

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(W)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

**B.A. in English and Communication  
Secondary Education Certification  
Entering in 2024**  
(REVISED 05-17-2024)

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

**TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-132 HOURS**

**Minimum CQPA and MQPA required for graduation-----2.00**

**Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75**

**MQPA Courses-----ENGL**

**Major Requirements-----91 HOURS**

**General Education + Elective Requirements----- 37-41 HOURS**

**GENERAL EDUCATION REQUIREMENTS----- 41 HOURS**

**ENGLISH CORE REQUIREMENTS----- 30 HOURS**

	Cr.	Sem. Taken	Grade
<b>HUMANITIES CORE----- 12 HOURS</b>			
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	(Met through ENGL 302)	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

	Cr.	Sem. Taken	Grade
ENGL 201 English Literature Survey & Literary Studies I (WI)	3	_____	_____
ENGL 202 English Literature Survey & Literary Studies II (IL)	3	_____	_____
ENGL 203 American Literature Survey I	3	_____	_____
ENGL 204 American Literature Survey II	3	_____	_____
ENGL 205, 206, <b>or</b> 250 World Literature Survey	3	_____	_____
ENGL 302 Classical Literature in Translation	3	_____	_____
ENGL 351 <b>or</b> 352 Shakespeare (SI)	3	_____	_____
ENGL 402 Grammar and History of English	3	_____	_____
ENGL 485 Senior Capstone	3	_____	_____
WRIT 271 <b>or</b> 381 Writing Course	3	_____	_____

\*The year-long sequence of RELI 211 and 212 may substitute for this course.

**WRITING REQUIREMENT----- 3 HOURS**

WRIT 101 Found. of Academic Discourse (WI/IL)	3	_____	_____
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**STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS**

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind	_____	_____	_____
PHIL 243 Science and the Human: Inquiry, Design, & the Person	_____	_____	_____
SSFT 210 Science & Religion	_____	_____	_____
SSFT 212 Science, Faith, Technology, & Origins	_____	_____	_____
	2	_____	_____

**ENGLISH ELECTIVES----- 6 HOURS**

Choose two additional ENGL courses, at least one course must be 300-level or higher.

Note: ENGL AP credit may not be counted toward this requirement.

_____	3	_____	_____
_____	3	_____	_____

**FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS**

Choose one course from the following:

ECON 120 Foundations of Economics	_____	_____	_____
HIST 120 Foundations of History	_____	_____	_____
HIST 141 World Geography	_____	_____	_____
HIST 204 Hist/Phil Foundations of Education	_____	_____	_____
POLS 101 Foundations of Political Science	_____	_____	_____
PSYC 101 Foundations of Psychology	_____	_____	_____
PSYC 200 Cross-Cultural Psychology	_____	_____	_____
SOCI 101 Foundations of Sociology	_____	_____	_____
SOCI 103 Found. of Cultural Anthr.	_____	_____	_____
SOCW 101 Found. of Social Work	_____	_____	_____
	3	_____	_____

**PROFESSIONAL EDUCATION REQUIREMENTS----- 55 HOURS**

**EDUCATION CORE----- 49 HOURS**

COMM 104 Public Speaking and Rhetoric (SI)	3	_____	_____
EDUC 102 Educational Psychology	3	_____	_____
EDUC 202^ Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy (IL)	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 215 Secondary Curriculum & Instruction I	2	_____	_____
EDUC 316 Sec. Eng/Hist/Foreign Language C&I II	2	_____	_____
EDUC 326 Teaching Upper Elem./Middle Literacy	3	_____	_____
EDUC 330 Lit. and Writing for the Sec. Classroom	3	_____	_____
EDUC 371 Secondary Field Exp. - 1st level	1	_____	_____
EDUC 375 Secondary Field Experience (3rd Level)	1	_____	_____
EDUC 450 Student Teaching (SI)	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 102 Exceptional Learners for 7-12 & K-12	2	_____	_____
SEDU 103 Methods of Sec. Spec. Educ Implementation	1	_____	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

**QUANTITATIVE/LOGICAL REASONING----- 6 HOURS**

Refer to the *Bulletin* - General Education section - for requirements.

_____	3	_____	_____
_____	3	_____	_____

**NATURAL SCIENCES (with labs)----- 8 HOURS**

Refer to the *Bulletin* - General Education section - for requirements.

