

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in French and K-12 Education Certification Entering in 2024 (REVISED 04-01-2024)

Name: _____

ID#: _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----FREN (excluding 101 & 102)

Major Requirements-----75 HOURS

General Education + Elective Requirements----- 53 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

FRENCH CORE REQUIREMENTS (beyond FREN 101, 102)----- 32 HOURS

| | Cr. | Sem. Taken | Grade |
|--|-----|------------|-------|
| HUMANITIES CORE----- 15 HOURS | | | |
| HUMA 102 Civ and the Biblical Revelation (IL)* | 3 | _____ | _____ |
| HUMA 200 Western Civilization | 3 | _____ | _____ |
| HUMA 202 Civilization and Literature | 3 | _____ | _____ |
| HUMA 301 Civilization and the Arts | 3 | _____ | _____ |
| HUMA 303 Christianity and Civilization | 3 | _____ | _____ |

| | Cr. | Sem. Taken | Grade |
|---|-----|------------|-------|
| FREN 201 Intermediate French I | 3 | _____ | _____ |
| FREN 202 Intermediate French II | 3 | _____ | _____ |
| OR, if already completed the intermediate equivalent, must substitute 6 hours of 300-level French. | | | |
| FREN 3_____ | 3 | _____ | _____ |
| FREN 3_____ | 3 | _____ | _____ |

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

| | | | |
|---|---|-------|-------|
| WRIT 101 Found. of Academic Discourse (WI/IL) | 3 | _____ | _____ |
|---|---|-------|-------|

| | | | |
|---|---|-------|-------|
| *FREN 301 Understanding France & the French | 3 | _____ | _____ |
| *FREN 307 French Composition and Style (WI) | 3 | _____ | _____ |
| **FREN 308 Applied Phonetics | 3 | _____ | _____ |
| **FREN 362 Aspects of Language Learning | 2 | _____ | _____ |

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

| | | | |
|---|---|-------|-------|
| COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind | | | |
| PHIL 243 Science and the Human: Inquiry, Design, & the Person | | | |
| SSFT 210 Science & Religion | | | |
| SSFT 212 Science, Faith, Technology, & Origins | 2 | _____ | _____ |

| | | | |
|--|---|-------|-------|
| *FREN 305 Topics in French and Francophone Studies (SI) or | 3 | _____ | _____ |
| **FREN 340 Moments in French and Francophone History (SI) | | | |

Any two French literature courses, choosing from FREN 320, 321, 325, 326, 331, or 332. (IL)

| | | | |
|-------|---|-------|-------|
| _____ | 3 | _____ | _____ |
| _____ | 3 | _____ | _____ |

Any six hours of 300-level French.

| | | | |
|-------|---|-------|-------|
| _____ | 3 | _____ | _____ |
| _____ | 3 | _____ | _____ |

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

| | | | |
|---|------------------------------------|---|-------|
| ECON 120 Foundations of Economics | PSYC 101 Found. of Psychology | | |
| HIST 120 Foundations of History | PSYC 200 Cross-Cultural Psychology | | |
| HIST 141 World Geography | SOCI 101 Foundations of Sociology | | |
| HIST 204 Hist/Phil Foundations of Education | SOCI 103 Found. of Cultural Anthr. | | |
| POLS 101 Foundations of Political Science | SOCW 101 Found. of Social Work | 3 | _____ |

PROFESSIONAL EDUCATION REQUIREMENTS----- 43 HOURS

| | | | |
|--|----|-------|-------|
| EDUC 102 Educational Psychology | 3 | _____ | _____ |
| EDUC 202^ Introduction to the Teaching Profession (IL) | 3 | _____ | _____ |
| EDUC 203 Culturally Relevant Pedagogy (IL) | 3 | _____ | _____ |
| EDUC 204 Technologies of Instruction | 3 | _____ | _____ |
| EDUC 215 Secondary Curriculum & Instruction I | 2 | _____ | _____ |
| **EDUC 307 Methods of Teaching Modern Lang. | 3 | _____ | _____ |
| EDUC 316 Sec. Eng/Hist/Foreign Language C&I II | 2 | _____ | _____ |
| EDUC 371 Secondary Field Exp. - 1st level | 1 | _____ | _____ |
| EDUC 375 Secondary Field Experience (3rd Level) | 1 | _____ | _____ |
| EDUC 450 Student Teaching (SI) | 16 | _____ | _____ |
| EDUC 488 Issues in Education (WI/SI/IL) | 3 | _____ | _____ |
| SEDU 102 Exceptional Learners for 7-12 & K-12 | 2 | _____ | _____ |
| SEDU 103 Methods of Sec. Spec. Educ Implementation | 1 | _____ | _____ |

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

* Offered fall semester only. ** Offered spring semester only.

