Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Biology and General Science Secondary Education Certification Entering in 2025

(REVISED 02-28-2025)

Name:									
ID#					Date:				
Year of Ant	ticipated Graduation:				Advisor:				
TOTAL HOUR	S REQUIRED FOR THIS DEGREE			128 HOURS	Minimum CQ	PA and MQPA required for graduation			2.00
				1201100110		As required for certification			
						es			
General Educ	ation + Elective Requirements			28 HOURS	Major Require	ements		1	00 HOURS
GENERAL EDU	CATION REQUIREMENTS			26 HOURS	BIOLOGY CORI	E REQUIREMENTS			- 17 HOURS
		Cr.	Sem. Taken	Grade			Cr.	Sem. Taken	Grade
	S CORE				BIOL 101	General Biology I	4		
HUMA 100	The Humanities: Christian Wisdom	1			BIOL 102	General Biology II	4		•
HUMA 200	Western Civilization	3			BIOL 233	Genetics	4		
HUMA 202	Civilization and Literature	3			BIOL 234	Cell Biology	4		
HUMA 204 HUMA 261	Civilization and the Arts Scripture & Theology for the Chr. Life I	3 3			BIOL 486	Seminar for Biology Teachers (WI/SI/IL)	1		
HUMA 271	Scripture & Theology for the Chr. Life II	3			BIOLOGY GROU	UP CHOICES		18 F	OURS minimum
HUMA 300	Gospel & the Good Life: Christian Ethics	2				e from each of the following groups, as well as an additiona			
110111111000	Sooper a tre Sood Error Stritetary Edition	_	-			selections must include a minimum of three 4-credit lab cou			
WRITING RE	QUIREMENT			3 HOURS	course, as do BIOL			·	
WRIT 101	Found. of Academic Discourse (WI/IL)	3			GROUP 1 - MC	DLECULAR MECHANISMS AND PHYSIOLOGY			
			,		BIOL	301 Medical Genetics	4		
FOUNDATIO	NS OF THE SOCIAL SCIENCES*				BIOL	302 Developmental Biology *	3		
	urse from the following:		101 Foundations			307 Developmental Biology Laboratory (WI/IL)*	1		
ECON 120	Foundations of Economics		200 Cross-Cultu			322 The Biology of Cancer	3		
HIST 120	Foundations of History			ns of Social Work		325 Virology *	3		
HIST 204	Historical & Phil. Found. of Education		101 Foundations			334 Biochemistry for Biology	3		
POLS 101	Foundations of Political Science		103 Found, of C	ultural Anthr.		346 Human/Mammalian Physiology 401 Introduction to Biological Laboratory Technique	. 2		
		. 3	•			404 Advanced Topics in Genetics *	5 Z		
NATURAL S	CIENCE (with lab)/ QUANTITATIVE/LO	SICAL	REASONING	0 HOURS		406 Plant Physiology*	4		
	(1) Natural Science with lab	4	(Met throug			407 Microbiology	4		
	(2) Quantitative/Logical Reasoning	3-4	(Met throug	h major)		416 Biomedical Science of the Genome Age*	4	Group 1:	
	(3) Third course in Natural Science,	3-4	(Met throug	h major)		RTEBRATE SYSTEMS		· -	
	Quantitative or Logical Reasoning				BIOL	310 Public Health and Infectious Disease*	4		
					BIOL	313 Histology	3		
	SCIENCE, FAITH, & TECHNOLOGY			2 HOURS	BIOL	314 Immunology	3		
	course from the following:					341 Human/Mammalian Anatomy	4		
	SSFT 205 Ethics, Faith, and the Conscious					471 Introduction to Pathology	3	Group 2:	
PHIL 243	Science and the Human: Inquiry, Desi	gn, & t	he Person			TURAL HISTORY			
SSFT 210 SSFT 212	Science & Religion					105 The Secret Life of Mushrooms*	3 3		
3351 212	Science, Faith, Technology, & Origins	2				210 Apiculture* 305 Plant Taxonomy	3 1		
•			•			326 Evolutionary Biology	3		
GENERAL ELI	ECTIVES			2 HOURS		335 Introduction to Plant Pathology*	4		
		2				343 Ichthyology*	3	Group 3:	
		•				VIRONMENTAL AND ECOLOGICAL DIVERSITY		· -	
PROFESSION	AL EDUCATION REQUIREMENTS			40 HOURS		212 Limnology*	3		
EDUC 102	Educational Psychology	3			BIOL	320 Conservation & Wildlife Biology	4		
EDUC 202 [^]	Introduction to the Teaching Profession (IL)	3			BIOL	328 Introduction to Geographic Information Science	4		
EDUC 203	Culturally Relevant Pedagogy (IL)	3				331 Ecology	3		
EDUC 204	Technologies of Instruction	3				332 Ecology Lab	1		
EDUC 215	Secondary Curriculum & Instruction I	2				403 Basis of Wildlife Behavior *	3		
EDUC 317	Secondary Math/Scic Curriculum & Instruc II	2				421 Aquatic & Fishery Biology *	3	Group 4:	
EDUC 271	Secondary Field Experience (1st Level)	1 1				GROUP COURSE	2.4		
EDUC 375 EDUC 450	Secondary Field Experience (3rd Level) Student Teaching (SI)	16				course from any of the groups above. ate years. Schedule accordingly.	3-4	Group Elec:	
EDUC 488	Issues in Education/Comparative Education (WI/SI/IL)	3	-		Offered afterna	ate years. Scriedule accordingly.		Group Elec.	
SEDU 102	Exceptional Learners for 7-12 & K-12	2	•		MA IOR-RELAT	ED REQUIREMENTS			22 HOURS
SEDU 103	Methods of Sec. Spec. Educ Implementation	1	-		ASTR 206	Intro to Sky Motions/Planets OR ASTR 207	3		221100110
	EDUC 205 credit must take EDUC 206 to comp		EDUC 202 require	ment.	CHEM 111	General Chemistry I	3		
		5	545110		CHEM 113	General Chemistry I Lab	1		
BIOLOGY ELEC	TIVES			3 HOURS	CHEM 112	General Chemistry II	3		
Choose three h	ours from any additional Biology offerings or CH	EM 330	, ENGR 340, PHIL	271, PHYS 401 or	CHEM 114	General Chemistry II Lab	1		
402, or PUBH 1	101, 102, or 201. See the College Bulletin for ad-	ditional	Biology offerings. N	Note: Independent	GEOL 201	Physical/Environmental Geology	3		
or honors resea	arch requires a minimum two-credit commitment.				MATH 161	Calculus I	4		
					SCIC 201	Fundamentals of the Universe OR PHYS 121	4		

