Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

ID# Year of Anticipated Graduation: TOTAL HOURS REQUIRED FOR THIS DEGREE----General Education + Elective Requirements------ 41-44 HOUR ----- 44 HOURS GENERAL EDUCATION REQUIREMENTS-----Cr. Sem. Taken Grade **HUMANITIES CORE-----**----- 15 HOURS Civ and the Biblical Revelation (IL)* **HUMA 102 HUMA 200** Western Civilization **HUMA 202** Civilization and Literature 3 **HUMA 301** 3 Civilization and the Arts 3 **HUMA 303** Christianity and Civilization *The year-long sequence of RELI 211 and 212 may substitute for this course. **WRIT 101** Found. of Academic Discourse (IL) STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)-----2 HOURS Choose one course from the following: COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind PHIL 243 Science and the Human: Inquiry, Design, & the Person SSFT 210 Science & Religion Science, Faith, Technology, & Origins SSFT 212 FOUNDATIONS OF THE SOCIAL SCIENCES------ 3 HOURS Choose one course from the following: **ECON 120** PSYC 101 Foundations of Psychological Foundations of Economics **HIST 120** Foundations of History PSYC 200 Cross-Cultural Psychological **HIST 141** World Geography SOCI 101 Foundations of Sociolog **HIST 204** Hist/Phil Foundations of Education SOCI 103 Found. of Cultural Anthr. SOCW 101 Found. of Social Work **POLS 101** Foundations of Political Science QUANTITATIVE/LOGICAL REASONING------Refer to the *Bulletin* - General Education section - for requirements. NATURAL SCIENCES (with labs)-----Refer to the Bulletin -General Education section for requirements PHYSICAL EDUCATION----PHYE 100 Healthful Living FOREIGN LANGUAGE, INTERMEDIATE LEVEL------ 6 HOURS* Refer to the Bulletin for requirement details, exceptions, and the Classical Language policy

B.S. in Special Education with Concentration in Secondary Education Entering in 2023

(REVISED 03-31-2023)

	PA and MQPA required for graduation			
Minimum QP	As required for certificationes		CQPA 3.00;	MQPA 2.75
	ements			
LIBERAL AR	TS CORE REQUIREMENTS			- 6 HOURS
			Sem. Taken	Grade
PSYC 102	Educational Psychology	3		
PSYC 209	Child Development: Lifespan Part 1	3		
SDECIAL EDI	UCATION CORE REQUIREMENTS			60 HOLIDS
EDUC 202	Introduction to Teaching Profession (IL)	3		- 09 HOUKS
EDUC 202	Culturally Relevant Pedagogy (IL)	3		-
EDUC 204	Technologies of Instruction	3		
EDUC 281	Early Childhood Field Exp1st Level	1		
EDUC 323	Primary Reading Instruction Phonemic Awareness,	3		
	Phonics, & Fluency			
EDUC 325	Teaching Elementary Science and Health	3		
EDUC 326	Upper Elem/Middle Reading Instruction & EL	3		
EDUC 327 EDUC 342	Teaching Elementary Mathematics	3		
EDUC 342 EDUC 440	Early Childhood Curriculum & Instruction Leadership for Teachers	ა 3		
EDUC 440 EDUC 450*	Student Teaching	3 16		
EDUC 430	Issues in Education (WI/SI/IL)	3		-
SEDU 103	Methods of Sec.Spec.Educ. Implementation	1		
SEDU 202	Applied Behavioral Analysis	3		-
SEDU 203	Systems & Processes-Field Exp Lev. 1	1		
SEDU 204	Educational Assessment in Special Educ	3		
SEDU 205	Consultation, Litigation, and Transition	3		
SEDU 306	Supportive Serv/Tech-Field Exp Lev 2	1		
SEDU 307	Instruction of Low Incidence Disabilities	3		
SEDU 308	Reading Disabilities	3		
SEDU 309	Instruction of High Incidence Disabilities	3		
SEDU 412*	Practicum of Professional Development	1		
*EDU	JC 450 and SEDU 412 must be taken in the same	e sem	nester.	
CONCENTRA	TION IN SECONDARY LEVEL EDUCATION			12 HOURS
EDUC 215	Secondary Curriculum & Instruction I	2		
EDUC 371	Secondary Field Experience 1st Level	1		
SEDU 101	Exceptional Learners	3		
•	o secondary content area courses (minimum 6 cre	,		
	n Biology, Chemistry, English, History/Social Stud			
	: Any MATH courses completed for the Quantitative/Logic	cal Rea	asoning requiremen	nt may not
be use	ed for this requirement.			
		3		
		3		
GENERAL EL	.ECTIVE0 HOURS (*3 hours	if lan	guage requiren	nent waived
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SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION w/ CONCENTRATION IN SECONDARY EDUCATION

