Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Special Education Entering in 2024

(REVISED 04-18-2024)

Name:									
Year of Anticipated Graduation: TOTAL HOURS REQUIRED FOR THIS DEGREE				Date:					
				Advisor:	Advisor:				
				Minimum CQPA and MQPA required for graduation					
GENERAL ED	UCATION REQUIREMENTS			LIBERAL ART	S CORE REQUIREMENTS				
LILIMANITIE	S CORE	Cr. Sem. Taken	Grade	EDUC 400	Educational Develope	Cr.	Sem. Taken	Grade	
HUMA 102				EDUC 102 MATH 151	Educational Psychology	3 3			
HUMA 200	Civ and the Biblical Revelation (IL)* Western Civilization	,		MATH 151	Survey of Mathematics I Survey of Mathematics II	3			
HUMA 202	Civilization and Literature	3		PSYC 209	Child Development: Lifespan Part 1	3		-	
HUMA 301	Civilization and the Arts	3		1010203	Offild Development. Endopair Fait 1	Ü		-	
HUMA 303	Christianity and Civilization	3							
	long sequence of RELI 211 and 212 may	v substitute for this cou	rse.	SPECIAL EDU	CATION CORE REQUIREMENTS			80 HOURS	
•	,	•		EDUC 202 [^]	Introduction to Teaching Profession (IL)	3			
WRITING RE	QUIREMENT		- 3 HOURS	EDUC 203	Culturally Relevant Pedagogy (IL)	3			
WRIT 101	Found. of Academic Discourse (WI/IL)) 3		EDUC 204	Technologies of Instruction	3			
				EDUC 281	Early Childhood Field Exp1st Level	1			
STUDIES IN	SCIENCE, FAITH, & TECHNOLOGY (S	SFT)	2 HOURS	EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3			
Choose one o	course from the following:			EDUC 324	Teaching Elementary Social Sciences	3		-	
	SFT 205 Ethics, Faith, and the Consciou	us Mind		EDUC 325	Teaching Elementary Science and Health	3			
PHIL 243	Science and the Human: Inquiry, Desi			EDUC 326	Upper Elem/Middle Reading Instruction & EL				
SSFT 210	Science & Religion			EDUC 327	Teaching Elementary Mathematics	3			
SSFT 212	Science, Faith, Technology, & Origins	j.		EDUC 342	Early Childhood Curriculum & Instruction	3			
		2		EDUC 440	Leadership for Teachers	3			
				EDUC 450*	Student Teaching (SI)	16			
FOUNDATIO	NS OF THE SOCIAL SCIENCES		3 HOURS	EDUC 488	Issues in Education (WI/SI/IL)	3			
	course from the following:			SEDU 101	Exceptional Learners	3			
ECON 120	Foundations of Economics	PSYC 101 Foundation			Methods of Sec.Spec.Educ. Implementation	1			
HIST 120	Foundations of History	PSYC 200 Cross-Cu		SEDU 202	Applied Behavioral Analysis	3			
HIST 141	World Geography	SOCI 101 Foundatio	0,	SEDU 203	Systems & Processes-Field Exp Lev. 1	1			
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of		SEDU 204	Educational Assessment in Special Educ	3			
POLS 101	Foundations of Political Science	SOCW 101 Found. o	of Social Work	SEDU 205 SEDU 206	Consultation, Litigation, and Transition	3			
		_ 3		SEDU 200 SEDU 210	Curriculum Design in Behavior & Learning Disorders Mathematics for Exceptional Learners	2			
OLIANTITAT	IVE/LOGICAL REASONING		0 HOURS	SEDU 306	Supportive Serv/Tech-Field Exp Lev 2	1			
QUANTITATIVE/LOGICAL REASONING0 HOURS College requirements met through major-related coursework.			SEDU 307	Instruction of Low Incidence Disabilities	3		•		
conogo roqui	nomeme met aneugh majer relateu eeure	, o m o m o		SEDU 308	Reading Disabilities	3		-	
NATURAL S	CIENCES (with labs)		8 HOURS	SEDU 309	Instruction of High Incidence Disabilities	3			
	Bulletin -General Education section for rec			SEDU 412*	Practicum of Professional Development	1		_	
		4							
		4							
				^ Students wit	h EDUC 205 credit must take EDUC 206 to com	nplete	the EDUC 202 i	requirement.	
PHYSICAL E	DUCATION		1 HOURS	*EDU	C 450 and SEDU 412 must be taken in the sam	e sem	ester.		
PHYE 100	Healthful Living	1							
	ANGUAGE, INTERMEDIATE LEVEL Bulletin for requirement details, exception				ECTIVE0 HOURS (*4 hou			ŕ	
		3							
		3							
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SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION

