

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in English and Secondary Education Certification  
Entering in 2023  
(REVISED 03-31-2023)

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

General Education + Elective Requirements----- 43 HOURS

GENERAL EDUCATION REQUIREMENTS----- 41 HOURS

			Cr.	Sem. Taken	Grade
<b>HUMANITIES CORE----- 12 HOURS</b>					
HUMA 102	Civ and the Biblical Revelation (IL)*	3	_____	_____	_____
HUMA 200	Western Civilization	3	_____	_____	_____
HUMA 202	Civilization and Literature	(Met through ENGL 302)	_____	_____	_____
HUMA 301	Civilization and the Arts	3	_____	_____	_____
HUMA 303	Christianity and Civilization	3	_____	_____	_____

\*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101	Found. of Academic Discourse (IL)	3	_____	_____	_____
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STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205	Ethics, Faith, and the Conscious Mind				
PHIL 243	Science and the Human: Inquiry, Design, & the Person				
SSFT 210	Science & Religion				
SSFT 212	Science, Faith, Technology, & Origins				
		2	_____	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology		
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology		
HIST 141	World Geography	SOCI 101	Foundations of Sociology		
HIST 204	Hist/Phil Foundations of Education	SOCI 103	Found. of Cultural Anthr.		
POLS 101	Foundations of Political Science	SOCW 101	Found. of Social Work		
		3	_____	_____	_____

QUANTITATIVE/LOGICAL REASONING----- 6 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

_____	3	_____	_____	_____
_____	3	_____	_____	_____

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

_____	4	_____	_____	_____
_____	4	_____	_____	_____

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100	Healthful Living	1	_____	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS\*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

_____	3	_____	_____	_____
_____	3	_____	_____	_____

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----ENGL

Major Requirements-----85 HOURS

ENGLISH CORE REQUIREMENTS----- 30 HOURS

			Cr.	Sem. Taken	Grade
ENGL 201	English Literature Survey & Literary Studies I (WI, IL)	3	_____	_____	_____
ENGL 202	English Literature Survey & Literary Studies II	3	_____	_____	_____
ENGL 203	American Literature Survey I	3	_____	_____	_____
ENGL 204	American Literature Survey II	3	_____	_____	_____
ENGL 205, 206, <u>or</u> 250	World Literature Survey	3	_____	_____	_____
ENGL 302	Classical Literature in Translation	3	_____	_____	_____
ENGL 351 <u>or</u> 352	Shakespeare (SI)	3	_____	_____	_____
ENGL 402	Grammar and History of English	3	_____	_____	_____
ENGL 485	Senior Capstone	3	_____	_____	_____
WRIT 271 <u>or</u> 381	Writing Course	3	_____	_____	_____

ENGLISH ELECTIVES----- 6 HOURS

Choose two additional ENGL courses, at least one course must be 300-level or higher.

Note: ENGL AP credit may not be counted toward this requirement.

_____	3	_____	_____	_____
_____	3	_____	_____	_____

PROFESSIONAL EDUCATION REQUIREMENTS----- 49 HOURS

COMM 104	Public Speaking and Rhetoric	3	_____	_____	_____
EDUC 202 <sup>A</sup>	Introduction to the Teaching Profession (IL)	3	_____	_____	_____
EDUC 203	Culturally Relevant Pedagogy (IL)	3	_____	_____	_____
EDUC 204	Technologies of Instruction	3	_____	_____	_____
EDUC 215	Secondary Curriculum & Instruction I	2	_____	_____	_____
EDUC 316	Sec. Engl/Hist/Foreign Language C&I II	2	_____	_____	_____
EDUC 326	Teaching Upper Elem./Middle Literacy	3	_____	_____	_____
EDUC 330	Lit. and Writing for the Sec. Classroom	3	_____	_____	_____
EDUC 371	Secondary Field Exp. - 1st level	1	_____	_____	_____
EDUC 375	Secondary Field Experience (3rd Level)	1	_____	_____	_____
EDUC 450	Student Teaching	16	_____	_____	_____
EDUC 488	Issues in Education (WI/SI/IL)	3	_____	_____	_____
PSYC 102	Educational Psychology	3	_____	_____	_____
SEDU 102	Exceptional Learners for 7-12 & K-12	2	_____	_____	_____
SEDU 103	Methods of Sec. Spec. Educ Implementation	1	_____	_____	_____

<sup>A</sup> Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

GENERAL ELECTIVES-----2 HOURS (\*8 hours if language requirement waived)

_____	_____	_____	_____	_____
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# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN ENGLISH SECONDARY EDUCATION CERTIFICATION

## Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 201 English Literature I.....	3	ENGL 202 English Literature II.....	3
ENGL Elective.....	3	ENGL Elective.....	3
EDUC 202 Introduction to the Teaching Profession.....	3	PSYC 102 Education Psychology.....	3
HUMA 102 Civ and the Biblical Revelation.....	3	WRIT 101 Foundations of Academic Discourse.....	3
PHYE 100 Healthful Living.....	1	Foreign Language or General Elective.....	3
Foreign Language or General Elective.....	<u>3</u>	General Elective.....	<u>2</u>
	16		17

## Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 203 American Literature I.....	3	ENGL 204 American Literature II.....	3
EDUC 203 Culturally Relevant Pedagogy.....	3	EDUC 204 Technologies of Instruction.....	3
EDUC 215 Secondary Curriculum & Instruction^.....	2	SEDU 102 Exceptional Learners for 7-12 & K-12.....	2
EDUC 371 Field Experience (Secondary)^.....	1	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
HUMA 200 Western Civilization.....	3	Natural Science with Lab.....	4
Natural Science with Lab.....	<u>4</u>	Quantitative/Logical Reasoning course.....	<u>3</u>
^ EDUC 215 and 371 must be taken together	16		16

## Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
COMM 104 Public Speaking and Rhetoric.....	3	ENGL 206 World Lit <u>or</u> WRIT 271 or 281 Writing.....	3
ENGL 302 Classical Literature in Translation.....	3	ENGL 352 Shakespeare.....	3
WRIT 271 or 281 Writing <u>or</u> ENGL 205 World Lit.....	3	EDUC 316 Sec Engl/Hist/Foreign Language C&I II.....	2
EDUC 330 Lit. and Writing for the Secondary Classroom	3	EDUC 326 Teaching Upper Elementary/Middle Literacy.....	3
HUMA 301 Civilization and the Arts.....	3	EDUC 375 Secondary Field Experience (3rd Level).....	1
SSFT Course.....	<u>2</u>	HUMA 303 Christianity and Civilization.....	<u>3</u>
	17		15

## Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 402 Grammar and History of English.....	3	EDUC 450 Student Teaching.....	<u>16</u>
ENGL 485 Senior Capstone.....	3	(No other courses)	16
EDUC 488 Issues in Education.....	3		
Foundations of Social Science Course.....	3		
Quantitative/Logical Reasoning course.....	<u>3</u>		
	15		

TOTAL CREDIT HOURS REQUIRED = 128

Note: Certification in Communication as well as English may be earned by taking an additional six (6) credits in specific English, Communication, and/or Theatre courses (ECED major). This option is feasible if the student enters GCC with the Foreign Language Requirement already met, or if the student takes some courses in intercession or summer. A status sheet listing the requirements for the ECED major is available.

Please note that this is a suggested plan only. Some courses may be taken at different times than those listed above - the student should consult with his/her advisor regarding appropriate course/plan adjustments.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.