

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Special Education and Elementary Education
Entering in 2024
 (REVISED 04-18-2024)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: _____

ID# _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE -----	135 HOURS
General Education + Elective Requirements -----	38 HOURS

Minimum CQPA and MQPA required for graduation -----	2.00
Minimum QPAs required for certification -----	CQPA 3.00; MQPA 2.75
MQPA Courses -----	EDUC; SEDU; PSYC 209
Major Requirements -----	97 HOURS

GENERAL EDUCATION REQUIREMENTS -----				38 HOURS
	Cr.	Sem. Taken	Grade	
HUMANITIES CORE -----				15 HOURS
HUMA 102	Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200	Western Civilization	3	_____	_____
HUMA 202	Civilization and Literature	3	_____	_____
HUMA 301	Civilization and the Arts	3	_____	_____
HUMA 303	Christianity and Civilization	3	_____	_____

LIBERAL ARTS CORE REQUIREMENTS -----				15 HOURS
	Cr.	Sem. Taken	Grade	
EDUC 102	Educational Psychology	3	_____	_____
EDUC 318	Physical Educ. for Elementary Educators	1	_____	_____
EDUC 319	The Use of Art in the Classroom	1	_____	_____
MATH 151	Survey of Mathematics I	3	_____	_____
MATH 152	Survey of Mathematics II	3	_____	_____
MUSE 315	Music Methods for Elementary Teachers	1	_____	_____
PSYC 209	Child Development: Lifespan Part 1	3	_____	_____

WRITING REQUIREMENT -----	3 HOURS			
WRIT 101	Found. of Academic Discourse (WI/IL)	3	_____	_____

EDUCATION CORE REQUIREMENTS -----				53 HOURS
	Cr.	Sem. Taken	Grade	
EDUC 202 [^]	Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203	Culturally Relevant Pedagogy (IL)	3	_____	_____
EDUC 204	Technologies of Instruction	3	_____	_____
EDUC 281	Early Childhood Field Exp. - 1st Level	1	_____	_____
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 324	Teaching Elementary Social Sciences	3	_____	_____
EDUC 325	Teaching Elementary Science and Health	3	_____	_____
EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3	_____	_____
EDUC 327	Teaching Elementary Mathematics	3	_____	_____
EDUC 328	Survey of Children's Literature	2	_____	_____
EDUC 342	Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 440	Leadership for Teachers	3	_____	_____
EDUC 450 ^{**}	Elementary Student Teaching, Primary (SI)	16	_____	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 412 ^{**}	Practicum of Professional Development	1	_____	_____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT) -----				2 HOURS
Choose one course from the following:				
COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind				
PHIL 243	Science and the Human: Inquiry, Design, & the Person		_____	_____
SSFT 210	Science & Religion		_____	_____
SSFT 212	Science, Faith, Technology, & Origins		_____	_____
		2	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES -----				3 HOURS
Choose one course from the following:				
ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology	
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology	
HIST 141	World Geography	SOCI 101	Foundations of Sociology	
HIST 204	Hist/Phil Foundations of Education	SOCI 103	Found. of Cultural Anthr.	
POLS 101	Foundations of Political Science	SOCW 101	Found. of Social Work	
		3	_____	_____

QUANTITATIVE/LOGICAL REASONING -----	0 HOURS
College requirements met through major-related coursework.	

[^] Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.
^{**}EDUC 450 and SEDU 412 must be taken in the same semester.

NATURAL SCIENCES (with labs) -----				8 HOURS
Refer to the <i>Bulletin</i> - General Education section - for requirements.				
		4	_____	_____
		4	_____	_____

DUAL CERTIFICATION in SPECIAL EDUCATION REQUIREMENTS -----				29 HOURS
	Cr.	Sem. Taken	Grade	
SEDU 101	Exceptional Learners	3	_____	_____
SEDU 103	Methods of Sec. Spec. Educ Implementation	1	_____	_____
SEDU 202	Applied Behavioral Analysis	3	_____	_____
SEDU 203	Systems & Processes - Field Exp Lev. 1	1	_____	_____
SEDU 204	Educational Assessment in Special Educ	3	_____	_____
SEDU 205	Consultation, Litigation, and Transition	3	_____	_____
SEDU 206	Curriculum Design in Behavior and Learning	2	_____	_____
SEDU 210	Mathematics for Exceptional Learners	3	_____	_____
SEDU 306	Supportive Serv/Tech - Field Exp Lev 2	1	_____	_____
SEDU 307	Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308	Reading Disabilities	3	_____	_____
SEDU 309	Instruction of High Incidence Disabilities	3	_____	_____

