Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. Entering in 2024

B.S. in Middle Level Science/English Education and

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 05-08-2024)

Elementary Education

Name:								
ID#				Date:				
Year of Ar	nticipated Graduation:			Advisor:				
TOTAL HOURS REQUIRED FOR THIS DEGREE				Minimum CQPA and MQPA required for graduation				
				Major Requirements108 HOURS				
	UCATION REQUIREMENTS				S CORE REQUIREMENTS			
	Civ and the Biblical Revelation (IL)* Western Civilization	Cr. Sem. Taken	Grade 15 HOURS	EDUC 102 HIST 253	Educational Psychology United States History Survey Choose one 3-credit history course from		Sem. Taken	Grade
HUMA 202 HUMA 301 HUMA 303 *The year-	Civilization and Literature Civilization and the Arts Christianity and Civilization long sequence of RELI 211 and 212 may	3		MATH 151 MATH 152	204, 283, 285, 317, 318, 334, 336, 349, or 357 Survey of Mathematics I Survey of Mathematics II	3		
WRITING RE	EQUIREMENTFound. of Academic Discourse (WI/IL)			SCIC 201 or P SCIC 202 or B	GLISH CONTENTPHYS Lab Course BIOL Lab Course CHEM Lab Course	4 4 4		- 25 HOURS
Choose one of COMP 205/S PHIL 243 SSFT 210	SCIENCE, FAITH, & TECHNOLOGY (Securse from the following: SFT 205 Ethics, Faith, and the Conscious Science and the Human: Inquiry, Desi Science & Religion	us Mind ign, & the Person	- 2 HOURS	Select one add Select three E	ditional four-credit science course:	3 3	31, 302, 351, 35 	2, 402;
SSFT 212	Science, Faith, Technology, & Origins	2		EDUCATION C	ORE REQUIREMENTS	3		- 53 HOURS
FOUNDATIONS OF THE SOCIAL SCIENCES				EDUC 202^ EDUC 203 EDUC 204 EDUC 228	Introduction to the Teaching Profession (IL) Culturally Relevant Pedagogy (IL) Technologies of Instruction Survey of Adolescent Literature Primary Reading Instruction Phonemic Awareness,	3 3 2		
HIST 120 HIST 141 HIST 204 POLS 101	Foundations of History World Geography Hist/Phil Foundations of Education Foundations of Political Science	PSYC 200 Cross-Cul SOCI 101 Foundation SOCI 103 Found. of SOCW 101 Found. o	ns of Sociology Cultural Anthr.	EDUC 323 EDUC 324 EDUC 325 EDUC 326 EDUC 327 EDUC 329	Phonics, & Fluency Teaching Elementary Social Sciences Teaching Elementary Science and Health Upper Elem/Middle Reading Instruction & ELA Teaching Elementary Mathematics Middle Level Curriculum and Instruction	3 3 3 3 3		
QUANTITATIVE/LOGICAL REASONING0 HOURS College requirements met through major-related coursework.				EDUC 381 EDUC 382 EDUC 450	First Level Field Experience Second Level Field Experience Student Teaching (SI)	1 1 16		
NATURAL SCIENCES (with labs) 0 HOURS College requirements met through major-related coursework.			EDUC 488 SEDU 101 ^ Stude	Issues in Education (WI/SI/IL) Exceptional Learners ents with EDUC 205 credit must take EDUC 206 to com	3 3 oplete the	e EDUC 202 requir	rement.	
PHYE 100	EDUCATION	1			ICATION IN ELEM EDUC REQUIREMENTS			- 15 HOURS
FOREIGN LANGUAGE, INTERMEDIATE LEVEL				EDUC 281 EDUC 318 EDUC 319 EDUC 328	Early Childhood Field Experience - 1st Level Physical Educ. for Elementary Educators The Use of Art in the Classroom Survey of Children's Literature	1 1 2		
GENERAL ELECTIVES0 HOURS (*0 hours if language requirement waived) Fulfillment of PA Department of Education Content Courses: Math: MATH 151, 152; EDUC 204, and 327. Language Arts: HUMA 202; EDUC 228, 323, 326; WRIT 101; and 9 credits in English.				EDUC 342 EDUC 440 MUSE 315 PSYC 209	Early Childhood Curriculum & Instruction Leadership for Teachers Music Methods for Elementary Teachers Child Development: Lifespan Part 1	3 3 1 3		
History: HUMA 200, 301, 303; HIST 253, HIST elective; and Foundations of Social Science. Science: SCIC 201, 202, 203; SSFT 210 or 212; and EDUC 325.				Note: Course rec for certification.	quirements are subject to change to reflect future PA D	epartme	ent of Education spe	ecifications

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/ENGLISH EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

	1 Tooliilaii Tooli							
Fall Cred	its Spring Credits							
EDUC 202 Introduction to the Teaching Profession	EDUC 204 Technologies of Instruction							
EDUC 281 Early Childhood Field Experience (1st Level)	EDUC 381 First Level Field Experience							
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HIST 253 United States History Survey	HIST Elective							
MATH 151 Survey of Mathematics I	MATH 152 Survey of Mathematics II							
EDUC 102 Educational Psychology	SCIC 202 or BIOL Lab Course							
HUMA 102 Civ and the Biblical Revelation	WRIT 101 Foundations of Academic Discourse							
PHYE 100 Healthful Living1								
_								
17								
Sophomore Year								
Fall Cred	its Spring Credits							
EDUC 318 Physical Education for Elementary Educators^ 1	EDUC 203 Culturally Relevant Pedagogy							
EDUC 319 The Use of Art in the Classroom [^]	EDUC 327 Teaching Elementary Mathematics							
EDUC 328 Survey of Children's Literature	EDUC 382 Second Level Field Experience							
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ENGL course	SEDU 101 Exceptional Learner							
MUSE 315 Music Methods for Elementary Teachers^ 1	HUMA 200 Western Civilization							
Foundations of Social Science Course	SSFT Course							
HUMA 202 Civilization and Literature3	Foreign Language <u>3</u>							
Foreign Language <u>3</u>	18							
17								
AEDLIC 219, 210, 9 MIJCE 215 are recommended in the same competer.								
^EDUC 318, 319, & MUSE 315 are recommended in the same semester Junior Year								
<u>Fall</u> Cred								
EDUC 228 Survey of Adolescent Literature	EDUC 325 Teaching Elementary Science & Health							
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency* 3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA ** 3							
EDUC 324 Teaching Elementary Social Sciences	EDUC 342 Early Childhood Curriculum & Instruction							
EDUC 329 Middle Level Curriculum and Instruction	PSYC 209 Child Development: Lifespan Part 13							
SCIC 203 or CHEM Lab Course4	ENGL course							
HUMA 301 Civilization and the Arts	HUMA 303 Christianity and Civilization3							
18	18							
10	10							
	Senior Year							
Fall								
Fall Crec								
EDUC 440 Leadership for Teachers	EDUC 450 Student Teaching							
EDUC 488 Issues in Education	16							
ENGL course								
SCIC 201 or PHYS Lab Course4								
Science Elective course								
17								
11								

A total of at least 138 credits of coursework are required for graduation.

132 total credits of coursework are required if you are granted a language waiver.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.