## **Grove City College Status Sheet**

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.A. in Spanish and K-12 Education Certification Entering in 2024

(REVISED 04-01-2024)

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

Name:								
ID#				Date:				
Year of A	nticipated Graduation:			Advisor:				
TOTAL HOU	JRS REQUIRED FOR THIS DEGRE	E	128 HOURS	Minimum CC	PA and MQPA required for gradu	ation		2.00
					ses			
General Education + Elective Requirements5			50 HOURS	Major Requirements78 HOURS				'8 HOURS
CENEDAI ED	DUCATION REQUIREMENTS		38 HUIDS	SDANISH COL	RE REQUIREMENTS (beyond SPAN 1	01 102\		20 HOLIDS
GENERAL EL	DOCATION REQUIREMENTS	Cr. Sem. Taken	Grade	3FANISH COP	RE REGUIREMENTS (Deyond SPANT	Cr.	Sem. Taken	Grade
HUMANITIE	S CORE			SPAN 201	Intermediate Spanish I	3	com ranon	Giuud
<b>HUMA 102</b>	Civ and the Biblical Revelation (IL)*	3		SPAN 202	Intermediate Spanish II	3		
HUMA 200	Western Civilization	3			OR, if already completed the interm	ediate eq	uivalent,	
<b>HUMA 202</b>	Civilization and Literature	3			must substitute 6 hours of 300-	level Spai	nish.	
HUMA 301	Civilization and the Arts	3		*SPAN 303	Conversation (SI)	3		
HUMA 303	Christianity and Civilization	3		**SPAN 305	Applied Phonetics	3		
*The year	r-long sequence of RELI 211 and 212 ma	ay substitute for this cou	urse.	* SPAN 306	Composition and Grammar	3		
Manage	FOLUDENENT		0.116.115.	**SPAN 308	Introduction to Literature and Film	3		
	EQUIREMENT			**SPAN 362	Aspects of Language Learning	2		
WRIT 101	Found. of Academic Discourse (WI/IL	_) 3	· <u> </u>	LITEDATUDE	AND CULTURE CORE			0 HOURS
STIIDIES IN	SCIENCE, FAITH, & TECHNOLOGY (S	CCET)	2 HOLIDS	*SPAN 344	Hispanics in the United States	3		9 HOUKS
	course from the following:	5511)	2 HOUKS	3FAN 344	riispanics in the officed States	3		
	SSFT 205 Ethics, Faith, and the Conscio	ous Mind		**SPANISH I	ITERATURE AND CULTURE: Choose	one cours	e from the followin	a.
PHIL 243	Science and the Human: Inquiry, Des				Contemporary Spain (WI/IL)	one cours	c nom the lonowin	9.
SSFT 210	Science & Religion	oign, a tho r croon			Medieval & Golden Age Spain (WI/IL)			
SSFT 212	Science, Faith, Technology, & Origin	s			The Spanish Enlightenment and Its After	ermath (W	I/IL)	
		2			g	3	/	
FOUNDATIO	ONS OF THE SOCIAL SCIENCES		3 HOURS	* LATIN AME	RICAN LITERATURE AND CULTURE:	Choose o	ne course from the	e following:
	course from the following:			SPAN 321	Foundations of Latin American Societie	s (WI/IL)		
ECON 120	Foundations of Economics	PSYC 101 Found. o			Independence and National Identities in			
HIST 120	Foundations of History	PSYC 200 Cross-Ci		SPAN 328	Peace and Reconciliation in Latin Amer	ica (WI/IL)		
HIST 141	World Geography	SOCI 101 Foundation	0,			3		
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of						
POLS 101	Foundations of Political Science	SOCW 101 Found.	of Social Work	SPANISH ELE	CTIVES: Complete two 300- or 400-lev		lectives	6 HOURS
		_ 3	· <del></del>	<u> </u>		$-\frac{3}{2}$		
OHANTITAT	FIVE/LOGICAL REASONING		e HOLIDS	-		_ °		
	Bulletin - General Education section - for		01100103	PROFESSION	AL EDUCATION REQUIREMENTS			43 HOURS
recion to the h	Danoun General Education Section 10	3		EDUC 102	Educational Psychology	3		401100110
		- <sub>3</sub>			Introduction to the Teaching Profession (IL)			
		<u> </u>		EDUC 203	Culturally Relevant Pedagogy (IL)	3		
NATURAL S	SCIENCES (with labs)		8 HOURS	EDUC 204	Technologies of Instruction	3		
	Bulletin - General Education section - for			EDUC 215	Secondary Curriculum & Instruction I	2		
		4		*EDUC 307	Methods of Teaching Modern Lang.	3		
		4		EDUC 316	Sec. Engl/Hist/Foreign Language C&I II	2		
				EDUC 371	Secondary Field Experience (1st leve	l) 1		
	EDUCATION		1 HOURS	EDUC 375	Secondary Field Experience (3rd Level)	1		
PHYE 100	Healthful Living	1		EDUC 450	Student Teaching (SI)	16		
				EDUC 488	Issues in Education (WI/SI/IL)	3		
	ELECTIVES			SEDU 102	Exceptional Learners for 7-12 & K-12			
	nt of Modern Languages recommends a major of	•		SEDU 103	Methods of Sec. Spec. Educ. Implementa	tior 1		
and/or courses	s in the target culture (taught in English), history	, political science, or literat	ure.	*0#0*	anatar anlu			
				*Offered fall sen	· · · · · · · · · · · · · · · · · · ·			
				**Offered spring	Semester only			

