

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Science/English Education
Entering in 2024
 (REVISED 05-08-2024)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: _____

ID#: _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

| | |
|--|-----------|
| TOTAL HOURS REQUIRED FOR THIS DEGREE----- | 128 HOURS |
| General Education + Elective Requirements----- | 34 HOURS |

| | |
|--|----------------------|
| Minimum CQPA and MQPA required for graduation----- | 2.00 |
| Minimum QPAs required for certification----- | CQPA 3.00; MQPA 2.75 |
| MQPA Courses----- | EDUC; SEDU 101 |
| Major Requirements----- | 94 HOURS |

| | | | | |
|-------------------------------------|---------------------------------------|------------|-------------------|-----------------|
| GENERAL EDUCATION REQUIREMENTS----- | | | | 30 HOURS |
| | | Cr. | Sem. Taken | Grade |
| HUMANITIES CORE----- | | | | 15 HOURS |
| HUMA 102 | Civ and the Biblical Revelation (IL)* | 3 | _____ | _____ |
| HUMA 200 | Western Civilization | 3 | _____ | _____ |
| HUMA 202 | Civilization and Literature | 3 | _____ | _____ |
| HUMA 301 | Civilization and the Arts | 3 | _____ | _____ |
| HUMA 303 | Christianity and Civilization | 3 | _____ | _____ |

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|-------------------------------------|--|------------|-------------------|--------------|
| LIBERAL ARTS CORE REQUIREMENTS----- | | | | 15 HOURS |
| | | Cr. | Sem. Taken | Grade |
| EDUC 102 | Educational Psychology | 3 | _____ | _____ |
| HIST 253 | United States History Survey | 3 | _____ | _____ |
| HIST Elective | Choose one 3-credit history course from HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357 | 3 | _____ | _____ |
| MATH 151 | Survey of Mathematics I | 3 | _____ | _____ |
| MATH 152 | Survey of Mathematics II | 3 | _____ | _____ |

*The year-long sequence of RELI 211 and 212 may substitute for this course.

| | | | | |
|--------------------------|--------------------------------------|---|-------|---------|
| WRITING REQUIREMENT----- | | | | 3 HOURS |
| WRIT 101 | Found. of Academic Discourse (WI/IL) | 3 | _____ | _____ |

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|---|--|---|-------|---------|
| STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- | | | | 2 HOURS |
| Choose one course from the following: | | | | |
| COMP 205/SSFT 205 | Ethics, Faith, and the Conscious Mind | | | |
| PHIL 243 | Science and the Human: Inquiry, Design, & the Person | | | |
| SSFT 210 | Science & Religion | | | |
| SSFT 212 | Science, Faith, Technology, & Origins | 2 | _____ | _____ |

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|---|--|---|-------|----------|
| SCIENCE / ENGLISH CONTENT----- | | | | 25 HOURS |
| SCIC 201 or PHYS Lab Course | | 4 | _____ | _____ |
| SCIC 202 or BIOL Lab Course | | 4 | _____ | _____ |
| SCIC 203 or CHEM Lab Course | | 4 | _____ | _____ |
| Select one additional four-credit science course: | | 4 | _____ | _____ |

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|--|--|---|-------|-------|
| Select any three ENGL or COMM courses from the following: | | | | |
| ENGL 203, 204, 222, 261, 302, 351, 352, 402; COMM 104, 225, 235, or 378. | | | | |
| | | 3 | _____ | _____ |
| | | 3 | _____ | _____ |
| | | 3 | _____ | _____ |

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|---|------------------------------------|----------|---------------------------|---------|
| FOUNDATIONS OF THE SOCIAL SCIENCES----- | | | | 3 HOURS |
| Choose one course from the following: | | | | |
| ECON 120 | Foundations of Economics | PSYC 101 | Found. of Psychology | |
| HIST 120 | Foundations of History | PSYC 200 | Cross-Cultural Psychology | |
| HIST 141 | World Geography | SOCI 101 | Foundations of Sociology | |
| HIST 204 | Hist/Phil Foundations of Education | SOCI 103 | Found. of Cultural Anthr. | |
| POLS 101 | Foundations of Political Science | SOCW 101 | Found. of Social Work | |
| | | 3 | _____ | _____ |

