Grove City College Status Sheet

EDUC 328

EDUC 342

EDUC 440

MUSE 315

PSYC 209

Survey of Children's Literature

Music Methods for Elem Teachers

Child Development: Lifespan Part 1

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Early Childhood C & I

Leadership for Teachers

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority education on all requirements. Questions should be directed to your academic advisor or the Registrar. Entering in 2023

B.S. in Middle Level Math/English and Elementary Education

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-31-2023)

History: HUMA 200, 301, 303; HIST 253 and HIST elective; and Foundations of Social Science.

Note: Course requirements are subject to change to reflect future PA Department of Education

Science: SCIC 201, 202, 203; and SSFT 210 or 212.

specifications for certification.

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Name:							
ID#		Date:					
Year of Ar	nticipated Graduation:		Advisor:				
TOTAL HOURS REQUIRED FOR THIS DEGREE 137-143 HOURS			Minimum CQPA and MQPA required for graduation2.00 Minimum QPAs required for certificationCQPA 3.00; MQPA 2.75 MQPA CoursesEDUC; SEDU 101				
General Edu	cation + Elective Requirements	24-30 HOURS	Major Requi	rements		113 F	IOURS
GENERAL ED	DUCATION REQUIREMENTS	30 HOURS	LIBERAL ART	S CORE REQUIREMENTS			. 27 HOURS
	Cr. Sem. Ta					Sem. Taken	Grade
HUMANITIE	S CORE	15 HOURS	HIST 253	United States History Survey	3		
HUMA 102	Civ and the Biblical Revelation (IL)* 3		HIST Elective	Choose one 3-credit history course from			
HUMA 200	Western Civilization 3		HIST	204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
HUMA 202	Civilization and Literature 3		MATH 151	Survey of Mathematics I	3		
HUMA 301	Civilization and the Arte 3		MATH 152	Survey of Mathematics II	3		
HUMA 303	Christianity and Civilization 3		PSYC 102	Educational Psychology	3		
	-long sequence of RELI 211 and 212 may substitute for thi			PHYS Lab Course	4		
	EQUIREMENT			BIOL Lab Course	4		
WRIT 101	Found. of Academic Discourse (IL) 3		SCIC 203 or 0	CHEM Lab Course	4		
	SCIENCE, FAITH, & TECHNOLOGY (SSFT)	2 HOURS		ISH CONTENT			
	course from the following:		Select any thr	ee MATH or STAT courses			9 HOURS
	SSFT 205 Ethics, Faith, and the Conscious Mind				- 3		
PHIL 243	Science and the Human: Inquiry, Design, & the Person				_ 3		
SSFT 210	Science & Religion		0 1 1 11 5	2101 001111	3		0.1101100
SSFT 212	Science, Faith, Technology, & Origins			NGL or COMM courses from the following			9 HOURS
	2		ENGL 203,	204, 222, 261, 302, 351, 352, 402; COMM 104,		235, or 378.	
COUNDATIO	ONS OF THE SOCIAL SCIENCES	2 HOUDS			- 3 3		
		3 HOURS	•		- 3		
	course from the following:	nd of Davohology			- 3		
ECON 120 HIST 120		nd. of Psychology	EDUCATION (CORE REQUIREMENTS			E2 HOURS
HIST 141	•	ss-Cultural Psychology idations of Sociology	EDUC 202 [^]		3		- 33 HOURS
HIST 204	0 , ,	id. of Cultural Anthr.	EDUC 202 ^x	Introduction to the Teaching Profession (IL) Culturally Relevant Pedagogy (IL)	3		
POLS 101		und. of Social Work	EDUC 203	Technologies of Instruction	3		
FOLS IUI	3	inu. Oi Social Work	EDUC 204	Survey of Adolescent Literature	2		
				Primary Reading Instruction Phonemic Awareness,			
			EDUC 323	Phonics, & Fluency	3		
QUANTITAT	IVE/LOGICAL REASONING	0 HOURS	EDUC 324	Teaching Elementary Social Sciences	3		
	irements met through major-related coursework.		EDUC 325	Teaching Elementary Science and Health	3		
NATURAL SCIENCES (with labs) 0 HOURS				Upper Elem/Middle Reading Instruction & EL	. 3		
	irements met through major-related coursework.		EDUC 327	Teaching Elementary Mathematics	3		
	EDUCATION	1 HOURS	EDUC 329	Middle Level Curriculum and Instruction	3		
PHYE 100	Healthful Living 1		EDUC 381 EDUC 382	First Level Field Experience	1		1
FOREIGN LANGUAGE, INTERMEDIATE LEVEL 6 HOURS*				Second Level Field Experience	1		
Refer to the Bu	illetin for requirement details, exceptions, and the Classical Languag	e policy.	EDUC 450	Student Teaching	16		
	3		EDUC 488	Issues in Education (WI/SI/IL)	3		
A=11== · · ·	3		SEDU 101	Exceptional Learners	3		
GENERAL E	ELECTIVES0 HOURS (*0 hours if language	requirement waived)	^ Stude	ents with EDUC 205 credit must take EDUC 206 to com	plete th	ie EDUC 202 requii	rement.
DUA: 6===	TELOATION IN ELEMENTS DECLUS	45 1101150					
	TFICATION IN ELEM EDUC REQUIREMENTS	15 HOURS	F. 100	Description of Education (Co. 1, 1)			
EDUC 281	Early Childhood Field Exp - 1st Level 1			A Department of Education Content Courses:		1.000 :	4.4
EDUC 318	Physical Educ. for Elementary Educ. 1			1, 152; EDUC 204, 327; and 9 credits of MATH courses			aed.
EDUC 319	The Use of Art in the Classroom 1		Language Arts:	HUMA 202; EDUC 228, 323, 326; WRIT 101; and 9 cre	uits in E	ingiisti.	

