

Please note that this is a suggested plan only. Some courses may be taken at different times than those listed above - the student should consult with his/her advisor regarding appropriate course/plan adjustments.