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|----------------------------------|--|----|-------|----------|
| EDUCATION CORE REQUIREMENTS----- | | | | 54 HOURS |
| EDUC 202^ | Introduction to the Teaching Profession (IL) | 3 | _____ | _____ |
| EDUC 203 | Culturally Relevant Pedagogy (IL) | 3 | _____ | _____ |
| EDUC 204 | Technologies of Instruction | 3 | _____ | _____ |
| EDUC 228 | Survey of Adolescent Literature | 2 | _____ | _____ |
| EDUC 323 | Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency | 3 | _____ | _____ |
| EDUC 324 | Teaching Elementary Social Sciences | 3 | _____ | _____ |
| EDUC 325 | Teaching Elementary Science and Health | 3 | _____ | _____ |
| EDUC 326 | Upper Elem/Middle Reading Instruction & ELA | 3 | _____ | _____ |
| EDUC 327 | Teaching Elementary Mathematics | 3 | _____ | _____ |
| EDUC 329 | Middle Level Curriculum and Instruction | 3 | _____ | _____ |
| EDUC 381 | First Level Field Experience | 1 | _____ | _____ |
| EDUC 382 | Second Level Field Experience | 1 | _____ | _____ |
| EDUC 383 | Third Level Field Experience | 1 | _____ | _____ |
| EDUC 450 | Student Teaching (SI) | 16 | _____ | _____ |
| EDUC 488 | Issues in Education (WI/SI/IL) | 3 | _____ | _____ |
| SEDU 101 | Exceptional Learners | 3 | _____ | _____ |

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

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|--|--|--|--|---------|
| QUANTITATIVE/LOGICAL REASONING----- | | | | 0 HOURS |
| College requirements met through major-related coursework. | | | | |

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|--|--|--|--|---------|
| NATURAL SCIENCES (with labs)----- | | | | 0 HOURS |
| College requirements met through major-related coursework. | | | | |

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|-------------------------|------------------|---|-------|--------|
| PHYSICAL EDUCATION----- | | | | 1 HOUR |
| PHYE 100 | Healthful Living | 1 | _____ | _____ |

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|--|--|---|-------|----------|
| FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- | | | | 6 HOURS* |
| Refer to the <i>Bulletin</i> for requirement details, exceptions, and the Classical Language policy. | | | | |
| | | 3 | _____ | _____ |
| | | 3 | _____ | _____ |

| | | | | |
|------------------------|--|--|-------|--|
| GENERAL ELECTIVES----- | | | | 4 HOURS (*10 hours if language requirement waived) |
| | | | _____ | _____ |
| | | | _____ | _____ |

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

Fulfillment of PA Department of Education Content Courses:

Math: MATH 151, 152; EDUC 204, and 327.

Language Arts: HUMA 202; EDUC 228, 323, 326; WRIT 101; and 9 credits in English.

History: HUMA 200, 301, 303; HIST 253, HIST elective; and Foundations of Social Science.

Science: SCIC 201, 202, 203; SSFT 210 or 212; and EDUC 325.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/ENGLISH EDUCATION

Freshman Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|---|----------------|
| EDUC 202 Introduction to the Teaching Profession..... | 3 | EDUC 204 Technologies of Instruction..... | 3 |
| HIST 253 United States History Survey..... | 3 | EDUC 381 First Level Field Experience..... | 1 |
| MATH 151 Survey of Mathematics I..... | 3 | HIST Elective..... | 3 |
| EDUC 102 Educational Psychology..... | 3 | MATH 152 Survey of Mathematics II..... | 3 |
| HUMA 102 Civ and the Biblical Revelation..... | 3 | SCIC 202 or BIOL Lab Course..... | 4 |
| PHYE 100 Healthful Living..... | <u>1</u> | WRIT 101 Foundations of Academic Discourse..... | <u>3</u> |
| | 16 | | 17 |

Sophomore Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|---|----------------|
| EDUC 327 Teaching Elementary Mathematics..... | 3 | EDUC 203 Culturally Relevant Pedagogy..... | 3 |
| ENGL course..... | 3 | EDUC 382 Second Level Field Experience..... | 1 |
| Foundations of Social Science Course..... | 3 | SEDU 101 Exceptional Learner..... | 3 |
| HUMA 202 Civilization and Literature..... | 3 | HUMA 200 Western Civilization..... | 3 |
| Foreign Language..... | 3 | SSFT Course..... | 2 |
| General Elective..... | <u>1</u> | Foreign Language..... | <u>3</u> |
| | 16 | | 15 |

Junior Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|--|----------------|
| EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*.... | 3 | EDUC 228 Survey of Adolescent Literature..... | 2 |
| EDUC 324 Teaching Elementary Social Sciences..... | 3 | EDUC 325 Teaching Elementary Science & Health..... | 3 |
| EDUC 329 Middle Level Curriculum and Instruction..... | 3 | EDUC 326 Upper Elem/Middle Reading Instruction & ELA **..... | 3 |
| SCIC 203 or CHEM Lab Course..... | 4 | EDUC 383 Third Level Field Experience..... | 1 |
| HUMA 301 Civilization and the Arts..... | <u>3</u> | ENGL course..... | 3 |
| | 16 | HUMA 303 Christianity and Civilization..... | <u>3</u> |
| | | | 15 |

Senior Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|-----------------------------------|----------------|---------------------------------|----------------|
| EDUC 488 Issues in Education..... | 3 | EDUC 450 Student Teaching | <u>16</u> |
| ENGL course..... | 3 | | 16 |
| SCIC 201 or PHYS Lab Course..... | 4 | | |
| Science Elective course..... | 4 | | |
| General Elective..... | <u>3</u> | | |
| | 17 | | |

A total of at least 128 credits of coursework are required for graduation.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.