PHYSICAL EDUCATION -----				1 HOURS
PHYE 100	Healthful Living	1	_____	_____

FOREIGN LANGUAGE, INTERMEDIATE LEVEL -----				6 HOURS*
Refer to the <i>Bulletin</i> for requirement details, exceptions, and the Classical Language policy.				
		3	_____	_____
		3	_____	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

GENERAL ELECTIVE -----	0 HOURS
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SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION & ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession <u>or</u> EDUC 204 Technologies of Instruction.....	3	EDUC 204 Technologies of Instruction <u>or</u> EDUC 202 Introduction to the Teaching Profession.....	3
EDUC 281 Early Childhood Field Experience - 1st Level.....	1	MATH 152 Survey of Mathematics II.....	3
MATH 151 Survey of Mathematics I.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
EDUC 102 Educational Psychology.....	3	SEDU 101 Exceptional Learner.....	3
WRIT 101 Foundations of Academic Discourse.....	3	HUMA 102 Civ and the Biblical Revelation.....	3
Foreign Language or General Elective.....	3	Foreign Language or General Elective.....	<u>1-3</u>
PHYE 100 Healthful Living.....	<u>1</u>		16-18
	17		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 203 Culturally Relevant Pedagogy.....	3	EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*.....	3
EDUC 318 Physical Education for Elementary Educators^.....	1	EDUC 325 Teaching Elementary Science & Health.....	3
EDUC 319 The Use of Art in the Classroom^.....	1	EDUC 342 Early Childhood Curriculum & Instruction.....	3
EDUC 327 Teaching Elementary Mathematics.....	3	SEDU 204 Education Assessment in Special Education.....	3
MUSE 315 Music Methods for Elementary Teachers^.....	1	SEDU 205 Consultation, Litigation, and Transition.....	3
SEDU 202 Applied Behavioral Analysis.....	3	SEDU 206 Curriculum Design in Behavior and Learning Disorders... <u>2</u>	<u>17</u>
SEDU 203 Systems & Processes Field Experience Level 1.....	1		
HUMA 200 Western Civilization.....	<u>3</u>		
	16		

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 326 Upper Elem/Middle Reading Instruction & ELA **.....	3	EDUC 328 Survey of Children's Literature	2
EDUC 324 Teaching Elementary Social Sciences.....	3	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
SEDU 210 Mathematics for Exceptional Learners	3	SEDU 308 Reading Disabilities.....	3
SEDU 306 Service & Technology Field Experience Level 2.....	1	SEDU 309 Instruction of High Incidence Disabilities.....	3
SEDU 307 Instruction of Low Incidence Disabilities.....	3	HUMA 202 Civilization and Literature.....	3
HUMA 301 Civilization and the Arts.....	<u>3</u>	Natural Science with Lab.....	<u>4</u>
	16		16

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 Leadership for Teachers.....	3	EDUC 450 Student Teaching *.....	16
EDUC 488 Issues in Education.....	3	SEDU 412 Practicum of Professional Development*.....	<u>1</u>
HUMA 303 Christianity and Civilization.....	3		17
Natural Science with Lab.....	4		
SSFT Course.....	2		
Foundations of Social Science Course.....	<u>3</u>		
	18		

* EDUC 450 and SEDU 412 must be taken in the same semester and cannot be taken until all methods courses are completed.

EDUC 324 is only offered in the fall and EDUC 325 is only offered in the spring.

^ If the language requirement is waived, required hours total 129. If a language is needed, the minimum total hours required is 135. If the elementary level language courses are needed to successfully complete the intermediate level, 141 total hours will be required. It is advisable to complete the language requirement by the end of the sophomore year, and winter or summer online courses will likely be necessary to finish all requirements in the 4-year time span.