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN

BIOLOGY and GENERAL SCIENCE SECONDARY EDUCATION CERTIFICATION

Freshman Year

Fall	Credits	Spring	Credits		
BIOL 101 General Biology I		BIOL 102 General Biology II	4		
CHEM 111 General Chemistry I		CHEM 112 General Chemistry II			
CHEM 113 General Chemistry I Lab		CHEM 114 General Chemistry II Lab			
MATH 161 Calculus I		EDUC 102 Educational Psychology			
HUMA 100 The Humanities: Christian Wisdom	1	Foundations of Social Science Course	3		
Writing Requirement or HUMA Course	<u>3</u>	Writing Requirement or HUMA Course	<u>3</u>		
	16		17		
	Sophor	more Year			
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>		
BIOL 233 Genetics	4	BIOL 234 Cell Biology	4		
EDUC 202 Introduction to the Teaching Profession	3	EDUC 203 Culturally Relevant Pedagogy	3		
EDUC 204 Technologies of Instruction	3	EDUC 215 Secondary Curriculum & Instruction^	2		
HUMA Course	3	EDUC 271 Secondary Field Experience (1st Level)^	1		
PHYS 121 College Physics I OR		GEOL 201 Physical/Environmental Geology	3		
SCIC 201 Fundamentals of the Universe	<u>4</u>	HUMA Course	<u>3</u>		
	17	^ EDUC 215 and 271 must be taken together	16		
	Juni	or Year			
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>		
ASTR 206 Introduction to Sky Motions and Planets	3	BIOL Group Course	4		
BIOL Group Course	4	BIOL 486 Seminar for Biology Teachers	1		
BIOL Group Course	3	EDUC 317 Secondary Math/Scic Curriculum & Instruction I	l 2		
SEDU 102 Exceptional Learners for 7-12 & K-12	2	EDUC 375 Secondary Field Experience (3rd Level)1			
SEDU 103 Methods of Sec. Spec. Educ. Implementation	on. 1	BIOL Elective	3		
HUMA Course	<u>3</u>	HUMA Course	3		
	16	SSFT Course *	<u>2</u>		
			16		
	Seni	or Year			
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>		
BIOL Group Course	4	EDUC 450 Student Teaching	<u>16</u>		
DIOL O	0	(no other courses)	16		
BIOL Group Course		(110 other courses)			
HUMA 300 Gospel and the Good Life: Christian Ethics.		(110 Other Courses)			
•	2	(no other courses)			
HUMA 300 Gospel and the Good Life: Christian Ethics.	2 13	(110 Other Courses)			

Consult with your advisor regarding specific courses and course load per semester.

The above schedule is a suggested plan only; please note that there is some flexibility in scheduling certain courses. The student must consult with his/her advisor each semester regarding course selection and planning.

^{*} Courses typically offered during January and May Travel sessions.