

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Elementary Education Entering in 2024

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 04-15-2024)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU 101; PSYC 209

Major Requirements----- 73 HOURS

General Education + Elective Requirements----- 55 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

	Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 15 HOURS			
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

	Cr.	Sem. Taken	Grade
EDUC 102 Educational Psychology	3	_____	_____
EDUC 318 Physical Educ. for Elementary Educators	1	_____	_____
EDUC 319 The Use of Art in the Classroom	1	_____	_____
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
MUSE 315 Music Methods for Elementary Teachers	1	_____	_____
PSYC 209 Child Development: Lifespan Part 1	3	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (WI/IL)	3	_____	_____
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EDUCATION CORE REQUIREMENTS----- 58 HOURS

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind

PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

EDUC 202 [^] Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy (IL)	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 281 Early Childhood Field Exp. - 1st Level	1	_____	_____
EDUC 323 Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 324 Teaching Elementary Social Sciences	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Upper Elem/Middle Reading Instruction & ELA	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 328 Survey of Children's Literature	2	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 381 First Level Field Experience	1	_____	_____
EDUC 382 Second Level Field Experience	1	_____	_____
EDUC 383 Third Level Field Experience	1	_____	_____
EDUC 440 Leadership for Teachers	3	_____	_____
EDUC 450 Student Teaching (SI)	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 101 Exceptional Learners	3	_____	_____

[^] Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
		3	_____

QUANTITATIVE/LOGICAL REASONING----- 0 HOURS

College requirements met through major-related coursework.

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

	4	_____	_____
	4	_____	_____

PHYSICAL EDUCATION----- 1 HOUR

PHYE 100 Healthful Living	1	_____	_____
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GENERAL ELECTIVE-----17 HOURS (*23 hours if language requirement waived)

Suggested: Courses to enhance breath of study and/or for further certification, international study, foreign languages, or additional areas of interest. Students may also pursue a minor in another discipline.

FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

	3	_____	_____
	3	_____	_____

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession <u>or</u> EDUC 102 Educational Psychology.....	3	EDUC 102 Educational Psychology <u>or</u> EDUC 202 Introduction to the Teaching Profession.....	3
EDUC 204 Technologies of Instruction.....	3	MATH 152 Survey of Mathematics II.....	3
EDUC 281 Early Childhood Field Experience - 1st Level.....	1	HUMA 102 Civ and the Biblical Revelation.....	3
MATH 151 Survey of Mathematics I.....	3	PHYE 100 Healthful Living.....	1
WRIT 101 Foundations of Academic Discourse.....	3	Foreign Language or General Elective.....	3
Foreign Language or General Elective.....	<u>3</u>	General Elective.....	<u>3</u>
	16		16

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 318 Physical Education for Elementary Educators^.....	1	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 319 The Use of Art in the Classroom^.....	1	EDUC 381 First Level Field Experience.....	1
EDUC 327 Teaching Elementary Mathematics.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
MUSE 315 Music Methods for Elementary Teachers^.....	1	HUMA 202 Civilization and Literature.....	3
SEDU 101 Exceptional Learner.....	3	Natural Science with Lab.....	4
HUMA 200 Western Civilization.....	3	General Elective.....	<u>2</u>
General Electives.....	<u>4</u>		16
	16		

^EDUC 318, 319, & MUSE 315 are recommended in the same semester

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency *... 3	3	EDUC 325 Teaching Elementary Science and Health.....	3
EDUC 324 Teaching Elementary Social Sciences.....	3	EDUC 326 Upper Elem/Middle Reading Instruction & ELA **.....	3
EDUC 342 Early Childhood Curriculum & Instruction.....	3	EDUC 328 Survey of Children's Literature.....	2
EDUC 382 Second Level Field Experience.....	1	EDUC 383 Third Level Field Experience.....	1
Foundations of Social Science Course.....	3	HUMA 301 Civilization and the Arts.....	3
General Electives.....	<u>3</u>	SSFT Course.....	2
	16	General Electives.....	<u>2</u>
			16

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 440 Leadership for Teachers.....	3	EDUC 450 Student Teaching	16
EDUC 488 Issues in Education.....	3		16
HUMA 303 Christianity and Civilization.....	3		
Natural Science with Lab.....	4		
General Electives.....	<u>3</u>		
	16		

A total of at least 128 credits of coursework are required for graduation.

* EDUC 324 is a Fall course only.

** EDUC 325 is a Spring course only.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.