## **Grove City College Status Sheet**

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## ID# Date: Year of Anticipated Graduation: Advisor-TOTAL HOURS REQUIRED FOR THIS DEGREE-----Minimum CQPA and MQPA required for graduation-----Minimum QPAs required for certification----------CQPA 3.00; MQPA 2.75 ------EDUC; PSYC 102, 209; SEDU MQPA Courses----Major Requirements-----90 HOURS General Education + Elective Requirements------ 38 HOURS ----- 12 HOURS ----- 38 HOURS LIBERAL ARTS CORE REQUIREMENTS-----GENERAL EDUCATION REQUIREMENTS-----Sem. Taken Grade Cr. Sem. Taken Grade HUMANITIES CORE---------- 15 HOURS **MATH 151** Survey of Mathematics I 3 Civ and the Biblical Revelation (IL)\* **MATH 152** 3 **HUMA 102** Survey of Mathematics II **HUMA 200** Western Civilization **PSYC 102 Educational Psychology** 3 **HUMA 202** Civilization and Literature 3 PSYC 209 Child Development: Lifespan Part 1 **HUMA 301** Civilization and the Arts 3 SPECIAL EDUCATION CORE REQUIREMENTS--------- 69 HOURS **HUMA 303** Christianity and Civilization \*The year-long sequence of RELI 211 and 212 may substitute for this course. EDUC 202<sup>^</sup> Introduction to Teaching Profession (IL) **EDUC 203** Culturally Relevant Pedagogy (IL) 3 WRITING REQUIREMENT-----**EDUC 204** Technologies of Instruction 3 **WRIT 101** Found. of Academic Discourse (IL) **EDUC 281** Early Childhood Field Exp.-1st Level Primary Reading Instruction Phonemic Awareness, **EDUC 323** 3 Phonics, & Fluency STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)-----2 HOURS **FDUC 325** 3 Teaching Elementary Science and Health Choose one course from the following: **EDUC 326** Upper Elem/Middle Reading Instruction & EL 3 **Teaching Elementary Mathematics** COMP 205/SSFT 205 Ethics. Faith, and the Conscious Mind **EDUC 327 EDUC 342** Early Childhood Curriculum & Instruction PHIL 243 Science and the Human: Inquiry, Design, & the Person 3 Leadership for Teachers SSFT 210 Science & Religion **EDUC 440** 3 **SSFT 212** Science, Faith, Technology, & Origins EDUC 450\* Student Teaching 16 **EDUC 488** Issues in Education (WI/SI/IL) 3 **SEDU 103** Methods of Sec.Spec.Educ. Implementation FOUNDATIONS OF THE SOCIAL SCIENCES---------- 3 HOURS **SEDU 202** Applied Behavioral Analysis Choose one course from the following: **SEDU 203** Systems & Processes-Field Exp Lev. 1 1 **ECON 120** Foundations of Economics PSYC 101 Foundations of Psychology **SEDU 204** Educational Assessment in Special Educ 3 PSYC 200 Cross-Cultural Psychology **HIST 120** Foundations of History **SEDU 205** Consultation, Litigation, and Transition 3 **HIST 141** World Geography SOCI 101 Foundations of Sociology **SEDU 306** Supportive Serv/Tech-Field Exp Lev 2 1 HIST 204 Hist/Phil Foundations of Education SOCI 103 Found. of Cultural Anthr. **SEDU 307** Instruction of Low Incidence Disabilities 3 Foundations of Political Science SOCW 101 Found. of Social Work **POLS 101 SEDU 308** Reading Disabilities 3 **SEDU 309** 3 Instruction of High Incidence Disabilities SEDU 412\* Practicum of Professional Development QUANTITATIVE/LOGICAL REASONING------College requirements met through major-related coursework. ^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement. \*EDUC 450 and SEDU 412 must be taken in the same semester. NATURAL SCIENCES (with labs)------8 HOURS Refer to the Bulletin -General Education section for requirements CONCENTRATION IN ELEMENTARY LEVEL EDUCATION-SEDU 101 **Exceptional Learners EDUC 324** Teaching Elementary Social Science **EDUC 328** Survey of Children's Literature PHYSICAL EDUCATION-----Choose one course from EDUC 318, EDUC 319, or MUSE 315 PHYE 100 Healthful Living GENERAL ELECTIVE------0 HOURS (\*6 hours if language requirement waived) FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS\* Refer to the Bulletin for requirement details, exceptions, and the Classical Language policy.

B.S. in Special Education with

Entering in 2023

(REVISED 03-31-2023)

Concentration in Elementary Education

## SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION w/ CONCENTRATION IN ELEMENTARY EDUCATION

Freshman Year

Fall Credits Spring Credits EDUC 202 Introduction to the Teaching Profession OR EDUC 202 Introduction to the Teaching Profession OR EDUC 281 Early Childhood Field Experience Level 1......1 PSYC 102 Educational Psychology......3 PHYE 100 Healthful Living......1 Sophomore Year Fall Credits Credits Spring EDUC 203 Culturally Relevant Pedagogy......3 **Junior Year** Fall Credits Spring Credits SEDU 306 Supportive Ser/Tech-Field Exp Lev 2......1 HUMA 301 Civilization and the Arts.....3 HUMA 202 Civilization and Literature.....3 Senior Year Fall Credits SEDU 412 Practicum of Professional Development\*.....1 

<sup>\*</sup>EDUC 450 and SEDU 412 must be taken in the same semester and cannot be taken until all methods coures are completed.