Grove City College Status Sheet

EDUC 328

EDUC 342

EDUC 440

MUSE 315

PSYC 209

Child Development: Lifespan Part 1

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. Entering in 2024

B.S. in Middle Level Math/English and Elementary Education

(REVISED 04-15-2024)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name:						
ID#			Date:			
Year of Anticipated Graduation:			Advisor:			
TOTAL HOURS REQUIRED FOR THIS DEGREE 137-143 HOURS		Minimum CC	QPA and MQPA required for graduation-		2.00	
			Minimum QF	PAs required for certification	CQPA 3.00; M	QPA 2.75
			MQPA Cours	ses	EDUC; SEI	JU 101
General Edu	cation + Elective Requirements	24-30 HOURS	Major Requi	rements	113 H	IOURS
GENERAL ED	UCATION REQUIREMENTS	30 HOURS		S CORE REQUIREMENTS		27 HOURS
		Cr. Sem. Taken Grade	LIDEIXAL AIXI		Cr. Sem. Taken	Grade
HUMANITIES	S CORE		EDUC 102	Educational Psychology	3	
HUMA 102	Civ and the Biblical Revelation (IL)*	3	HIST 253	United States History Survey	3	
HUMA 200	Western Civilization	3	HIST Elective	Choose one 3-credit history course from		
HUMA 202	Civilization and Literature	3		204, 283, 285, 317, 318, 334, 336, 349, or 357	3	
HUMA 301	Civilization and the Arts	3	MATH 151	Survey of Mathematics I	3	
HUMA 303	Christianity and Civilization	3	MATH 152	Survey of Mathematics II	3	
	long sequence of RELI 211 and 212 ma			PHYS Lab Course BIOL Lab Course	4	
WRITING RE	QUIREMENT Found. of Academic Discourse (WI/IL			CHEM Lab Course	4	
	Tound. Of Academic Discourse (WI/IL) 5	3010 203 01 0		4	
STUDIES IN	SCIENCE, FAITH, & TECHNOLOGY (S	SFT) 2 HOURS	MATH / ENGL	ISH CONTENT		18 HOURS
	course from the following:			ee MATH or STAT courses		
	SFT 205 Ethics, Faith, and the Conscio	us Mind				
PHIL 243	Science and the Human: Inquiry, Des	ign, & the Person			3	
SSFT 210	Science & Religion				3	
SSFT 212	Science, Faith, Technology, & Origins	\$		ENGL or COMM courses from the following		9 HOURS
		2	ENGL 203,	204, 222, 261, 302, 351, 352, 402; COMM 104,		
		A UQUE0			3	
	NS OF THE SOCIAL SCIENCES	3 HOURS	·		3	
ECON 120	course from the following: Foundations of Economics	PSYC 101 Found. of Psychology			<u>ی</u>	
HIST 120	Foundations of History	PSYC 200 Cross-Cultural Psychology	EDUCATION (CORE REQUIREMENTS		
HIST 141	World Geography	SOCI 101 Foundations of Sociology	EDUC 202 [^]	Introduction to the Teaching Profession (IL)		
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.	EDUC 203	Culturally Relevant Pedagogy (IL)	2	
POLS 101	Foundations of Political Science	SOCW 101 Found. of Social Work	EDUC 204	Technologies of Instruction	3	
		3	EDUC 228	Survey of Adolescent Literature	2	
			EDUC 323	Primary Reading Instruction Phonemic Awareness,	3	
οιιαντιτατι	IVE/LOGICAL REASONING		EDUC 324	Phonics. & Fluency Teaching Elementary Social Sciences	3	
	irements met through major-related cours		EDUC 324	Teaching Elementary Science and Health		
	CIENCES (with labs)		EDUC 326	Upper Elem/Middle Reading Instruction & EL		
	irements met through major-related cours		EDUC 327	Teaching Elementary Mathematics	3	
	DUCATION		EDUC 329	Middle Level Curriculum and Instruction	3	
PHYE 100	Healthful Living	1	EDUC 381	First Level Field Experience	1	
	ANGUAGE, INTERMEDIATE LEVEL		EDUC 382	Second Level Field Experience	1	
Refer to the Bul	lletin for requirement details, exceptions, and the		EDUC 450	Student Teaching (SI)	16	
		_ 3	EDUC 488	Issues in Education (WI/SI/IL)	3	
		3	SEDU 101	Exceptional Learners	3	
GENERAL E	LECTIVES0 HOURS (*0 h	ours it language requirement waived)	^ Stude	ents with EDUC 205 credit must take EDUC 206 to com	plete the EDUC 202 requi	ement.
	IFICATION IN ELEM EDUC REQUIREN	AENTS				
EDUC 281	Early Childhood Field Exp - 1st Level		Fulfillment of PA	A Department of Education Content Courses:		
EDUC 318	Physical Educ. for Elementary Educ.	1	-	1, 152; EDUC 204, 327; and 9 credits of MATH courses.	MATH 230 is recommend	ded.
EDUC 319	The Use of Art in the Classroom	1		HUMA 202; EDUC 228, 323, 326; WRIT 101; and 9 cred		