Fail Credits Communication to the Teaching Profession OR EDUC 2012 Introduction to the Teaching Profession OR EDUC 2014 Technologies of Instruction 3 EDUC 2014 Technologies of Instruction 2 EDUC 2014 Technologies of Instruction 3 EDUC 2014 Technologies of Instruction 2 EDUC 2014 Technologies 2 EDUC 201		F	reshman Year			
EDUC 204 Technologies of Instruction. 3 EDUC 204 Technologies of Instruction. 3 2 2 2 2 2 2 2 2 2	<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>		
PSYC 102 Educational Psychology. 3 EDUC 281 Early Childhood Field Experience Level 1. 1 1 1 1 1 1 1 1 1	EDUC 202 Introduction to the Teaching Profession OR		EDUC 202 Introduction to the Teaching Profession OR			
Quantitative Logical Reasoning course. 3 SEDU 101 Exceptional Learners. 3 3 3 3 3 3 3 3 3	EDUC 204 Technologies of Instruction	3	EDUC 204 Technologies of Instruction	3		
PHYE 100 Healthful Living	PSYC 102 Educational Psychology	3	EDUC 281 Early Childhood Field Experience Level 1	1		
WRIT 101 Foundations of Academic Discourse. 3 HUMA 102 Civ and the Biblical Revelation 3 Septing Language or General Elective. 2 Septing Language or Secondary Content Area course* 3 Septing Content Area Course* Septing Content Area	Quantitative/Logical Reasoning course	3	SEDU 101 Exceptional Learners	3		
Foreign Language or General Elective. 3 Foreign Language or Secondary Content Area course" 3 16 16 16 16 16 16 16	PHYE 100 Healthful Living	1	Quantitative/Logical Reasoning course	3		
Tell	WRIT 101 Foundations of Academic Discourse	3	HUMA 102 Civ and the Biblical Revelation	3		
Sophomore Year Fall Credits EDUC 203 Culturally Relevant Pedagogy	Foreign Language or General Elective	<u>3</u>	Foreign Language or Secondary Content Area course*	<u>3</u>		
Fall Credits Spring Credits EDUC 203 Culturally Relevant Pedagogy 3 EDUC 215 Secondary Curriculum & Instruction 2 EDUC 203 Teaching Elementary Mathematics 3 EDUC 203 23 Pinn. Read.Instruct. Phonemic Awareness, Phonics, & Fluency* 3 SEDU 202 Applied Behavioral Analysis 3 EDUC 321 Earth Child Curriculum & Instruction 3 SEDU 202 Applied Behavioral Analysis 3 EDUC 371 Secondary Field Experience 1st Level 1 HUMA 200 Western Civilization 3 SEDU 204 Educational Assessment in Special Education 3 Natural Science course 4 SEDU 205 Consultation, Litigation, and Transition 2 Junior Year Junior Year EBII Credits Spring Credits EDUC 326 Upper Elem/Middle Reading Instruction & ELA ** 3 EDUC 325 Teaching Elementary Science and Health 3 SPSC 209 Child Development: Lifespan Part 1. 3 Secondary Content Area Course 3 SEDU 306 Supportive Ser/Tech-Field Exp Lev 2 1 SEDU 308 Reading Disabilities 3 SEDU 307 Instruction of Low Incidence Disabilities 3<		16		16		