Freshman Year

Spring

Credits

Credits

EDUC 202 Introduction to the Teaching Profession OR		EDUC 202 Introduction to the Teaching Profession OR				
EDUC 204 Technologies of Instruction	3	EDUC 204 Technologies of Instruction	3			
MATH 151 Survey of Mathematics I		EDUC 281 Early Childhood Field Experience Level 1				
EDUC 102 Educational Psychology		MATH 152 Survey of Mathematics II				
PHYE 100 Healthful Living		SEDU 101 Exceptional Learners				
WRIT 101 Foundations of Academic Discourse		HUMA 102 Civ and the Biblical Revelation				
Foreign Language or General Elective	3	Foreign Language or General Elective	3			
	16		16			
	So	ophomore Year				
<u>Fall</u>	Credits	<u>Spring</u>	<u>Credits</u>			
EDUC 203 Culturally Relevant Pedagogy	3	EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency *	3			
EDUC 327 Teaching Elementary Mathematics	3	Foreign Language or General Elective	3			
SEDU 202 Applied Behavioral Analysis	3	EDUC 342 Early Childhood Curriculum & Instruction	3			
SEDU 203 Systems & Processes- Field Exp. Lev. 1	1	SEDU 204 Educational Assessment in Special Education	3			
HUMA 200 Western Civilzation	3	SEDU 205 Consultation, Litigation, and Transition	3			
Natural Science course	<u>4</u>	SEDU 206 Curriculum Design in Behavior & Learning Disorders	<u>2</u>			
	17		17			
		Junior Year				
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	Credits			
EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	3	EDUC 325 Teaching Elementary Science and Health	3			
SEDU 210 Mathematics for Exceptional Learners	3	PSYC 209 Child Development: Lifespan Part 1	3			
SEDU 306 Supportive Ser/Tech-Field Exp Lev 2	1	SEDU 103 Methods of Sec. Spec. Educ Implementation				
SEDU 307 Instruction of Low Incidence Disabilities	3	SEDU 308 Reading Disabilities	3			
EDUC 324 Teaching Elementary Social Sciences		SEDU 309 Instruction of High Incidence Disabilities				
HUMA 301 Civilization and the Arts	<u>3</u>	HUMA 202 Civilization and Literature	<u>3</u>			
	16		16			
		Senior Year				
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	Credits			
EDUC 440 Leadership for Teachers		EDUC 450 Student Teaching*				
EDUC 488 Issues in Education	3	SEDU 412 Practicum of Professional Development*	<u>1</u>			
HUMA 303 Christianity and Civilization	3		17			
Natural Science course						
Foundations of Social Science course	3					
SSFT course	<u>2</u>					
	18					

*EDUC 450 and SEDU 412 must be taken in the same semester and cannot be taken until all methods coures are completed.

EDUC 324 is only offered in the fall and EDUC 325 is only offered in the spring.

Fall

^ If the language requirement is waived, required hours total 128. If a language is needed, the minimum total hours required is 130. If the elementary level language courses are are needed to successfully complete the intermediate level, 136 total hours will be required. It is advisable to complete the language requirement by the end of the sophomore year, and winter or summer online courses will likely be necessary to finish all requirements in the 4-year time span.