The Use of Art in the Classroom 1 Survey of Children's Literature 2 Early Childhood C & I 3 3 Leadership for Teachers Music Methods for Elem Teachers 1

3

Language Arts: HUMA 202; EDUC 228, 323, 326; WRIT 101; and 9 credits in English. History: HUMA 200, 301, 303; HIST 253 and HIST elective; and Foundations of Social Science. Science: SCIC 201, 202, 203; and SSFT 210 or 212.

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/ENGLISH AND ELEMENTARY EDUCATION

Freshman Year

Fall	Credits
EDUC 202 Introduction to the Teaching Profession	3
EDUC 281 Early Childhood Field Experience (1st Level)	1
MATH 151 Survey of Mathematics I	3
MATH or ENGL course	3
EDUC 102 Educational Psychology	3
Foreign Language	<u>3</u>
	16

<u>Fall</u>	<u>Credits</u>
EDUC 318 Physical Education for Elementary Educators^	1
EDUC 319 The Use of Art in the Classroom [^]	1
EDUC 328 Survey of Children's Literature	. 2
EDUC 382 Second Level Field Experience	1
HIST 253 United States History Survey	3
MUSE 315 Music Methods for Elementary Teachers^	1
Foundations of Social Science Course	3
HUMA 200 Western Civilization	3
SCIC 201 or PHYS Lab Course	<u>4</u>
	19

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

Fall	<u>Credits</u>
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency *	3
EDUC 324 Teaching Elementary Social Sciences	3
EDUC 329 Middle Level Curriculum and Instruction	3
PSYC 209 Child Development: Lifespan Part 1	3
MATH or ENGL Course	
HUMA 303 Christianity and Civilization	3
·	18

Fall	<u>Credits</u>
EDUC 488 Issues in Education	3
EDUC 440 Leadership for Teachers	3
MATH or ENGL Courses	
SCIC 203 or CHEM Lab Course	4
	19

Sophomore Year

Spring	<u>Credits</u>
EDUC 204 Technologies of Instruction	3
EDUC 381 First Level Field Experience	1
MATH 152 Survey of Mathematics II	3
HUMA 102 Civ and the Biblical Revelation	3
WRIT 101 Foundations of Academic Discourse	3
Foreign Language	3
PHYE 100 Healthful Living	<u>1</u>
	17

Spring	<u>Credits</u>
EDUC 203 Culturally Relevant Pedagogy	3
EDUC 228 Survey of Adolescent Literature	2
EDUC 327 Teaching Elementary Mathematics	3
SEDU 101 Exceptional Learner	3
HIST Elective.	3
HUMA 202 Civilization and Literature	3
SSFT Course	<u>2</u>
	19

Junior Year	
<u>Spring</u>	<u>Credits</u>
EDUC 325 Teaching Elementary Science & Health	3
EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	
EDUC 342 Early Childhood Curriculum & Instruction	3
MATH or ENGL Course	3
HUMA 301 Civilization and the Arts	
SCIC 202 or BIOL Lab Course	4
	19

Senior	Year

Spring	<u>Credits</u>
EDUC 450 Student Teaching	<u>16</u> 16

A total of at least $\underline{143}$ credits of coursework are required for graduation.

137 total credits of coursework are required if you are granted a language waiver.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

EDUC 324 and 329 are only offered in the fall.

EDUC 325 is only offered in the spring.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.