_____	4	_____	_____
_____	4	_____	_____

**PHYSICAL EDUCATION----- 1 HOURS**

PHYE 100 Healthful Living	1	_____	_____
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**FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS\***

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

_____	3	_____	_____
_____	3	_____	_____

**COMMUNICATION CORE----- 6 HOURS**

Choose two courses from one area:

SPEECH: COMM 109 (3 hrs), 303; THEA 251, 255

MEDIA: COMM 135, 215, 222, 235, 378

\*THEATRE: THEA 251, 259 (3 hrs), 261, 262, 320; ENGL 252

\*Students who elect the 'Theatre' area must take ENGL 250 as one of their ENGL elective courses.

_____	3	_____	_____
_____	3	_____	_____

**GENERAL ELECTIVES-----0 HOURS (\*2 hours if language requirement waived)**

SAMPLE FOUR-YEAR PLAN for the  
BACHELOR OF ARTS IN  
ENGLISH and COMMUNICATION SECONDARY EDUCATION CERTIFICATION

**Freshman Year**

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 201 English Literature I.....	3	ENGL 202 English Literature II.....	3
EDUC 202 Introduction to the Teaching Profession.....	3	ENGL Elective.....	3
COMM 104 Public Speaking and Rhetoric.....	3	EDUC 102 Education Psychology.....	3
HUMA 102 Civ and the Biblical Revelation.....	3	WRIT 101 Foundations of Academic Discourse.....	3
Natural Science with Lab.....	<u>4</u>	PHYE 100 Healthful Living.....	1
	16	Foundations of Social Science Course.....	<u>3</u>
			16

**Sophomore Year**

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 203 American Literature I.....	3	ENGL 204 American Literature II.....	3
ENGL Elective.....	3	EDUC 204 Technologies of Instruction.....	3
EDUC 215 Secondary Curriculum & Instruction <sup>^</sup> .....	2	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 371 Field Experience (Secondary) <sup>^</sup> .....	1	SEDU 102 Exceptional Learners for 7-12 & K-12.....	2
HUMA 200 Western Civilization.....	3	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
Natural Science with Lab.....	<u>4</u>	Quantitative/Logical Reasoning course.....	<u>3</u>
<sup>^</sup> EDUC 215 and 371 must be taken together	16		15

**Junior Year**

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 302 Classical Literature in Translation.....	3	ENGL 206 World Lit <u>or</u> WRIT 271 or 281 Writing.....	3
EDUC 330 Lit. and Writing for the Secondary Classroom	3	ENGL 352 Shakespeare.....	3
Communication Core Elective <u>or</u> *Foreign Language.....	3	EDUC 316 Secondary Engl/Hist/Foreign Language Curriculum	2
WRIT 271 or 281 Writing <u>or</u> ENGL 205 World Lit.....	3	EDUC 326 Teaching Upper Elem/Middle Literacy.....	3
HUMA 301 Civilization and the Arts.....	3	EDUC 375 Secondary Field Experience (3rd Level).....	1
SSFT Course.....	<u>2</u>	Communication Core Elective <u>or</u> *Foreign Language.....	<u>3</u>
	17		15

**Senior Year**

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
<b>**EDUC 450 Student Teaching</b> .....	<u>16</u>	ENGL 402 Grammar and History of English.....	3
	16	ENGL 485 Senior Capstone.....	3
		EDUC 488 Issues in Education.....	3
		HUMA 303 Christianity and Civilization.....	3
		Quantitative/Logical Reasoning course.....	3
		General Elective.....	<u>2</u>
			17

TOTAL CREDIT HOURS REQUIRED = 128-133

\*Note: Certification in Communication as well as English is earned by taking an additional six (6) credits in specific English, Communication, and/or Theatre courses (see reverse side). This option is feasible if the student enters GCC with the Foreign Language Requirement already met, or if the student takes some courses in intersession or summer. If the Language Requirement is not met, the student must complete 133 hours for graduation, with no general elective hours, to meet the Communication certification requirements.

As EDUC 450 may be scheduled for either fall or spring, these two courses will usually be done either in spring of the junior year (as shown above) or in fall of the senior year with EDUC 450 following in spring of the senior year. The student should consult with his/her advisor regarding appropriate course/plan adjustments.

Please note that this is a suggested plan only. Some courses may be taken at different times than those listed above - the student should consult with his/her advisor regarding appropriate course/plan adjustments.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.