Eall Credits Spring Credits EDUC 203 Culturally Relevant Pedagogy. 3 EDUC 215 Secondary Curriculum & Instruction. 2 EDUC 327 Teaching Elementary Mathematics. 3 EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency* 3 SEDU 203 Systems & Processes Field Exp. Lev. 1. 1 EDUC 342 Early Childhood Curriculum & Instruction. 3 SEDU 203 Systems & Processes Field Exp. Lev. 1. 1 1 EDUC 371 Secondary Field Experience 1st Level. 1 HUMA 200 Western Civitzation. 3 SEDU 204 Educational Assessment in Special Education. 3 Natural Science course. 4 SEDU 205 Consultation, Litigation, and Transition. 3 Natural Science course. 4 SEDU 207 Security Secur			*Students needing to complete the language requirement must take the content area course	at another time.		
EDUC 203 Culturally Relevant Pedagogy		Sc	phomore Year			
EDUC 327 Teaching Elementary Mathematics 3 EDUC 323 Prim. Read. Instruct. Phonemic Awareness, Phonics, & Fluency* .3 SEDU 202 Applied Behavioral Analysis 3 EDUC 342 Early Childhood Curriculum & Instruction .3 SEDU 203 Systems & Processes- Field Exp. Lev. 1 1 EDUC 371 Secondary Field Experience 1st Level .1 HUMA 200 Western Civilization 3 SEDU 204 Educational Assessment in Special Education .3 Natural Science course 4 SEDU 205 Consultation, Litigation, and Transition .3 Junior Year Junior Year Eall Credits Spring Credits EDUC 326 Upper Elem/Middle Reading Instruction & ELA** 3 EDUC 325 Teaching Elementary Science and Health 3 Secuplation of Elementary Science and Health 3 Secuplative Ser/Tech-Field Exp Lev 2 1 SEDU 303 Methods of Sec. Spec. Educ Implementation 1 SEDU 306 Supportive Ser/Tech-Field Exp Lev 2 1 SEDU 308 Reading Disabilities 3 SEDU 309 Instruction of Low Incidence Disabilities 3 SEDU 309 Reading Disabilities 3	<u>Fall</u>	Credits	Spring	Credits		
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Natural Science course 4 SEDU 205 Consultation, Litigation, and Transition. 2 17 Junior Year Junior Year EDUC 326 Upper Elemi/Middle Reading Instruction & ELA** 3 EDUC 325 Teaching Elementary Science and Health 3 PSYC 209 Child Development: Lifespan Part 1 .3 Secondary Content Area Course. .3 SEDU 306 Supportive Ser/Tech-Field Exp Lev 2 .1 SEDU 103 Methods of Sec. Spec. Educ Implementation. .1 SEDU 307 Instruction of Low Incidence Disabilities. .3 SEDU 308 Reading Disabilities. .3 Foundations of Social Science course. .3 SEDU 309 Instruction of High Incidence Disabilities. .3 HUMA 301 Civilization and the Arts. .2 HUMA 202 Civilization and Literature. .3 BEDUC 440 Leadership for Teachers .3 SEDU 440 Student Teaching* .16 EDUC 448 Issues in Education/Comparative Education. .3 SEDU 412 Practicum of Professional Development*. .1 HUMA 303 Christianity and Civilization. .3 SEDU 412 Practicum of Professional Development*. .1 HUMA 303 Christianity and Civilization. .3 SEDU 412 Practicum	SEDU 203 Systems & Processes- Field Exp. Lev. 1	1	EDUC 371 Secondary Field Experience 1st Level	1		
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Natural Science course	EDUC 488 Issues in Education/Comparative Education	3	SEDU 412 Practicum of Professional Development*	<u>1</u>		
SSFT course	HUMA 303 Christianity and Civilization	3		17		
-	Natural Science course	4				
15	SSFT course	<u>2</u>				
		15				

^{*}EDUC 450 and SEDU 412 must be taken in the same semester and cannot be taken until all methods courses are completed.