QUANTITATIVE/LOGICAL REASONING----- 6 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

| | | | |
|-------|---|-------|-------|
| _____ | 3 | _____ | _____ |
| _____ | 3 | _____ | _____ |

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

| | | | |
|-------|---|-------|-------|
| _____ | 4 | _____ | _____ |
| _____ | 4 | _____ | _____ |

PHYSICAL EDUCATION----- 1 HOURS

| | | | |
|---------------------------|---|-------|-------|
| PHYE 100 Healthful Living | 1 | _____ | _____ |
|---------------------------|---|-------|-------|

GENERAL ELECTIVES----- 15 HOURS

The Department of Modern Languages recommends that each student select a second major and/or study a second foreign language or non-francophone literature

Note: The Department of Modern Languages recommends that each student study abroad for a semester or a summer.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN FRENCH and K-12 EDUCATION CERTIFICATION

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change:

| | | | |
|--------------|------------------------------|------------------------------|---|
| Fall 2024: | FREN 301 France & the French | FREN 307 Composition | FREN 320 Med. & Early Modern Literature |
| Spring 2025: | FREN 308 Phonetics | FREN 340 Moments in History | |
| Fall 2025: | FREN 305 Topics | FREN 307 Composition | FREN 332 Caribbean & African |
| Spring 2026: | FREN 315 Business French | FREN 331 Poetry | |
| Fall 2026: | FREN 301 France & the French | FREN 307 Composition | FREN 325 Theater |
| Spring 2027: | FREN 308 Phonetics | FREN 340 Moments in History | |
| Fall 2027: | FREN 305 Topics | FREN 307 Composition | FREN 321 18th - 21st C. Lit |
| Spring 2028: | FREN 326 Cinéma | FREN 332 Caribbean & African | |

Freshman Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|--|----------------|
| FREN 101, 201, or FREN 301 or FREN 307 | 3 | FREN 102, 202, or FREN 308 | 3 |
| Second foreign language or general elective | 3 | Second foreign language or general elective | 3 |
| Foundations of Social Science Course | 3 | EDUC 202 Introduction to the Teaching Profession | 3 |
| HUMA 102 Civ and the Biblical Revelation | 3 | EDUC 204 Technologies of Instruction | 3 |
| PHYE 100 Healthful Living | 1 | WRIT 101 Foundations of Academic Discourse | <u>3</u> |
| EDUC 102 Educational Psychology | <u>3</u> | | 15 |
| | 16 | | |

Sophomore Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|---|----------------|
| FREN 201, 307 or Adv. French | 3 | FREN 202 or Adv. French | 3 |
| EDUC 215 Secondary Curriculum & Instruction | 2 | FREN 362 ² Aspects of Language Learning | 2 |
| EDUC 371 Field Experience (Secondary) | 1 | EDUC 203 Culturally Relevant Pedagogy | 3 |
| HUMA 202 Civilization and Literature | 3 | SEDU 102 Exceptional Learners for 7-12 & K-12 | 2 |
| Natural Science with Lab | 4 | SEDU 103 Methods of Sec. Spec. Educ. Implementation | 1 |
| Quantitative/Logical Reasoning course | <u>3</u> | HUMA 200 Western Civilization | 3 |
| | 16 | SSFT Course | <u>2</u> |
| | | | 16 |

Junior Year¹

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|---|----------------|
| 300-level French course | 3 | 300-level French course | 3 |
| 300-level French course | 3 | 300-level French course | 3 |
| 300-level French course | 3 | 300-level French course | 3 |
| EDUC 307 ² Methods of Teaching Modern Languages | 3 | EDUC 316 Secondary Engl/Hist/Foreign Language Curriculum & Instruction II | 2 |
| Natural Science with Lab | <u>4</u> | EDUC 375 Secondary Field Experience (3rd Level) | 1 |
| | 16 | HUMA 301 Civilization and the Arts | <u>3</u> |
| | | General Elective | <u>1</u> |
| | | | 16 |

Senior Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|---------------------------------|----------------|
| 300-level French course | 3 | EDUC 450 Student Teaching | <u>16</u> |
| 300-level French course | 3 | | 16 |
| EDUC 488 Issues in Education | 3 | | |
| HUMA 303 Christianity and Civilization | 3 | | |
| Quantitative/Logical Reasoning course | 3 | | |
| General electives | <u>2</u> | | |
| | 17 | | |

- NOTES:
1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
 2. EDUC 307 is only offered fall semester; FREN 362 is only offered spring semester.
 3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. All EDUC courses with the exception of EDUC 488, must be completed prior to student teaching.

Essential information: French 101-102 do not count toward fulfillment of the major. The French major with K-12 certification requires 32 credit hours of French beyond the elementary level. A student with prior experience in French should begin at a more advanced level as determined by the placement exam and in consultation with Modern Language faculty.