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/ENGLISH AND ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	Credits	<u>Spring</u>	<u>Credits</u>					
EDUC 202 Introduction to the Teaching Profession	3	EDUC 204 Technologies of Instruction	. 3					
EDUC 281 Early Childhood Field Experience (1st Level)	1	EDUC 381 First Level Field Experience	1					
MATH 151 Survey of Mathematics I		MATH 152 Survey of Mathematics II	3					
MATH or ENGL course	. 3	HUMA 102 Civ and the Biblical Revelation	3					
PSYC 102 Educational Psychology	3	WRIT 101 Foundations of Academic Discourse	3					
Foreign Language		Foreign Language	3					
	16	PHYE 100 Healthful Living	<u>1</u>					
		v	_ 17					
	Sop	homore Year						
Fall	Credits	Spring	Credits					
EDUC 318 Physical Education for Elementary Educators^	. 1	EDUC 203 Culturally Relevant Pedagogy	3					
EDUC 319 The Use of Art in the Classroom [^]		EDUC 228 Survey of Adolescent Literature						
EDUC 328 Survey of Children's Literature		EDUC 327 Teaching Elementary Mathematics						
EDUC 382 Second Level Field Experience		SEDU 101 Exceptional Learner						
HIST 253 United States History Survey		HIST Elective						
MUSE 315 Music Methods for Elementary Teachers^	. 1	HUMA 202 Civilization and Literature	3					
Foundations of Social Science Course	. 3	SSFT Course	<u>2</u>					
HUMA 200 Western Civilization	. 3		19					
SCIC 201 or PHYS Lab Course	. <u>4</u>							
	19							
^EDUC 318, 319, & MUSE 315 are recommended in the same semester								
<u> </u>		unior Year						
	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>					
EDUC 323 Prim. Read.Instruct. Phonemic Awareness, Phonics, & Fluency *		EDUC 325 Teaching Elementary Science & Health						
EDUC 324 Teaching Elementary Socail Sciences		EDUC 326 Upper Elem/Middle Reading Instruction & ELA **						
EDUC 329 Middle Level Curriculum and Instruction		EDUC 342 Early Childhood Curriculum & Instruction						
PSYC 209 Child Development: Lifespan Part 1		MATH or ENGL Course						
MATH or ENGL Course		HUMA 301 Civilization and the Arts						
HUMA 303 Christianity and Civilization		SCIC 202 or BIOL Lab Course	.					
	18		19					
Senior Year								
Fall	Credits	Spring	Credits					
EDUC 488 Issues in Education.		<u> </u>	<u> </u>					
EDUC 440 Leadership for Teachers		EDUC 450 Student Teaching	16					
MATH or ENGL Courses		EDGG 100 Olddont roddinig	<u>10</u> 16					
SCIC 203 or CHEM Lab Course								
COTO 200 OF OFFICE COURSE	<u> </u> 19							
	10							

A total of at least 143 credits of coursework are required for graduation.

137 total credits of coursework are required if you are granted a language waiver.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 chould be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.