

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.S. in Special Education with Concentration in Secondary Education Entering in 2023

(REVISED 03-31-2023)

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 129-130 HOURS

General Education + Elective Requirements----- 41-44 HOURS

GENERAL EDUCATION REQUIREMENTS----- 44 HOURS

		Cr.	Sem. Taken	Grade
<b>HUMANITIES CORE----- 15 HOURS</b>				
HUMA 102	Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200	Western Civilization	3	_____	_____
HUMA 202	Civilization and Literature	3	_____	_____
HUMA 301	Civilization and the Arts	3	_____	_____
HUMA 303	Christianity and Civilization	3	_____	_____

\*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101	Found. of Academic Discourse (IL)	3	_____	_____
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STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind

PHIL 243 Science and the Human: Inquiry, Design, & the Person

SSFT 210 Science & Religion

SSFT 212 Science, Faith, Technology, & Origins

		2	_____	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics PSYC 101 Foundations of Psychology

HIST 120 Foundations of History PSYC 200 Cross-Cultural Psychology

HIST 141 World Geography SOCI 101 Foundations of Sociology

HIST 204 Hist/Phil Foundations of Education SOCI 103 Found. of Cultural Anthr.

POLS 101 Foundations of Political Science SOCW 101 Found. of Social Work

		3	_____	_____
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QUANTITATIVE/LOGICAL REASONING----- 6 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

		3	_____	_____
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		3	_____	_____
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NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the Bulletin -General Education section for requirements

		4	_____	_____
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PHYSICAL EDUCATION----- 1 HOURS

PHYE 100	Healthful Living	1	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS\*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

		3	_____	_____
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		3	_____	_____
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Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; PSYC 102; 209; SEDU

Major Requirements----- 87 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 6 HOURS

		Cr.	Sem. Taken	Grade
PSYC 102	Educational Psychology	3	_____	_____
PSYC 209	Child Development: Lifespan Part 1	3	_____	_____

SPECIAL EDUCATION CORE REQUIREMENTS----- 69 HOURS

EDUC 202	Introduction to Teaching Profession (IL)	3	_____	_____
EDUC 203	Culturally Relevant Pedagogy (IL)	3	_____	_____
EDUC 204	Technologies of Instruction	3	_____	_____
EDUC 281	Early Childhood Field Exp.-1st Level	1	_____	_____
EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3	_____	_____
EDUC 325	Teaching Elementary Science and Health	3	_____	_____
EDUC 326	Upper Elem/Middle Reading Instruction & EL	3	_____	_____
EDUC 327	Teaching Elementary Mathematics	3	_____	_____
EDUC 342	Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 440	Leadership for Teachers	3	_____	_____
EDUC 450*	Student Teaching	16	_____	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 103	Methods of Sec.Spec.Educ. Implementation	1	_____	_____
SEDU 202	Applied Behavioral Analysis	3	_____	_____
SEDU 203	Systems & Processes-Field Exp Lev. 1	1	_____	_____
SEDU 204	Educational Assessment in Special Educ	3	_____	_____
SEDU 205	Consultation, Litigation, and Transition	3	_____	_____
SEDU 306	Supportive Serv/Tech-Field Exp Lev 2	1	_____	_____
SEDU 307	Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308	Reading Disabilities	3	_____	_____
SEDU 309	Instruction of High Incidence Disabilities	3	_____	_____
SEDU 412*	Practicum of Professional Development	1	_____	_____

\*EDUC 450 and SEDU 412 must be taken in the same semester.

CONCENTRATION IN SECONDARY LEVEL EDUCATION----- 12 HOURS

EDUC 215	Secondary Curriculum & Instruction I	2	_____	_____
EDUC 371	Secondary Field Experience 1st Level	1	_____	_____
SEDU 101	Exceptional Learners	3	_____	_____

Complete two secondary content area courses (minimum 6 credits) from the same department choosing from Biology, Chemistry, English, History/Social Studies, Mathematics\*, and Physics.

\*Note: Any MATH courses completed for the Quantitative/Logical Reasoning requirement may not be used for this requirement.

		3	_____	_____
		3	_____	_____

GENERAL ELECTIVE-----0 HOURS (\*3 hours if language requirement waived)

			_____	_____
			_____	_____
			_____	_____
			_____	_____

# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION w/ CONCENTRATION IN SECONDARY EDUCATION

## Freshman Year

<u>Fall</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR	
EDUC 204 Technologies of Instruction.....	3
PSYC 102 Educational Psychology.....	3
Quantitative/Logical Reasoning course.....	3
PHYE 100 Healthful Living.....	1
WRIT 101 Foundations of Academic Discourse.....	3
Foreign Language or General Elective.....	<u>3</u>
	16

<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR	
EDUC 204 Technologies of Instruction.....	3
EDUC 281 Early Childhood Field Experience Level 1.....	1
SEDU 101 Exceptional Learners.....	3
Quantitative/Logical Reasoning course.....	3
HUMA 102 Civ and the Biblical Revelation .....	3
Foreign Language or Secondary Content Area course*.....	<u>3</u>
	16

\*Students needing to complete the language requirement must take the content area course at another time.

## Sophomore Year

<u>Fall</u>	<u>Credits</u>
EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 327 Teaching Elementary Mathematics.....	3
SEDU 202 Applied Behavioral Analysis.....	3
SEDU 203 Systems & Processes- Field Exp. Lev. 1.....	1
HUMA 200 Western Civilization.....	3
Natural Science course.....	<u>4</u>
	17

<u>Spring</u>	<u>Credits</u>
EDUC 215 Secondary Curriculum & Instruction.....	2
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency * .....	3
EDUC 342 Early Childhood Curriculum & Instruction.....	3
EDUC 371 Secondary Field Experience 1st Level.....	1
SEDU 204 Educational Assessment in Special Education.....	3
SEDU 205 Consultation, Litigation, and Transition.....	<u>3</u>
	15

## Junior Year

<u>Fall</u>	<u>Credits</u>
EDUC 326 Upper Elem/Middle Reading Instruction & ELA ** .....	3
PSYC 209 Child Development: Lifespan Part 1.....	3
SEDU 306 Supportive Ser/Tech-Field Exp Lev 2.....	1
SEDU 307 Instruction of Low Incidence Disabilities.....	3
Foundations of Social Science course.....	3
HUMA 301 Civilization and the Arts.....	<u>3</u>
	16

<u>Spring</u>	<u>Credits</u>
EDUC 325 Teaching Elementary Science and Health.....	3
Secondary Content Area Course.....	3
SEDU 103 Methods of Sec. Spec. Educ Implementation.....	1
SEDU 308 Reading Disabilities.....	3
SEDU 309 Instruction of High Incidence Disabilities.....	3
HUMA 202 Civilization and Literature.....	<u>3</u>
	16

## Senior Year

<u>Fall</u>	<u>Credits</u>
EDUC 440 Leadership for Teachers.....	3
EDUC 488 Issues in Education/Comparative Education.....	3
HUMA 303 Christianity and Civilization.....	3
Natural Science course.....	4
SSFT course.....	<u>2</u>
	15

<u>Spring</u>	<u>Credits</u>
EDUC 450 Student Teaching*.....	16
SEDU 412 Practicum of Professional Development*.....	<u>1</u>
	17

\*EDUC 450 and SEDU 412 must be taken in the same semester and cannot be taken until all methods courses are completed.