Grove City College Status Sheet

Name:

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Middle Level Science/History Education Entering in 2024

(REVISED 05-08-2024)

ID#				Date:				
Year of Anticipated Graduation:				Advisor:				
TOTAL HOURS REQUIRED FOR THIS DEGREE				Minimum CQPA and MQPA required for graduation2.00 Minimum QPAs required for certificationCQPA 3.00; MQPA 2.75 MQPA CoursesEDUC; SEDU 101 Major Requirements85 HOURS				
	UCATION REQUIREMENTS			LIBERAL ART	S CORE REQUIREMENTS			
LILIMANITIE	S CORE	Cr. Sem. Taken	Grade	EDUC 400	Educational Daughalass		Sem. Taken	Grade
HUMANITIES				EDUC 102 MATH 151	Educational Psychology	3 3	-	
HUMA 200	Civ and the Biblical Revelation (IL)* Western Civilization	3		MATH 151 MATH 152	Survey of Mathematics I Survey of Mathematics II	3		
HUMA 202		3		WATTI 132	ourvey of mathematics in	0		-
HUMA 301	Civilization and the Arts	3		SCIENCE / HIS	STORY CONTENT			- 22 HOURS
HUMA 303	Christianity and Civilization	3		HIST 253	United States History Survey	3		
*The year	long sequence of RELI 211 and 212 may s	substitute for this cours	se.	HIST Elective	Choose one 3-credit course from			
				EDUC 36	63, HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
WRITING RE	EQUIREMENT		- 3 HOURS		PHYS Lab Course	4		
WRIT 101	Found. of Academic Discourse (WI/IL)	3			BIOL Lab Course	4		
					CHEM Lab Course	4		
	SCIENCE, FAITH, & TECHNOLOGY (SSF	. 1)	- 2 HOURS	Select one ad	ditional four-credit science course:	_ 4		
	course from the following: SSFT 205 Ethics, Faith, and the Conscious	Mind						
PHIL 243	Science and the Human: Inquiry, Design			EDUCATION (CORE REQUIREMENTS			54 HOURS
SSFT 210	Science & Religion	i, a the release		EDUC 202 [^]	Introduction to the Teaching Profession (IL)	3		
SSFT 212	Science, Faith, Technology, & Origins			EDUC 203	Culturally Relevant Pedagogy (IL)	3		
	3,7	2		EDUC 204	Technologies of Instruction	3		
				EDUC 228	Survey of Adolescent Literature	2		
FOUNDATIO	ONS OF THE SOCIAL SCIENCES		- 3 HOURS	EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3		
Choose one	course from the following:			EDUC 324	Teaching Elementary Social Sciences	3		
ECON 120		PSYC 101 Found. of I		EDUC 325	Teaching Elementary Science and Health	3		
HIST 120		PSYC 200 Cross-Cult		EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3		
HIST 141		SOCI 101 Foundation	• • • • • • • • • • • • • • • • • • • •	EDUC 327	Teaching Elementary Mathematics	3		
HIST 204 POLS 101		SOCI 103 Found. of C SOCW 101 Found. of		EDUC 329 EDUC 381	Middle Level Curriculum and Instruction	3		
POLS IUI	Foundations of Folitical Science	3	Social Work	EDUC 381	First Level Field Experience Second Level Field Experience	1		
		<u> </u>		EDUC 383	Third Level Field Experience	1		
QUANTITAT	IVE/LOGICAL REASONING		- 0 HOURS	EDUC 450	Student Teaching (SI)	16		
	irements met through major-related coursev			EDUC 488	Issues in Education (WI/SI/IL)	3		
				SEDU 101	Exceptional Learners	3		
	CIENCES (with labs)		- 0 HOURS	^ Stud	ents with EDUC 205 credit must take EDUC 206 to con	nplete th	ne EDUC 202 requir	ement.
College requi	irements met through major-related coursev	work.						
PHYSICAL E	EDUCATION		- 1 HOUR	1				
PHYE 100	Healthful Living	1		Note: Course re	quirements are subject to change to reflect future PA D	epartme	ent of Education	
	-			specifications for	or certification.			
FOREIGN LA	ANGUAGE, INTERMEDIATE LEVEL		- 6 HOURS*					
Refer to the Bu	Illetin for requirement details, exceptions, and the C	Classical Language policy	<i>1</i> .		A Department of Education Content Courses:			
		3			1, 152; EDUC 204, and 327.			
		3			HUMA 202; EDUC 228, 323, 326; and WRIT 101.			
CENEDAL	11 ECTIVES 42 HOURS (*40 !	o if longues == '	amant	<u>-</u>	200, 301, 303; HIST 253, HIST elective; and Foundatio	ns of Sc	ocial Science.	
	ELECTIVES13 HOURS (*19 hour urses to enhance breath of study and/or for further			Science: SCIC 2	201, 202, 203; SSFT 210 or 212; and EDUC 325.			
	additional areas of interest.	os. siloutori, intornutional	olady, lorolyn					

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/HISTORY EDUCATION

Freshman Year

	116	Sililiali i Gai					
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>				
EDUC 202 Introduction to the Teaching Profession	3	EDUC 204 Technologies of Instruction	3				
HIST 253 United States History Survey		EDUC 381 First Level Field Experience	1				
MATH 151 Survey of Mathematics I	3	HIST Elective	3				
EDUC 102 Educational Psychology	3	MATH 152 Survey of Mathematics II	3				
HUMA 102 Civ and the Biblical Revelation	3	SCIC 202 or BIOL Lab Course					
PHYE 100 Healthful Living	<u>1</u>	WRIT 101 Foundations of Academic Discourse	<u>3</u>				
•	16		17				
Sophomore Year							
Fall	Credits	Spring	Credits				
EDUC 327 Teaching Elementary Mathematics	3	EDUC 203 Culturally Relevant Pedagogy					
Foundations of Social Science Course		EDUC 382 Second Level Field Experience					
HUMA 202 Civilization and Literature		SEDU 101 Exceptional Learner					
SCIC 201 or PHYS Lab Course	4	HUMA 200 Western Civilization					
Foreign Language or General Elective		SSFT Course	2				
	<u>1</u> 6	Foreign Language or General Elective					
			 15				
Junior Year							
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>				
	·	EDUC 228 Survey of Adolescent Literature	2				
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & F.	uency* 3	EDUC 325 Teaching Elementary Science & Health					
EDUC 324 Teaching Elementary Social Sciences	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **.	3				
EDUC 329 Middle Level Curriculum and Instruction	3	EDUC 383 Third Level Field Experience	1				
SCIC 203 or CHEM Lab Course	4	EDUC 363 Aspects of Social Studies Education	3				
HUMA 301 Civilization and the Arts	<u>3</u>	General Elective	<u>4</u>				
	16		16				
Senior Year							
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>				
EDUC 488 Issues in Education		EDUC 450 Student Teaching	<u>16</u>				
Science Elective course			16				
HUMA 303 Christianity and Civilization							
General Electives	<u>6</u>						
	16						

A total of at least 128 credits of coursework are required for graduation.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.