# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. B.S. in Middle Le

## B.S. in Middle Level Math/History Education Entering in 2023

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-22-2023)

Name:								
ID# Year of Anticipated Graduation:			Date:					
			Advisor:					
TOTAL HOU	RS REQUIRED FOR THIS DEGREE		128 HOURS	Minimum CC	PA and MQPA required for graduation-			2.00
				Minimum QF	PAs required for certification	CQF	PA 3.00; MQP	A 2.75
				MQPA Cours	Ses	E	DUC; SEDU	101
General Educ	cation + Elective Requirements		- 38 HOURS	Major Requi	rements		90 HOU	RS
GENERAL ED	UCATION REQUIREMENTS		- 30 HOURS	LIBERAL ART	S CORE REQUIREMENTS			- 27 HOURS
		Cr. Sem. Taken	Grade				Sem. Taken	Grade
HUMANITIES	CORE		- 15 HOURS	HIST 253	United States History Survey	3		
HUMA 102	Civ and the Biblical Revelation (IL)*	3			Choose one 3-credit history course from			
HUMA 200	Western Civilization	3			204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
HUMA 202	Civilization and Literature	3		MATH 151	Survey of Mathematics I	3		
HUMA 301	Civilization and the Arts	3		MATH 152	Survey of Mathematics II	3		1
HUMA 303	Christianity and Civilization	3		PSYC 102	Educational Psychology	3		
*The year-	long sequence of RELI 211 and 212 may	y substitute for this cours	se.		PHYS Lab Course	4		
					BIOL Lab Course	4		
	QUIREMENT			SCIC 203 or 0	CHEM Lab Course	4		
WRIT 101	Found. of Academic Discourse (IL)	3			NT			
STUDIES IN S	SCIENCE, FAITH, & TECHNOLOGY (S	SFT)	- 2 HOURS		ee MATH or STAT courses			- 9 HOUKS
	course from the following:					3		
	SFT 205 Ethics, Faith, and the Consciou	us Mind				3		
PHIL 243	Science and the Human: Inquiry, Des					3		
SSFT 210	Science & Religion							
SSFT 212	Science, Faith, Technology, & Origins	3		EDUCATION (	CORE REQUIREMENTS			- 54 HOURS
				EDUC 202^	Introduction to the Teaching Profession (IL)	3		
				EDUC 203	Culturally Relevant Pedagogy (IL)	3		
FOUNDATIO	NS OF THE SOCIAL SCIENCES		- 3 HOURS	EDUC 204	Technologies of Instruction	3		
Choose one c	course from the following:			EDUC 228	Survey of Adolescent Literature	2		
ECON 120	Foundations of Economics	PSYC 101 Found. of I	Psychology	EDUC 323	Primary Reading Instruction Phonemic Awareness, Phonics, & Fluency	3		
HIST 120	Foundations of History	PSYC 200 Cross-Cult	ural Psychology	EDUC 324	Teaching Elementary Social Sciences	3		
HIST 141	World Geography	SOCI 101 Foundation		EDUC 325	Teaching Elementary Science and Health	3		
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of C	•.	EDUC 326	Upper Elem/Middle Reading Instruction & ELA	3		
POLS 101	Foundations of Political Science	SOCW 101 Found. of	Social Work	EDUC 327	Teaching Elementary Mathematics	3		
		3		EDUC 329	Middle Level Curriculum and Instruction	3		
				EDUC 381	First Level Field Experience	1		
QUANTITATI	VE/LOGICAL REASONING		- 0 HOURS	EDUC 382	Second Level Field Experience	1		
College requir	rements met through major-related cours	sework.		EDUC 383	Third Level Field Experience	1		
				EDUC 450	Student Teaching	16		
NATURAL SO	CIENCES (with labs)		0 HOURS	EDUC 488	Issues in Education (WI/SI/IL)	3		
College requir	rements met through major-related cours	sework.		SEDU 101	Exceptional Learners	3		
			4.1101120	^ Stude	ents with EDUC 205 credit must take EDUC 206 to com	plete the	e EDUC 202 requir	rement.
	DUCATION		- 1 HOURS					
PHYE 100	Healthful Living	1						
	NGUAGE, INTERMEDIATE LEVEL			Note: Course re	quirements are subject to change to reflect future PA De	nartmo	nt of Education sp	ecifications
	letin for requirement details, exceptions, and th			for certification.	quirements are subject to change to reliect future FA De	eparime	nt of Education sp	echications
		3		ior certification.				
		- 3		Fulfillment of PA	A Department of Education Content Courses:			
		_ ~		-	1, 152; EDUC 204, 327; and 9 credits of MATH courses	. MATH	230 is recommend	ded.
GENERAL EI	LECTIVES8 HOURS (*14 ho	urs if language require	ement waived)		HUMA 202; EDUC 228, 323, 326; and WRIT 101.			
Suggested: Courses to enhance breath of study and/or for further certification, international study, foreign				200, 301, 303; HIST 253, HIST elective; and Foundation	is of So	cial Science.		
	dditional areas of interest.	,		-	201, 202, 203; and SSFT 210, or 212.	2.5		
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### SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/HISTORY EDUCATION

#### Freshman Year

<u>Fall</u>	<u>Credits</u>	Spring	<b>Credits</b>
HIST 253 United States History Survey	3	EDUC 202 Introduction to the Teaching Profession	3
MATH 151 Survey of Mathematics I	3	EDUC 204 Technologies of Instruction	3
MATH course	3	EDUC 381 First Level Field Experience	1
PSYC 102 Educational Psychology	3	HIST Elective	3
WRIT 101 Foundations of Academic Discourse	<u>3</u>	MATH 152 Survey of Mathematics II	3
	15	HUMA 102 Civ and the Biblical Revelation	3
		PHYE 100 Healthful Living	<u>1</u>

Soph	omore	Year
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Fall	<u>Credits</u>	Spring	Credits
EDUC 327 Teaching Elementary Mathematics		EDUC 203 Culturally Relevant Pedagogy	
Foundations of Social Science Course	3	EDUC 382 Second Level Field Experience	1
HUMA 202 Civilization and Literature	3	SEDU 101 Exceptional Learner	3
SCIC 201 or PHYS Lab Course	4	HUMA 200 Western Civilization	3
Foreign Language or General Elective	<u>3</u>	SSFT Course	2
	16	Foreign Language or General Elective	<u>3</u>
			15

Fall	Credits
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency*.	3
EDUC 324 Teaching Elementary Social Sciences	3
EDUC 329 Middle Level Curriculum and Instruction	3
EDUC 383 Third Level Field Experience	1
MATH course	3
HUMA 301 Civilization and the Arts	<u>3</u>
	16

Junior Year	
Spring	<u>Credits</u>
EDUC 228 Survey of Adolescent Literature	2
EDUC 325 Teaching Elementary Science & Health	3
EDUC 326 Upper Elem/Middle Reading Instruction & ELA **	3
SCIC 202 or BIOL Lab Course	4
SCIC 203 or CHEM Lab Course	<u>4</u>
	16

17

#### **Senior Year**

<u>Fall</u>	<u>Credits</u>
EDUC 488 Issues in Education	3
MATH Course	
HUMA 303 Christianity and Civilization	3
General Electives	<u>8</u>
	17

# Spring Credits EDUC 450 Student Teaching...... 16 16 16

#### A total of at least <u>128</u> credits of coursework are required for graduation.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.