## SAMPLE FOUR-YEAR PLAN for the **BACHELOR OF ARTS IN** SPANISH and K-12 EDUCATION CERTIFICATION

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change: SPAN 303, 306, 328, 335

Fall 2024:

Spring 2025:	SPAN 305, 308, 315, 331			
Fall 2025:	SPAN 303, 306, 321, 344			
Spring 2026:	SPAN 305, 308, 316, 320			
Fall 2026:	SPAN 303, 306, 325, 335			
Spring 2027:	SPAN 305, 308, 318, 330			
Fall 2027:	SPAN 303, 306, 328, 344			
Spring 2028:	SPAN 305, 308, 315, 331			
	Fı	reshman Year		
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>	
SPAN 201, 303, or 306	3	SPAN 202 or 308	3	
Second foreign language or general elective	3	Second foreign language or general elective	3	
Foundations of Social Science Course	3	EDUC 202 Introduction to the Teaching Profession	3	
HUMA 102 Civ and the Biblical Revelation	3	EDUC 204 Technologies of Instruction		
PHYE 100 Healthful Living	1	WRIT 101 Foundations of Academic Discourse	<u>3</u>	
EDUC 102 Educational Psychology	<u>3</u>		15	
	16			
		phomore Year		
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>	
SPAN 303 or 306		SPAN 305		
SPAN 344 Hispanics in the US [if prereqs met]	3	300-level Spanish course	3	
EDUC 215 Secondary Curriculum & Instruction	2	SPAN 362 Aspects of Language Learning	2	
EDUC 371 Field Experience (Secondary)	1	EDUC 203 Culturally Relevant Pedagogy	3	
HUMA 200 Western Civilization	3	SEDU 102 Exceptional Learners for 7-12 & K-12		
Natural Science with Lab	<u>4</u>	HUMA 202 Civilization and Literature		
	16		16	
	,	Junior Year <sup>1</sup>		
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>	
Latin American Lit/Culture course (SPAN 321, 325, 328)	3	Spanish Lit/Culture course (SPAN 320, 330, 331)	3	
SPAN 306 or 300-level Spanish course	3	SPAN 305, or 308, or 300-level Spanish course	3	
EDUC 307 Methods of Teaching Modern Languages	3	EDUC 316 Secondary Engl/Hist/Foreign Language Curriculum & Instru	uction II2	
HUMA 301 Civilization and the Arts	3	EDUC 375 Secondary Field Experience (3rd Level)	1	
Natural Science with Lab	<u>4</u>	SEDU 103 Methods of Sec. Spec. Educ. Implementation	1	
	16	HUMA 303 Christianity and Civilization	3	
		Quantitative/Logical Reasoning course	<u>3</u>	
			16	
		Senior Year		
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>	
SPAN 344 Hispanics in the United States	3	EDUC 450 Student Teaching	<u>16</u>	
300-400 level Spanish course	3		16	
EDUC 488 Issues in Education	3			
Quantitative/Logical Reasoning course	3			

## NOTES:

- 1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
- 2. EDUC 307 is only offered fall semester; SPAN 362 is only offered spring semester.

SSFT Course 2 General electives.....3

> 3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. All EDUC courses with the exception of EDUC 488, must be completed prior to student teaching.

Essential information: Spanish 101-102 do not count toward fulfillment of the major. The Spanish major with K-12 certification requires 35 credit hours of Spanish beyond the elementary level. A student with prior experience in Spanish should begin at a more advanced level as determined by the placement exam and in consultation with Modern Language faculty.